12+

АНГЛИЙСКИЙ ЯЗЫК 2027

монолог

ОГЭ

Устная часть, Задание №3

подготовься НА ВЫСОКИЙ БАЛЛ!

40 ЗАДАНИЙ И ОТВЕТОВ



- Кодификатор ФИПИ
- Формат ОГЭ
- Экзаменационные варианты

Игорь Евтишенков

- Более 30 лет опыта преподавания английского языка
- Член Национальной ассоциации учителей английского языка (NATE) и Московской ассоциации учителей английского языка (MELTA)
- Сотни учеников, сдавших ЕГЭ на максимальный балл

Игорь Евтишенков

Английский язык, 2027, ОГЭ, монолог, устная часть, задание №3, 40 заданий и ответов

https://litres.ru/74834443
ISBN 9785007158817

Аннотация

Сборник содержит полноценные ответы на вопросы. В ответах использованы рекомендованные ФИПИ связки для переходов между ответами. Начало и конец текста шаблонизированы. Это даёт сразу 3—4 готовых предложения при необходимых 10—12.

В результате комбинации мышечной памяти, зрительной и звукового воспроизведения со слухом достигается полноценное запоминание конструкции ответа, на базе этих навыков формируется умение подстановки

собственных связок между абзацами или предложениями.

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Английский язык, 2027, ОГЭ, монолог, устная часть, задание №3, 40 заданий и ответов

Игорь Николаевич Евтишенков

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ISBN 978-5-0071-5881-7
Создано в интеллектуальной издательской системе Ridero

ОГЭ АНГЛИЙСКИЙ ЯЗЫК
УСТНАЯ ЧАСТЬ
ЗАДАНИЕ 3 (МОНОЛОГ)
ВАРИАНТЫ ЗАДАНИЙ
И ОТВЕТОВ
Уровень А2+

Введение

В данном пособии представлены 40 вариантов вопросов и ответов на задание №3 устной части ОГЭ по английскому языку. Приведённый набор текстов является вспомогательным инструментом и предназначен для быстрого и эффективного формирования навыков структурированного ответа на основе базовых шаблонов и выражений. Дополнительная лексика и примеры носят рекомендательный характер.

Отличительной особенностью пособия является акцент текстов на историческом и культурном наследии России, её выдающихся представителях в спорте, науке, культуре, музыке и живописи в соответствии с требованиями Кодификатора ФИПИ.

Сборник предназначен для подготовки к ОГЭ по английскому языку на максимальный балл.

Все официальные варианты, демоверсии и методические рекомендации находятся на сайте ФИПИ.

Пример ответа по теме «Ведение блога»

Task 3. You are going to give a talk about blogging. You will have to start in 1.5 minutes and speak for not more than 2minutes (10—12 sentences).

Remember to say:

- why blogging is so popular among teenagersnowadays;
- what content different blogs usually include;
- whether you would like to be a blogger in thefuture, and why, or why not;
- what your attitude to blogging is.

Общее представление темы (обязательная фраза)	Now I am going to tell you about blogging.
Вступление (необязательная фраза)	This online activity has caught on recently so much that almost everyone wants to be a blogger, I think.
Аспект 1	* In my opinion, blogging is so popular among teenagers because they want to become famous and recognisable like their favourite celebrities. Also, it's an easy, fast, and convenient way to share your posts, photos, impressions, music. In this way, teens often find friends and like-minders.
Аспект 2	* To tell the truth, blogging refers to placing self-publishing content online. This content varies among bloggers significantly. For example, travel blogs or food blogs usually include photos with some written texts, while political blogs may post long discussions on the news. Blogs are more about conversation and interaction, chatting and sharing comments.
Аспект 3	* You won't believe it, but I guess I'm the only one in or class, who doesn't want to be a blogger. I am keen on coding and software development. It takes up a lot of time. Moreover, I am an introvert. I cannot produce a lot of wordy content and meaningless posts. I suspect it is very difficult to earn money by blogging and it's not a very reliable job, either. Blogging won't be my career, undoubtedly.
Аспект 4	* You see my attitude to blogging is simple and neutral. It's a good opportunity to waste your time, blow off steam, so to speak, if there is someone, who can feed you and pay your bills. Blogging to me is a sort of entertainment and show-off rather than anything serious and worth doing.
Заключение (обязательная фраза)	That's all I wanted to tell you about blogging.

В устной части задание №3 представляет собой тему для монолога и 4 пункта плана, которые основаны на наборе кар-

точек ФИПИ. Уровень -А2+. Детализация производится на основе федеральной образовательной программы основного общего образования.

А	Взаимоотношения в семье и с друзьями. Конфликты и их разрешение. Семейные праздники. Обязанности по дому
Б	Внешность и характер человека (литературного персонажа)
В	Досуг и увлечения (хобби) современного подростка (чтение, кино, театр, музыка, музей, спорт, живопись; компьютерные игры). Роль книги в жизни подростка
Г	Здоровый образ жизни: режим труда и отдыха, фитнес, сбалансированное питание.
	Посещение врача
Д	Покупки: одежда, обувь и продукты питания. Карманные деньги. Молодёжная мода
Е	Школа, школьная жизнь, школьная форма, изучаемые предметы и отношение к ним.
	Взаимоотношения в школе: проблемы и их решение. Переписка с зарубежными сверстниками
Ж	Мир современных профессий
И	Жизнь в городе/сельской местности
З	Виды отдыха в различное время года. Каникулы. Путешествия по России и зарубежным странам. Транспорт
К	Природа: флора и фауна. Проблемы экологии. Защита окружающей среды. Климат, погода. Стихийные бедствия
Л	Средства массовой информации (телевидение, радио, пресса, Интернет)
М	Родная страна и страна (страны) изучаемого языка. Их географическое положение, столицы и крупные города, регионы, население, официальные языки, достопримечательности, культурные особенности (национальные праздники, знаменательные даты, традиции, обычаи), страницы истории
Н	Выдающиеся люди родной страны и страны (стран) изучаемого языка, их вклад в науку и мировую культуру: государственные деятели, учёные, писатели, поэты, художники, музыканты, спортсмены

Согласно официальным методическим материалам и критериям оценивания ФИПИ, требования к выполнению задания №3 (тематическое монологическое высказывание) устной части ОГЭ по английскому языку разделены на технические параметры ответа и три основных критерия оценивания:

1. Технические параметры ответа

• Время на подготовку: 1,5 минуты.

• Время на ответ: не более2 минут.

• Объем высказывания: 10—12 фраз (предложений).

• Формат речи: непрерывное, связное монологическое высказывание (talk continuously) без длинных пауз.

• Черновики: на устной части делатьзаписи запрещено, монолог строится полностью в уме во время подготовки.

2. Критерий 1: решение коммуникативной задачи (содержание) — макс. 3 балла

• Полнота раскрытия темы: необходимо полностью раскрыть все 4 аспекта (пункта плана), указанные в карточке задания.

• Точность ответов: каждый пункт должен быть раскрыт содержательно, точнои без фактических ошибок (в среднем по 2—3 предложения на каждый пункт плана).

• Соответствие объему: если ученик говорит менее 5—6 фраз, за этот критерий (и за все задание) автоматически выставляется 0 баллов.

3. Критерий 2: организация текста (логика и структура) — макс. 2 балла

• Наличие вступления: обязательное наличие начальной/вводной фразы (например: Now I am going to tell you about [тема] … или I am going to give a talk about [тема] …).

• Наличие заключения: обязательное наличие завершающей фразы, сигнализирующей эксперту об окончании моно-

лога (например: That's all I wanted to tell you about [тема] …).

• Связность текста: монолог должен быть логичным, мысли должны плавноперетекать из одной в другую.

• Использование средств логической связи: обязательное и правильное использование вводных слов, союзов и слов-связок (however, besides, to my mind, in addition to this, as for me и т.д.).

Критерий 3: языковое оформление текста (грамматика, лексика, фонетика) — макс. 2 балла

• Соответствие уровню: используемая лексика и грамматические структурыдолжны соответствовать базовому уровню сложности экзамена (A2 по шкалеCEFR).

• Лимитлексико-грамматических ошибок: для получения максимальногобалла допускается не более 4 негрубых лексико-грамматических ошибок.

• Лимит фонетическихошибок: допускается не более 3 негрубых фонетическихошибок (неправильное произношение звуков или неверная интонация, не искажающаяобщий смысл речи).

Объём высказывания должен быть не менее 6 предложений: • 10—12 фраз (и более) — необходимо дляполучения максимальных 3 баллов по критерию «Решение коммуникативнойзадачи» (РКЗ).

• 8—9 фраз — позволяет получитьмаксимум 2 балла по РКЗ.

• 6—7 фраз — позволяет получитьмаксимум 1 балл по РКЗ.

• 5 фраз и менее — 0баллов за весь монолог.

Все связки и обороты в приведённых ниже вариантахответов являются примерами. В них можно вносить любые изменения, руководствуясьрекомендациями ФИПИ.

1. Фразы для начала монолога (обязательный элементструктуры)

I'm going to give a talk about… — Я собираюсь рассказать о…

Now I am going to tell you about… — Сейчас я собираюсь рассказать вам о…

2. Выражение личного мнения и позиции

In my opinion, … / To my mind, … — По моему мнению…

I believe that… / I think that… — Я считаю, что… / Я думаю, что…

From my point of view, … — С моей точки зрения,…

As far as I am concerned,… — Что касается меня, … / Насколько я могу судить,…

Personally, I prefer… to… — Лично я предпочитаю (что-то) чему-то…

Personally, I strictly think that… — Лично я твердо считаю, что…

Speaking about my personal experience,… — Говоря о моем

личном опыте,…

Speaking about my tastes, … — Говоря о моих вкусах,…

As for my favourite … — Что касается моего любимого…

Frankly speaking, … / To tell the truth, … — Честно говоря…

3. Структурирование аргументов и переход к новымпунктам плана

First of all, … — Преждевсего… / В первую очередь…

Firstly, … / Secondly,… — Во-первых… / Во-вторых…

As for… / Speaking about… — Что касается… / Говоря о…

To begin with, … — Начнемс того, что… / Для начала…

First and foremost, … — Впервую очередь и самое главное,…

To start with, … — Дляначала… / Начнём с того, что…

Regarding… — Относительно… / Что касается…

4. Добавление информации (развитие мысли)

Besides, … — Кроме того…

For example, … / For instance, … — Например…

Undoubtedly, … /Certainly, … — Без сомнения… / Безусловно…

Of course, … — Конечно…

It goes without saying that… — Само собой разумеется, что…

Also, … — Также…

On the one hand, … / On theother hand, … — С одной стороны…/ С другой стороны…

In addition to this, … — В дополнение к этому…

Moreover, … — Более того,… / Кроме того,…

It is common knowledge that… — Общеизвестно, что…

Without a doubt, … — Без сомнения,…

When it comes to … — Когда дело доходит до… / Что касается…

Regarding my personal choices,… — Что касается моего личного выбора,…

However, … — Однако,…

Instead of … — Вместотого, чтобы…

5. Фразы для заключения монолога (обязательный элементструктуры)

In conclusion, … — В заключение…

To sum up, … — Подводя итог,…

Finally, … — В заключение, … / Наконец,…

That's all I wanted to tell you about… — Это всё, что я хотел рассказать вам о…

Важное замечание: в последних методических рекомендациях ФИПИ эксперты просят не перегружать короткий монолог (10—12 фраз) избыточными вводными связками. Достаточно использовать по одной вводной фразе при переходе к каждому новому пункту плана. Нагромождение связок подряд считается стилистической ошибкой и может снизить балл за организацию текста (К2).

Тема 1. SCHOOL

1. My School

Task 3. You are going to givea talk about your school. You will have to start in 1.5 minutes andspeak for not more than 2 minutes (10—12 sentences).

Remember to say:

- what your typical school day is like;
- what your favourite subject is, and why;
- what you like most about your school;
- what your attitude to your school life is.

Вариант ответа

Now I am going to tell youabout my school.

Without a doubt, school playsan essential role in the life of every teenager because it is a place where we study and grow up.

In my opinion, a typical school day startsat half past eight in the morning and usually consists of six lessons. After the fourth lesson, we have a big break when we go to the canteen to eat some hot food. My school day finishes at around three o'clock, and then I return home to do my homework or chill out.

Speaking about our lessons, Iwould like to add that my favourite subject is English because it is very interactive and always helps to broaden my horizons. Our teacher organises interesting games and educational projects that help us learn new words easily. I am sure that knowing a foreign language will be extremely useful for my future career and travel.

Apart from interesting subjects, there are other great things about my education. For instance, what I like most about my school is my friendly classmates. They always support me when I face difficult exams or complex homework. We spend a lot of time together, discuss modern music, and make our school days truly fun and exciting.

To conclude, I can say that my attitude to my school lifeis very positive because it gives me both valuable knowledge and true friends. I understand that school helps me develop necessary skills for my adult lifeand future career. Undoubtedly, that kind of thing is really important for every teenager.

That's all I wanted to tellyou about my school.

Лексика

· Consist of six lessons — состоять из шести уроков.

· Broaden my horizons — расширять мой кругозор.

· Cope with difficult exams — справляться со сложными экзаменами.

· Support each other — поддерживать друг друга.

· Develop necessary skills — развивать необходимые навы-

ки.

2. School Holidays

Task 3. You are going to givea talk about school holidays. You will have to start in 1.5 minutes and speakfor not more than 2 minutes (10—12 sentences).

Remember to say:

- when you have school holidays;
- what school holidays you would make longer, and why;
- what you enjoy doing during your schoolholidays;
- what your attitude to school holidays is.

Вариант ответа

Now I am going to tell youabout school holidays.

It is common knowledge thatfree time is absolutely essential for every student to maintain a good balancebetween study and rest.

To my mind, we have school holidays four times a year in autumn, winter, spring, and summer. The shortest vacations are in autumn and spring, whilewinter holidays last for two weeks around the New Year. The longest and most wonderful holidays traditionally take place during the hot summer months.

As for the duration of our breaks, I would like to say that I would definitely make winter holidays longer because two weeks

is not enough to relax and enjoythe magical winter season. If we had a longer winter vacation, teenagers could spend more time skiing in the mountains or ice skating with friends without stress. It would help students blow off steam after difficult school terms and focus on their health better.

Speaking about my free time, I can add that what I enjoy doing most during my school holidays is setting off on long journeys around Russia. I love exploring newplaces, taking photos of breathtaking scenery, and visiting popular tourist attractions with my family. When I stay at home, I prefer to chill out, playonline computer games, and read fantasy books.

All in all, I want to state that my attitude to school holidays is absolutely enthusiastic because they give teenagers a perfect opportunity to rest. Of course, all work and no play makes Jack a dull boy, so holidays are necessary. They help us recover our energy, forget about complex formulas, and wake up happyevery morning.

That's all I wanted to tellyou about school holidays.

Лексика

Last for two weeks — длиться две недели. **Blow off steam —** выпустить пар / снять напряжение. **Set off on a long journey —** отправиться в долгое путешествие. **Breathtaking scenery —** захватывающие дух пейзажи. **Recover energy —** восстановить энергию / силы.

3. My School — Future

Task 3. You are going to givea talk about my school and future. You will have to start in 1.5 minutes andspeak for not more than 2 minutes (10—12 sentences).

Remember to say:

• what your typical school day is like;
• what subjects at school you find most usefulfor your future, and why;
• what you are going to do when you leaveschool;
• what your attitude to school life is.

Вариант ответа

***

Now I am going to tell you about **my school and future**.

It is widely known that choosing a future profession is one of the most serious steps every teenager has to take in their life.

I strongly believe that my typical school day is quite busy because I usually have six or seven lessons every day. I have to wake up early, do morning exercises, and arrive at school before half past eight. My lessons finish in the afternoon, and then I have to spend two hours on my school homework.

Looking at the subjects we study, I can definitely say that

I find English and computer science the most useful subjects for my future career. English helps me to broaden my horizons and communicate with international friends, while computer science teaches me modern digital tools. **I suppose** most well-paid jobs require good language skills and computer knowledge, so these subjects are essential.

As for my long-term plans after graduation, I would like to add that when I leave school, I am going to enter a university and get a higher education in IT. I set out to become a professional software developer and create useful mobile applications or modern websites. **I am sure** it is a responsible choice, but I am ready to work hard to achieve my goal.

Taking everything into consideration, I can conclude that my attitude to school life is respectful because school provides us with a solid foundation for our future. It teaches us valuable life lessons, helps us choose our path, and develops our personal qualities like discipline. **Clearly,** school is the first important step towards a successful professional life.

That's all I wanted to tell you about **my school and future**.

***

Лексика

· Arrive at school on time — приходить в школу вовремя.
· Get a higher education — получить высшее образование.
· A well-paid job — хорошо оплачиваемая работа.
· A responsible choice — ответственный выбор.
· A solid foundation for thefuture — прочный фундамент

для будущего.

4. School Life

Task 3. You are going to givea talk about school life. You will have to start in 1.5 minutes and speak fornot more than 2 minutes (10—12 sentences).

Remember to say:

- what your weekday is like;
- what you like about your school most of all;
- whether you prefer classroom learning or onlinelearning, and why;
- what your attitude to your school life is.

Вариант ответа

***

Now I am going to tell you about **school life**.

It is a well-known fact that the years spent at school are an essential period when young people gain knowledge and build relationships.

Usually, my weekday is always structured around my school routine and studying process. I wake up early, pack my school bag, and spend most of my day attending various lessons. In the evening, I usually do my homework, look up information online, and find some time to relax.

Turning to the things that make my education special,

I should mention that what I like about my school most of all is our modern sports center and school yard. We have a great football pitch and a swimming pool where we can do extracurricular activities after lessons. **Obviously,** it is a wonderful opportunity to stay fit and healthy and exercise together with my classmates.

Regarding the format of education that modern students face, I would like to point out that I strictly prefer classroom learning to online learning because real communication is very important for me. **I believe** classroom learning helps me focus on studies better because I can ask my teacher for help or advice instantly. Online studying often feels lonely, and it is easy to waste your time when you sit in front of a screen.

On the whole, I want to emphasize that my attitude to my school life is simple and positive because it is a memorable time for every teenager. Even though we sometimes have conflicts or face strict dress codes, school teaches us to cope with difficulties. **Certainly,** it helps us grow up, represents our second home, and creates unforgettable memories.

That's all I wanted to tell you about **school life**.

Лексика

· Structured around schoolroutine — построен вокруг школьного режима.

· Extracurricular activities — внеурочная деятельность / секции.

· Prefer classroom learning toonline learning — предпочитать очное обучение онлайн-обучению.

· Ask for help instantly — просить о помощи незамедлительно.

· Cope with difficulties — справляться с трудностями.

5. My School — Subjects

Task 3. You are going to givea talk about school subjects. You will have to start in 1.5 minutes and speakfor not more than 2 minutes (10—12 sentences).

Remember to say:

- what you like about your school most of all;
- how many lessons a day you usually have;
- what school subjects you have chosen for yourexams, and why;
- what your attitude to the number of subjectsyou have to learn is.

Вариант ответа

***

Now I am going to tell you about **school subjects**.

Nowadays, more and more people agree that the school curriculum should be balanced to help students find their true interests in life.

Honestly speaking, what I like about my school most of all is our creative school clubs and friendly atmosphere. For example, I joined the drama club last year, and it helps me develop my personal qualities and presentation skills. Our teachers are very professional, and they always help us to focus on our studies.

Moving on to my daily routine at school, I would like to add that I usually have six or seven lessons a day, which can be quite tiring for teenagers. Our school schedule includes both complex sciences like physics and creative subjects like music or art. **I think** because of this large number of lessons, we usually finish studying late in the afternoon.

Speaking about my choices for the upcoming final tests, I can say that the school subjects I have chosen for my OGE exams are English and geography. **I believe** I chose English because I want to upgrade my language skills and use it in my future career. Geography is my choice because I love learning about the geographical position of different countries and their cultures.

To sum up, I want to clarify that my attitude to the number of subjects you have to learn is neutral but a bit critical. **From my point of view,** having too many subjects makes it difficult for students to focus on what they really need. On the other hand, studying different things helps to broaden our horizons and provides useful knowledge.

That's all I wanted to tell you about **school subjects**.

***

Лексика

· Creative school clubs — творческие школьные кружки.
· Tiring for teenagers — утомительно для подростков.
· School schedule — школьное расписание.
· Chosen for OGE exams — выбранные для экзаменов ОГЭ.

· Upgrade language skills — совершенствовать языковые навыки.

6. My School — Changes

Task 3. You are going to give a talk about school changes. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10—12 sentences).

Remember to say:

- what you like most about your school;
- what weekday you find the most difficult, and why;
- what you would like to change in your school life;
- what your attitude to your school life is.

Варианте ответа

***

Now I am going to tell you about **school changes**.

It is widely recognised that a school environment must constantly adapt to meet the needs and preferences of modern teenagers.

To tell the truth, I like our modern library with educational computers and a huge collection of books. It is a quiet and comfortable place where I can look up information for my projects or prepare for exams. Also, our school canteen serves delicious traditional dishes and fresh pastries at reasonable prices.

If we look at my weekly routine, I should mention that I find Tuesday the most difficult weekday of all in my school

schedule. On this day, we have seven lessons, including very hard subjects like Maths, Physics, and Chemistry back-to-back. **I believe** by the end of the day, I always feel extremely tired and cannot focus on my homework properly.

Regarding the adjustments that could improve our education, I want to point out that what I would like to change in my school life is our strict dress code and the start time of lessons. **I am sure** it would be better to wear comfortable casual clothes like jeans and oversized hoodies instead of a boring uniform. In addition to this, I wish our lessons started at nine o'clock so that students could get enough sleep.

Drawing a conclusion, I would like to state that my attitude to my school life is mostly positive despite some difficulties and tiring days. School is a place where we live through important historical moments of our childhood and find true friends. **Clearly,** it plays a significant role in our personal growth and prepares us for real-world challenges.

That's all I wanted to tell you about **school changes**.

***

Лексика

· **Serve delicious traditional dishes —** подавать вкусные традиционные блюда.

· **Back-to-back lessons —** уроки один за другим (без больших перерывов).

· **Strict dress code —** строгий дресс-код.

· **Wear comfortable casual clothes —** носить комфортную

повседневную одежду.

· **Play a significant role —** играть значительную роль.

7. School Homework

Task 3. You are going to givea talk about school homework. You will have to start in 1.5 minutes and speakfor not more than 2 minutes (10—12 sentences).

Remember to say:

- how long it takes you to do your homework;
- what subject you usually start with, and why;
- whether schoolchildren should be given more orless homework, and why;
- what your attitude to school homework is.

Вариант ответа

***

Now I am going to tell you about **school homework**.

It goes without saying that independent study at home is a significant part of the learning process that helps students reinforce what they have learned.

I suppose doing school homework usually takes me about two or three hours every evening. I try to find out information quickly and focus on my studies without wasting too much time. However, if we have complex tasks or projects, I have to spend my whole evening sitting at the desk.

When it comes to my personal homework strategy, I can

say that I usually start my preparation with mathematics because it requires a lot of energy and logical thinking. **I am sure** if I leave this difficult subject for later, my brain gets too tired to solve complex formulas and equations. After finishing geometry tasks, it becomes much easier for me to do creative or reading assignments.

Discussing the volume of tasks assigned to modern teenagers, I would like to argue that schoolchildren should be given much less homework than they have nowadays. Teenagers already spend six hours at school, so having huge tasks at home makes them feel extremely stressed and exhausted. **I believe** less homework would allow students to do extracurricular activities, enjoy their hobbies, and get enough sleep.

To look at the whole picture, I want to state that my attitude to school homework is quite critical because it often feels like a boring routine. **From my point of view,** home tasks are useful only when they help us practice necessary professional skills. Excessive assignments just take away our free time and blow off steam rather than anything serious and worth doing.

That's all I wanted to tell you about **school homework.**

***

Лексика

· Take two or three hours — занимать два или три часа.

· Require logical thinking — требовать логического мышления.

· Solve complex formulas — решать сложные формулы.

· Feel stressed and exhausted — чувствовать стресс и истощение.

· Excessive assignments — чрезмерные домашние задания.

Тема 2. Technology / Internet / TV

8. The Internet

Task 3. You are going to givea talk about the Internet. You will have to start in 1.5 minutes and speak fornot more than 2 minutes (10—12 sentences).

Remember to say:

- why today's teenagers use the Internet somuch;
- how the Internet makes long-distancecommunication easier;
- what dangers teenagers can face when they usethe Internet;
- what your attitude to the Internet is.

Вариант ответа

***

Now I am going to tell you about **the Internet**.

No one can deny that the global network has completely transformed modern society and become a central part of our daily routine.

I strongly believe today's teenagers use the Internet so much because it serves as a reliable source of information and entertainment. Modern students log on to social networks to keep up with trends, play digital games, and listen to music. In addition

to this, the Internet helps young people look up facts for school and improve their language skills.

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