Евгения Карлова

COOL ENGLISH FOR SCHOOL
with Dora the Frog

Курс разговорного английского
для начальной и средней школы



500 страниц диалогов, стихов, игр и рассказов
с грамматическими пояснениями и упражнениями
+ аудиокурс!

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Cool English for School with Dora the Frog

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Аннотация

Курс по всей программе английского языка для начальной и, частично, средней школы. 500 страниц стихов, игр, загадок диалогов и историй для чтения. Может использоваться как вспомогательное пособие по грамматике и разговорному английскому языку для индивидуальных и групповых занятий. Стихи и рифмованные диалоги с аудио курсом помогу ребенку быстро решить проблему чтения и произношения.

Идеальная книга для преподавателя, репетитора и заботливых родителей, которые хотят быстро и весело подтянуть своё чадо по английскому и хорошо и с пользой провести время вместе с ребенком.

ССЫЛКА НА АУДИОКУРС НА 49 стр.

Содержание

She is a girl. He is a boy! 15
You are my pupils 15
____am a teacher, _____ is a toy, 18
____ are my pupils and ____ are true friends! 18
I, you, he, she, it, we, they 19
my mum and I _____ 20
a table _____ 21
Teacher/ teecher, toy/ toi, gerl/ girl, boi/ boy, 36
puples/ pupils, friends/ frends, parents/ perants,
grandparents/ granparents, awnts/ aunts
Teacher: ____ am a teacher. _____ is a toy. 56
_____ are my pupils and _____ are true friends. 56
H I J K L M N O P 225
Let me count you. 226
H I J K L M N O P 228
Teacher: Whose car is it? 273
Teacher: Whose car is it? 275
Конец ознакомительного фрагмента. 422

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Прослушай, повтори, говори!



500 страниц диалогов, стихов, игр и рассказов с грамматическими пояснениями и упражнениями + аудиокурс!

Ваш репетитор и гид по всему курсу английского языка начальной и средней школы!

2025

Описание курса:

Простой и эффективный курс разговорного английского языка в рифмованных диалогах с аудио курсом.

Содержание:

В первом уроке вы узнаете, что находится в классе, выучим глагол «to be» — быть, и личные местоимения, а также познакомимся с мальчиком Билли и его лягушкой Дорой.

Во втором уроке мы познакомимся с детьми и научимся знакомиться, а также узнаем об английской конструкции «there is — there are».

В третьем уроке мы обсудим какие школьные принадлежности и игрушки у нас есть, и изучим глагол «have/ have got» — иметь.

В четвертом уроке мы познакомимся с понятием артикля и с указательными местоимениями, а также научимся рассказывать о себе.

В пятом уроке мы выучим числительные, научимся считать и узнаем, что Билли хочет подложить в сумку учительнице.

В шестом уроке мы познакомимся с притяжательными местоимениями, а Билли и Кейт сделают уборку в классе.

В седьмом уроке мы научимся задавать вопросы и выучим вопросительные местоимения.

В восьмом уроке ребята расскажут о своей семье и о том, что они умеют делать. Для этого нам понадобится глагол

«can» — мочь, уметь.

В девятом уроке поговорим о наших питомцах, узнаем о работе в зоопарке, а затем, обсудим порядок слов в английском предложении.

В десятом уроке мы узнаем, как живут дети, прочитаем историю о доме Сюзан и научимся рассказывать о своем доме. А еще мы узнаем, какие комнаты есть в лягушачьем домике Доры.

В одиннадцатом уроке мы начнем изучать простое настоящее время и научимся рассказывать о своем дне и о том, что мы любим есть и пить. Мы также расшифруем загадочное письмо, написанное Дорой родителям Билли.

В двенадцатом уроке мы продолжим изучать простое настоящее время, узнаем, как задавать вопросы и обсудим то, что мы делаем в свободное время, а также ответим на вопрос, что такое сильные и слабые глаголы в английском языке. В конце урока мы узнаем о жизни на Международной космической станции.

В тринадцатом уроке мы узнаем о распорядке дня детей, повторим дни недели и тему «Время», побываем на уроке в школе и узнаем, кого взяли на пикник Билли и Кейт.

В четырнадцатом уроке мы изучим повелительное наклонение, поговорим о профессиях и узнаем, что такое 3-е лицо единственного числа.

В пятнадцатом уроке мы поиграем в интересную игру, узнаем, что есть у богатого дяди Эмили, и познакомимся с

подкроватным монстром Фредди.

В шестнадцатом уроке мы разберем вопрос к подлежащему и модальные глаголы, а также узнаем, зачем инопланетянин Ю прибыл на нашу планету.

В семнадцатом уроке мы разберем загадочное настоящее продолженное время и сходим с классом в музей.

В восемнадцатом уроке мы выучим предлоги места, а также узнаем, кто был приглашен на день рождения Доры, и что её гости ели и пили.

В девятнадцатом уроке мы изучим конструкцию «to be going to» — собираться, намереваться и узнаем, в какие игры дети играют на улице.

В двадцатом уроке мы изучим степени сравнения прилагательных и научимся сравнивать людей и животных, а также сходим в зоопарк.

В двадцать первом уроке мы поговорим об одежде и узнаем, что любят носить дети.

В двадцать втором уроке мы выучим относительные местоимения и поговорим о наших домашних питомцах.

В двадцать третьем уроке мы познакомимся с простым прошедшим временем и выучим формы прошедшего времени для глаголов «to be», «to have» и «can».

В двадцать четвертом уроке мы узнаем, какие глаголы английского языка являются правильными, а какие — неправильными, а также узнаем, чем вчера занимался Билли.

В двадцать пятом уроке мы выучим формы основных

неправильных глаголов в прошедшем времени и узнаем, куда хотел убежать из дома Билли.

В двадцать шестом уроке мы познакомимся с печальной историей Соломона Гранди, а также узнаем, поймал ли паук Доры — волосатый Хэрри стрекозу у пруда.

В двадцать седьмом уроке мы повторим все пройденные ранее простые времена, поговорим о Лондоне и Петербурге, а также о том, как Дора ходила на экскурсию в Тауэр.

В двадцать восьмом уроке мы познакомимся с удивительны прошедшим временем, которое называется настоящим, но завершенным! И поговорим, о том, что дети делали сегодня.

В двадцать девятом уроке мы продолжим изучать настоящее завершенное время, а также узнаем, куда подевались все хотдоги из холодильника, и как прошла школьная пьеса.

В тридцатом уроке мы поговорим о будущем и изучим весьма непростое простое будущее время. Мы поговорим о наших планах, о китайской системе образования, а также узнаем, кем на самом деле была любимая подружка Билли — лягушка Дора!

В тридцать первом уроке мы продолжим обсуждать будущее, наше и всего мира. Мы поговорим о временах года, а также узнаем, почему Билли так и не смог убежать из дома.

В последнем, тридцать втором уроке мы поговорим о формах выражения будущего в английском языке, прочитаем рассказ о жизни детей в бедных африканских странах, а глав-

ное, узнаем, что мама и папа Билли, наконец, возвращаются в Англию из Японии, да не одни, а с удивительным подарком!

В каждом уроке – новая история про лягушку Дору. Обязательно, дочитайте книжку до конца, и узнаете главный секрет зелёной подружки Билли!

Приятного чтения и веселых занятий! Не забывайте читать все тексты и диалоги вслух, слушать их в записи и вслух переводить с русского на английский. Так вы очень легко и быстро научитесь бегло говорить на английском языке.



COOL ENGLISH FOR SCHOOL WITH DORA THE FROG

А теперь приступаем к занятиям!

Сначала прослушай весь диалог и попытайся понять, о чём он.

Прослушай диалог еще раз и повтори его по фразе за дик-

тором. Закрой английский вариант и переведи текст обратно с русского на английский.

Замечательно! Ты уже практически выучил диалог наизусть! Если сразу не получилось, не беда! Читай и переводи диалог на английский по кусочкам.

Теперь прочти грамматические пояснения и сделай упражнения к диалогу,

выучи стихи.

Переходи к следующему диалогу.

Читай и слушай пройденные диалоги каждый день.

Прослушай! Повтори! Говори! У тебя обязательно получится!



LESSON 1. THE PERSONAL PRONOUNS (ЛИЧНЫЕ МЕСТОИМЕНИЯ)

THE VERB to be (ГЛАГОЛ быть), THE NUMBER (ЧИСЛО)

DIALOGUE 1.

I am a teacher.
(Я учитель!)
a) Прослушай диалог:
b) Прочти вслух:
Teacher:
I am a teacher. It is a toy.

She is a girl. He is a boy!

You are my pupils

and we are true friends.
And they are your parents, grandparents
and aunts!
There are some chairs in our room,
there are some desks — they are all for you.
There is a whiteboard, a TV.
There is a table — that's for me.
There is a window and a door.
There is a carpet on the floor!
Учитель: Я учитель, это — игрушка.
Она — девочка. Он — мальчик.
Вы мои ученики
и мы — настоящие друзья.
А они — ваши родители, дедушки и бабушки и тёти.
В нашей комнате есть стулья,
есть рабочие столы — они все для вас.
Есть белая доска, телевизор.
Есть один стол — это для меня.
Есть окно и дверь.
Есть ковер на полу.

c) Вслух переведи слова в скобках на английский без подготовки, работая самостоятельно или в парах.

Teacher: I am a (
учитель
). It is a (
игрушка
).
She is a (
девочка
). He is a (
мальчик
)!
You are my (
ученики
) and we are true (друзья).

And they are your (родители), (бабушки и дедушки) and (тёти)!

There are some (стулья) in our (комнате).

There are some (парты) — they are all for you.

There is a (белая доска), a (телевизор).

There is a (стол) — that's for me.

There is a (окно) and a (дверь).

There is a (ковер) on the (пол)!

d) В задании а) закрой английский текст и вслух переведи

диалог с русского варианта на английский без подготовки, работая самостоятельно или в парах.

Step 1. GRAMMAR. **Personal Pronouns (Личные местоимения)**

1. Прочти правило.

Личные Им. падежа

I — я, you — ты, Вы, he — он, she — она, it — оно, это, we — мы, you — вы, they — они

а) Найди и обведи в диалоге все личные местоимения в Им. падеже.

2. Заполни пропуски подходящими по смыслу местоимениями.

____am a teacher, _____ is a toy,
____ is a girl, ____ is a boy!

____ are my pupils and
____ are true friends!

And ____ are your parents, grandparents and aunts!

2. Впиши нужное местоимение.

I, you, he, she, it, we, they

mum —
she
dad _____
Tom _____
Ann _____
Tom and Jerry _____
my toys _____

my mum and I _____

a cat _____
a dog _____
birds _____
books _____
a car _____

a table _____

my dad and I _____
children _____
a book _____
you and I _____
you and your son _____

Step 2. GRAMMAR. **The verb to be (Глагол быть)**

1. Прочитай правило:

Глагол **to be — быть** имеет в простом настоящем времени 3 формы:

1) **am** — для местоимения 1—го лица ед. числа — я

2) **is** — для всех остальных местоимений и существительных единственного числа

3) **are** — для всех местоимений и существительных множественного числа

I am, he is, she is, it is,
we are, you are, they are.

Вопрос:
Am I …?
Is he, she, it …?
Are we, you, they?

Отрицательная форма:

I am not … = I'm not

He, she, it is not … = He isn't

We, you, they are not … = We aren't

**** Запомни! Глагол "to be" образует вопросительную и отрицательную форму самостоятельно.***

b) Найди и подчеркни все случаи употребления глагола 'to be' в диалоге.

2. Просмотри таблички.

а) Утвердительная форма:

В английском языке глагол быть "to be" употребляется гораздо чаще чем в современном русском. В древнем русском он употреблялся также, как и в английском: Аз есмь царь. = Я есть царь.

I
am
a
teacher

Я
есть

учитель

He
is
happy

Он
есть
счастливый

We
are
from
London

Мы
есть
из
Лондона

b) Отрицательная форма:

В отрицательной форме отрицательная частица “not” присоединяется к форме глагола to be с образованием краткой формы: I’m not, isn’t, aren’t.

I
am not
a

teacher

Я
есть не

учитель

He
is not
happy

Он
есть не
счастливый

We
are not
from
London

Мы
есть не
из
Лондона

c) В вопросительной форме глагол “to be” просто

ставится перед подлежащим:

Am
I
a
teacher?

Являюсь
я

учителем?

Is
he
happy?

Является
он
счастливым?

Are
we
from
London?

Являемся

мы
из
Лондона?

3. Вставь глагол to be там, где нужно. (am, is, are)
1. I from Moscow. — I **am** from Moscow.
2. She ill.
3. You from Russia?
4. She a doctor.
5. He a doctor?
6. I not a teacher.
7. You a secretary?
8. I hot.
9. They hungry.
10. We not cold.

4. Обведи правильную форму.

This **is/are** a book.
These is/are books.
It is/am a lamp.
Are/Is he a boy?
What is/are your name?
She is/are a girl.
It is/are not a window.
I am/is not a teacher.

Is/are school boring?
I am/are glad to meet you.
We am/are pupils.
Is/Are you happy?
How old is/are you?
They is/are my friends.

Is/are this a house?
These is/are cats.
It is/are not a lamp.
Is/Are they happy?
How is/are you?
How old is/are you?
How old is/are he?
She is/are not a teacher.
Who is/are it?
He is/are glad to meet you.
What is/are your names?
Is/Are he happy?
Yes, it is/are.
He is/are not my friend.

5. Переведи фразы. Не забудь добавить ***am, is, are.***
1. Я из Москвы.
2. Она больна.
3. Вы из России?

4. Он врач.
5. Она менеджер?
6. Я не учитель.
7. Вы секретарь?
8. Мне жарко.
9. Они голодны.
10. Нам не холодно.



Step 3. **The Plural Form of the Noun (Множественное число существительных)**

NOUN+S/ES (множественное число = существи-

тельное + s/es)

В английском языке существительные имеют два числа: единственное (singular) и множественное (plural).

1. Прочитай правило.

ОБРАЗОВАНИЕ ФОРМЫ МНОЖЕСТВЕННОГО ЧИСЛА СУЩЕСТВИТЕЛЬНЫХ

мн. число = существительное + s

1) после большинства согласных

dog+dog= dog**s**

car+car= car**s**

2) после окончания -e

plate+plate= plate**s**

face+face=face**s**

3) после окончания -y *(после гласной)*

boy+boy=boy**s**

toy+toy=toy**s**

мн. число = существительное + es

1) после окончания -o

potato+potato=potato**es**

tomato+tomato=tomato**es**

2) после окончания -y *(после согласной)* ***"y" меняется на "i"***

lily+lily=lil**ies**

city+city+ cit**ies**

3) после шипящих -x, -sh, -ss, -ch

box+box=box**es**

match+match=match**es**

dress+dress=dress**es**

Исключения:

radio—radios, piano—pianos, photo—photos, video—videos, hippo — hippos, kangaroo — kangaroos

окончание fe>ves

wife — wi**ves**

knife — kni**ves**

wolf — wol**ves**

thief — thie**ves**

hoof — hoo**ves**

leaf — leav**es**

Исключения:

roof—roofs

Особые формы:

child — children

man — men

woman — women

foot — feet

tooth — teeth

person — people

fruit — fruit
sheep — sheep
fish — fish
deer — deer
ox — oxen
goose — geese
mouse — mice

NOTE:
Окончание множественного числа читается:
*как **[s]** после глухих согласных.*
*как **[z]** после звонких согласных и гласных.*
*как **[iz]** после s, ss, sh, ch, tch, x.*

2. Выучи наизусть:
A boy — boys.
A toy — toys.
A girl — girls.
A ball — balls.
A cat — cats.
A rat — rats.
A box — boxes.
A fox — foxes.
But a man — men.
A gentleman — gentlemen.
A woman — women.

A child — children.
A tooth — teeth.
A foot — feet.
A wife — wives.
A knife — knives.
An eye — eyes.
But a mouse — mice!
A pony — ponies.
A lily — lilies.
An army — armies!
Learn it by heart, please!

3. Напиши форму множественного числа:

A boy —
A toy —
A girl —
A ball —
A cat —
A rat —
A box —
A fox —
But a man —
A gentleman —
A woman —
A child —
A tooth —
A foot —

A wife —
A knife —
An eye —
A mouse —
A pony —
A lily —
An army —
Learn it by heart, please!

4. Выпиши существительные во множественном числе из стишка в табличку.

+s
(после согласной и 'e' ,а также при 'y' после гласной)
+es
(после шипящих, 's' и 'o' после согласной)
y > ies
(после согласной)
fe > ves
Exceptions
(исключения)

boy — boys

box — boxes
pony — ponies

wife — wives
man — men

6. Напиши следующие существительные во множественном числе в табличку.

Boy, box, tank, child, cow, book, plate, goose, cat, dog, bag, man, son, sheep, potato, teacher, match, cheese, apple, table, flower, computer, car, army, boss, tooth, hand, finger, lamp, tomato, foot, day, wife, mouse, eye, knife, hero, bush, woman, pony, dress, pen, pencil, book.

+s
+es
y > ies
fe > ves
исключения

2) Найди и исправь ошибки:

1. There are many womans in the shop. — *women*
2. The teacher is glad to see the childrens.
3. There are two pianoes in our classroom.
4. Our cat likes catching mouses in the grass.
5. Moscow and Saint Petersburg are big citys.
6. I don't like tomatos!
7. The old man has got many sheeps.
8. The Blue Beard had many wifes.

9. This shop sells radioes and videoes.
10. There are three hippoes in our zoo.
11. My father always catches a lot of fishes in the river.
12. You can see many kangarooes in Australia.
13. Don't play with the knifes!
14. There are a lot of peoples in the street.
15. I like taking photoes of my pets.

Step 4. VOCABULARY.

1. Впиши пропущенные буквы.

b_y, t_y, g_rl, t _ _ cher, p_r_nts, gr_ndp_rents, _unts, fr_ _nds, p_pils

2. Составь и запиши слова из данных букв.

ngardaprnset, stuan, rfnides, upspil, atcheer, aprntes, oby, tyo, grli

3. Подчеркни правильное слово.

Teacher/ teecher, toy/ toi, gerl/ girl, boi/ boy, puples/ pupils, friends/ frends, parents/ perants, grandparents/ granparents, awnts/ aunts

Step 5. CONVERSATION. **Hi, how are you? (Привет, как дела?)**



1. Прочитай диалог.

— Hi, how are you?
— I'm fine and you?
— I'm fine, too!
— How are you, Kate?
— I'm great!
— How are you, May?
— I'm OK!
— How are you, Ruth?
— I'm good!
— How are you, Ted?
— Not bad!

2. Вслух переведи на английский.

— Привет, как дела?
— Хорошо, а у тебя?
— У меня тоже хорошо!
— Как поживаешь, Кейт?
— Прекрасно!
— Как ты, Мэй?
— Хорошо!
— Как ты, Рут?
— Хорошо!
— Как ты, Тед?
— Неплохо!

Step 6. **Where are you from? (Откуда ты?)**

1. Прочти диалог.

— Hi, I'm Ann.
— Hi, I'm Fred.
— Where are you from?
— I'm from the UK.
— Are you from London?
— No, I'm not. I'm from Liverpool. Where are you from?
— I'm from Russia.
— What city are you from?
— I'm from Moscow.
— Is it a big city?
— Yes, it's big and beautiful.
— Liverpool is beautiful, too!
— Yes, it's fantastic! I like it very much.
— Would you like to sit together in class?
— Sure!

2. Переведи на английский.

— Привет, я Энн.
— Привет, я Фред.
— Откуда ты?
— Из Великобритании.
— Ты из Лондона?
— Нет. Я из Ливерпуля. А ты откуда?
— Я из России.

— А из какого города?
— Из Москвы.
— Это большой город?
— Да, большой и красивый.
— Ливерпуль тоже красивый!
— Да, он необыкновенный!
— Хочешь сидеть вместе на уроке?
— Конечно!

Step 7. **Dora's stories**

1. Прочитай и переведи СМС.

Dear Billy,

At last, we are in Japan. Now we live and work in Tokyo. It's a very big city.

The weather is sunny and hot.

We are sending you a friend, a new pet.

It's a frog. Her name is Dora. She is nice, green and friendly. We hope you'll like her.

We miss you a lot!

Write back soon.

Love,

Mum and Dad

GAMES

1) Раздать детям карточки (одному I — другому at,

третьему he — четвертому is и тд.) Можно сыграть в ручеек. У половины детей карточки с формой глагола «быть», у остальных местоимения. Они должны правильно выбирать партнера, пробегая «по ручейку». (I — am: he, she, it — is)

2) *Напишите на карточках предметы мебели. Попросите детей закрыть глаза. Уберите одну карточку. Спросите, чего не хватает. Угадавший водит. Можно на трудное слово сыграть в виселицу на доске.*

3) Викторина на 2 группы на доске на написание этих слов. (Слова написаны с пропусками букв. Ex.: t— — — e)

4) *Сыграйте в испорченный телефон.*

a) A fat black cat sat on a flat black mat.

b) Little Pat has a pet and she likes to pet her pet!

Poet's corner

Прочти и переведи стихотворение.

Прочти его как рэп!

I'm Dora Frog!



I'm Dora Frog!
Frog! Frog! Frog!
I like to hop!
Hop! Hop! Hop!
Time to wake up!
Up! Up! Up!
It's time to get up!
Up! Up! Up!
I'm Dora Frog! Dora Frog! Dora frog!
Not a cat! Not a dog! Just a frog!

Frog! Frog! Frog! Frog!
Croak! Croak! Croak! Croak!
Learn English with me!
Me! Me! Me!
Now it's for free!
Free! Free! Free!
Get up and work!
Work! Work! Work!
Hop with me and croak!
Croak! Croak! Croak!
I'm Dora Frog! Dora Frog! Dora frog!
Not a cat! Not a dog! Just a frog!
Frog! Frog! Frog! Frog!
Croak! Croak! Croak! Croak!
Are you a boy?
Boy! Boy! Boy!
I'm not your toy!
Toy! Toy! Toy!
You are a girl.
Girl! Girl! Girl!
It's your pretty doll!
Doll! Doll! Doll!
But I'm Dora Frog! Dora Frog! Dora frog!
Not a cat! Not a dog! Just a frog!
Frog! Frog! Frog! Frog!
Croak! Croak! Croak! Croak!

GAMES

GAME 1. ЧТЕНИЕ БУКВЫ A a

***1)* A a в открытом слоге = [eɪ] (эй), в закрытом слоге = [æ] (глубокое э)**

** В секторе приз можно бросить кубик ещё раз.*

1

cat

2

baby

Go to 6!

3



PRIZE!
4
bake

5
dad
6
cake
Miss a go!
7
bat

8
man
Go to 11!
9
fan
10
game
Go to 7!
11
can
12
gadget

13
late
14
flat

15
hate
Go to 19!
16
hat
17
lake
18
make
Miss a go!
19
map

20
name

21
at

22
face

23
fat
Go to 17!
24
rat
25
bad
26



PRIZE!
27
take

Go to 32!
28
tap

29
sad

30
make

31
pan
32
table
Miss a go!
33
plane
34
plan
Go to 33!
35
skate
FINISH!

[æ] **cat, bat, dad, man, fat, gadget, hat, at, map, fan, rattle, bad, tap**

GAME 2. THE VERB "TO BE"

*Поставь глагол 'to be' в настоящем времени. (**am, is, are**)*

1
I (be) a boy.

2
She (be) a girl.
3
He (be) cold.
MISS A GO!
4
They (be) English.
5
We (be) students.
6
He (be) happy?
GO BACK TO 2!

7
You (be) French?
8
He (be) a doctor?
GO TO 12!
9

It (be) a toy.



10
They (be) dancers?

11
She (be) German?
GO BACK TO 7!
12
They (be)
cold?

13

She (not/be) ill.
14
They (be) windows?

15
We (not/be) students.
Go to 20!
16
Those (be) bags.
17
He (be) a driver.
18
We (not/be) hungry.
GO BACK TO 13!

19
I (not/be) a doctor.
Go back to 17!
20
They (be)
happy.

21
We (not/be) scared.



22
They (be) cats?
GO TO 29!
23
He (not/be) brave.
24
I (not/be) a pupil.

25
We (be) tired?
26
They (not/be) lazy.
MISS A GO!

27
He (be) angry?

28
She (not/be) a dancer.
GO TO 30!
29
You (be) a teacher.
30
He (not/be) an engineer.

31
She (be) talented?
GO BACK TO 29!
32
They (not/be) sad.

33
They (be) nice girls?
34
You (be) sick?
MISS A GO!
35
He (not/be) nervous.
36
She (not/be) ugly.

FINISH!

Глагол to be (быть)

Утвердительная форма: I am/ he, she, it is/ you, we, they are

Вопросительная форма: Am I? Is he, she, it? Are you, we, they?

Отрицательная форма: I am not/ he, she, it is not/ you, we, they are not

GAME 3

A SNAKE GAME

1. Нарисуй змейку из 10 квадратиков и попробуй найти ее по принципу Морского боя.

Если ты попадешь в голову змеи, ты выигрываешь досрочно.

table
chair
bed
window
board
sofa
door

There's

There isn’t

*
*

There’re

*

There aren’t

*
*
*
*

It’s a

*

These are

*
*

Those are

Hit — попал
Missed — промазал
Killed — убил

TEST 1

1) Найди и исправь ошибки в словах.

boi, toi, gerl, teecher, perants, grendperents, ants, freends, pepils

2) Впиши местоимения в пропуски.

Teacher: ____ am a teacher. _____ is a toy. _____ is a girl. _____ is a boy!

_____ are my pupils and _____ are true friends.

And _____ are your parents, grandparents and aunts!

*3) Вставь глагол "to be"в правильной форме.(**am, is, are)***

1. This ____ a car.
2. These ____ cars.
3. It _____ a bed.
4. ____ he a teacher?
5. What _____ your name?
6. She ____ a nice girl.
7. It _____ not a table.
8. I ____ not a student.
9. ____ school boring?
10. I ____ glad to meet you.
11. We ____ sisters.
12. _____ you hungry?

13. How old _____ you?
14. They _____ my friends.
15. They _____ cats.
16. Those _____ dogs.
17. These _____ books.
18. They _____ children.
19. _____ we nice girls?
20. How _____ you?

4) Поставь предложения в вопросительную и отрицательную форму.

1. I am tired. Am I tired? I am **not** tired.
2. He is hot. Is he hot? He is **no**t hot.
3. We are happy.
4. She is ill.
5. It is a nice day.
6. The book is on the table.
7. My name is Nicky.
8. They are from Moscow.

c) Найди и пометь галочкой все случаи употребления глагола 'to be' в диалоге.

5) Исправь ошибки:

1. Mice is grey.
2. There is a lot of tigers in the wood.
3. There are many woman in the room.
4. Is there a men in the garden?
5. Tom and Tim is happy.

6. I a big boy.
7. She are a nice girl.
8. My foot are tired! Let's stop!
9. The children is in the garden.
10. Is you a pupil?
11. Who is you?
12. Where is you from?

Keys
Step 3
2) Найди и исправь ошибки:
1. There are many women in the shop.
2. The teacher is glad to see the children.
3. There are two pianos in our classroom.
4. Our cat likes catching mice in the grass.
5. Moscow and St. Petersburg are big cities.
6. I don't like tomatoes!
7. The old man has got many sheep.
8. The Blue Beard had many wives.
9. This shop sells radios and videos.
10. There are three hippos in our zoo.
11. My father always catches a lot of fishes in the river.
12. You can see many kangaroos in Australia.
13. Don't play with the knives!
14. There are a lot of people in the street.
15. I like taking photos of my pets.

Test

1) Найди и исправь ошибки в словах.

boy, toy, girl, teacher, parents, grandparents, aunts, friends, pupils

*3) Вставь глагол "to be"в правильной форме.(**am, is, are**)*

1. This _is___ a car.
2. These _are___ cars.
3. It __is___ a bed.
4. _Is___ he a teacher?
5. What __is___ your name?
6. She _is___ a nice girl.
7. It __is___ not a table.
8. I __am__ not a student.
9. __Is__ school boring?
10. I _am___ glad to meet you.
11. We _are___ sisters.
12. _Are____ you hungry?
13. How old __are____ you?
14. They __are___ my friends.
15. They _are_____ cats.
16. Those are_____ dogs.
17. These _are___ books.
18. They __are____ children.
19. __Are___ we nice girls?

20. How _are____ you?

4) Поставь предложения в вопросительную и отрицательную форму.

1. I am tired. Am I tired? I am **not** tired.
2. He is hot. Is he hot? He is **no**t hot.
3. We are happy. Are we happy? We are not happy.
4. She is ill. Is she ill? She is not ill.
5. It is a nice day. Is it a nice day? It is not a nice day.
6. The book is on the table. Is the book on the table? The book is not on the table.
7. My name is Nicky. Is my name Nicky? My name isn't Nicky.
8. They are from Moscow. Are they from Moscow? They are not from Noscow.

c) Найди и пометь галочкой все случаи употребления глагола 'to be' в диалоге.

5) Исправь ошибки:

1. Mice are grey.
2. There are a lot of tigers in the wood.
3. There are many women in the room.
4. Is there a man in the garden?
5. Tom and Tim are happy.
6. I am a big boy.
7. She is a nice girl.
8. My feet are tired! Let's stop!
9. The children are in the garden.

10. Are you a pupil?
11. Who are you?
12. Where are you from?



LESSON 2. КОНСТРУКЦИЯ THERE IS/THERE ARE (ТАМ ЕСТЬ)

DIALOGUE 1.

What is your name?

(Как тебя зовут?)

a
) Прослушай диалог:
b)
Прочти
диалог
:
Teacher: What's your name?
Linda: Linda.
Teacher: Tell me again.
Linda: My name's Linda and my brother's name is Den.
Teacher
: How old are you?
Linda: Eleven.
Teacher: Please, say it again.
Linda: I'm eleven and my brother is ten.
Teacher: Linda, where do you live?
Linda: In Liverpool.
Teacher: What do you do?
Linda: I go to school.
Nicky: I'm also eleven.
I study at school.
I think school is boring.
Pete: Oh no, it's cool!
Tim: I like reading.
Kate: I like playing ball.
Jack: I like watching movies.

Fred: I love it all!

c) Вслух переведи фразы с русского на английский, самостоятельно или в паре.

Учитель: Как тебя зовут?
Линда: Линда.
Учитель: Скажи еще раз.
Линда: Меня зовут Линда, а моего брата зовут Дэн.
Учитель: Сколько тебе лет?
Линда: Одиннадцать.
Учитель: Пожалуйста, скажи еще раз.
Линда: Мне одиннадцать, а брату десять.
Учитель: Линда, где ты живешь?
Линда: В Ливерпуле.
Учитель: Чем ты занимаешься?
Линда: Я хожу в школу.
Никки: Мне тоже 11.
Я учусь в школе.
Я думаю, школа — это скучно.
Пит: О, нет! Это здорово.
Тим: Я люблю читать.
Кейт: Мне нравится играть в мяч.
Джек: Мне нравится смотреть кино.
Фред: А я люблю это все!

Teacher: (Как тебя зовут)?

Linda: Linda.
Teacher: Tell me again.
Linda: (Меня зовут Линда) and (имя моего брата) is Den.
Teacher
: (Сколько тебе лет)?
Linda: (Одиннадцать).
Teacher: Please, say it again.
Linda: (Мне одиннадцать) and (моему брату десять).
Teacher: Linda, (где ты живешь)?
Linda: In Liverpool.
Teacher: (Чем ты занимаешься)?
Linda: (Я хожу в школу).
Nicky: I'm also eleven.
(Я учусь в школе.)
I think school is (скучно).
Pete: Oh, no, it's (здорово)!
Tim: Я люблю (читать).
Kate: Я люблю (играть в мяч).
Jack: Я люблю (смотреть кино).
Fred: I love it all!

d) Найди и подчеркни в диалоге: 12 личных местоимений в Им. падеже, подчеркни двумя линиями 2 личных местоимения в предложном падеже, обведи 4 притяжательных местоимения.

e) В задании a) закрой английский текст и вслух переведи диалог на английский с русского варианта.

Step 1**.** GRAMMAR. **The Article (Артикль)**

1. Прочти правило.

а) В английском языке перед большинством существительных употребляется артикль. Он может быть определенным и неопределенным.

The Article — Артикль

a/an — неопределенный артикль

the — определенный артикль

a/an — какой—то, один из многих

a — перед согласными (a book, a cat, a door)

an — перед гласными (an apple, an envelope, an answer)

the — этот, тот самый, те самые

Эго можно заменить местоимениями:

This/that, these/those

Употребляется, когда:

а) собеседники не знают, о каком именно предмете из множества подобных идет речь;

б) предмет упоминается в первый раз.

Употребляется, когда собеседники знают, о каком предмете или человеке идет речь, или он упоминается во второй раз.

NOTE: Употребляется только с существительными в единственном числе!

NOTE: Употребляется и с единственным, и с множественным числом.

2. Впиши правильный артикль.

___ book, _____ cat, ___ orange, _____ clock, _____ apple, _____ dog, _____ egg, _____ car, ___ house, ___ man, _____child, _____ insect, _____ doctor, _____ engineer, _____ bus, ___ table, _____ horse

3. Если прилагательное перед существительным начинается с гласной — используется 'an', независимо от того, с какой буквы начинается существительное. Выбери правильный артикль.

___ blue egg, ___ red apple, ___ green pear, _____ orange orange, ___ white egg, _____ brown potato, _____ pink apple, ___ tasty carrot, ___ round onion, _____ open door, _____ green cucumber, _____ open window, _____ orange car

b) **A/an or no article?**

Исчисляемые существительные в единственном числе, упоминаемые в первый раз, а также названия профессий всегда употребляются с неопределенным артиклем a/an, тогда как существительные во множе-

ственном числе (в первый раз), а также абстрактные и неисчисляемые существительные употребляются без артикля (с нулевым артиклем.)

1. Впиши правильный артикль. (a/an, —)

1. It is _a_ dog.
2. They are __—__ boys.
3. She is ____ teacher.
4. They are _____ buses.
5. I like ____ music.
6. We need to buy _____ milk.
7. He is _____ doctor.
8. We study _____ history at school.
9. I need _____ water.
10. I don't like _____ maths.
11. He likes _____ new gadgets.
12. This is _____ car.
13. We need _____ money.
14. I like _____ dogs.
15. They are _____ students.
16. They need _____ books.
17. I want _____ cup of tea.
18. He is _____ driver.
19. There is _____ book on the table.
20. There are _____ children in the room.

c) A/an, the or —?

Исчисляемые существительные в единственном числе, упоминаемые в первый раз, всегда пишутся с неопределенным артиклем (a/an), а при втором упоминании — с определенным (the=this, that, these, those). Обстоятельства места всегда пишутся с определенным артиклем.

1. Впиши правильный артикль. (a/an, the, —)

1. This is ___a___ teacher. _The_(=This)____ teacher is young.
2. It is _____ computer. ____ computer is old.
3. There is ____ chair near _____ door.
4. There is _____ table in _____ office. ____ table is big.
5. These are ___—____ books. __The (These)__ books are interesting.
6. It is _____ picture. _____ picture is beautiful.
7. These are _____ trucks. _____ trucks are big.
8. I have _____ car. _____ car is fast.
9. Where is the cat? In _____ kitchen.
11. It is _____ child. _____ child is small.
12. Let's go to _____ park on Sunday.
13. Where is dad? In _____ garden.
14. Where is my pen? It's on _____ floor!

Step 2. **The verb "to be". (Глагол быть)**

1. Поставь предложения в вопросительную и отрицательную форму:

1. I am a doctor. Am I a doctor? I am not a doctor.
2. She **is** a nice girl.
3. He **is** a big boy.
4. We **are** pupils.
5. They **are** hungry.
6. We **are** happy.
7. Mary **is** a student.
8. Tom and Tim **are** friends.
9. Mr. Green **is** our teacher.
10. It **is** a book.

2. Заполни пропуск правильной формой глагола "to be".

1. I _____ very tired.
2. We _____ students.
3. It ____ a bag.
4. He ____ at home.
5. We ____ at school.
6. He ____ my father.
7. Jim and Tim ____ from England.
8. The cat ____ on the floor.
9. The dog ____ big.
10. I ____ from Russia.
11. He _____ from the USA.

3. Переведи предложения по образцу.

The car
is
old.

Стейк

горячий.

Рыба

вкусная.

Вода

холодная.

Погода

хорошая.

The girls
are
beautiful.

Картошка

вкусная.

Собаки

голодные.

Книги

старые.

Фильмы

интересные.

Не забудь везде поставить определенный артикль, так как в этих примерах вы говорите о конкретных вещах, людях, предметах. В этом случае **the = this/these** *(этот, эти).*

4. Прочти стишок вслух.

I'm big. — I'm small.
I'm short. — I'm tall.
I'm happy. — I'm sad.
I'm good. — I'm bad!
I'm full! — I'm hungry!
I'm bored! — I'm angry!
I'm tired! — I'm surprised!

I'm stupid. — I'm very wise!

5. Переведи на английский. Не забудь артикль (the).

1. Я голодный.
2. Она красивая.
3. Они не злые.
4. Вы устали?
5. Комната большая.
6. Машина новая?
7. Чай горячий.
8. Суп холодный.
9. Это интересно?
10. Фильм не интересный.
11. Книжки скучные.
12. Дома старые.

Step 3. **There is/ there are (Конструкция «там есть»)**

1. Прочти правило.

Мы используем эту структуру, говоря о чем—то, находящемся где—то.

Она переводится как «есть, имеется, находится» и используется в различных временных формах.

Например:

There is — здесь есть 1 предмет

There are — здесь есть несколько предметов

Вопрос:
Is there a … ?
Are there … ?
Отрицание:
There is not = isn't a …/ there is no …
There are not = aren't/ there are no …

Examples:
There **is** a book in the bag. — There **are** many books in the bag.
There **is no book in the bag. /There isn't a** book in the bag.
b) Найди в диалоге и отметь крестиком все случаи употребления конструкции:
"there is/ there are".

2. Заполни пропуски, поставив ***«there is»*** *или* ***« there are».***
_____ some chairs in our room.
_____ some desks. They are all for you.
_____ a whiteboard, a TV.
_____ a table — it's for me.
_____ a window and a door.
_____ a carpet on the floor!

3. Обведи правильную форму глагола to be.

There is/am a boy in the room.

There is/are three girls in the room.
There aren't/isn't a dog in the garden.
There is/are children in the classroom.
There aren't/isn't a pen in the bag.
There is/are bananas on the table.
There is/are a cat on the sofa.
There is/are a teacher in the room.
There isn't/aren't apples in the bag.
There is/are a doll on the chair.
Is/are there a boy in the room?
Is/are there people in the room?
Are/is there a mouse in the garden?
Is/are there children in the classroom?
Are/is there pencils in the bag?
Is/are there an apple on the table?
Is/are there cats on the sofa?
Is/are there cars in the street?
Is/are there pens in the bag?
Is/are there bread on the table.

4. Переведи таблицу на английский.
а) Утверждение и отрицание.

There
is

a/an/ —
book
on the table.

Там
есть

стул
в комнате.

Там
есть

молоко
в чашке.

Там
есть

часы
на столе.

Там
есть

звезда

в небе.

There
is
not
a/an/ —
teacher
in the classroom.

Там
нет

яблока
на столе.

Там
нет

платья
в шкафу.

Там
нет

стола
в комнате.

There
are

—
flowers
in the garden.

Там
есть

бананы
в сумке.

Там
есть

карандаши
на столе.

Там
есть

куклы
на диване.

Там
есть

люди
на улице.

There
are
no

dogs
in the street.

Там
нет

апельсинов
на столе.

Там
нет

пирожных
в сумке.

Там

нет

мальчиков
в классе.

Там
нет

игрушек
на полу.

b) Вопрос:

Is
there
a/an/—
milk
in the glass?

Есть
там

учитель
в классе?

Есть

там

яблоко
на столе?

Есть
там

платье
в шкафу?

Есть
там

вода
в стакане?

Есть
там

кофе
в чашке?

Are
there
—

books
on the table?

Есть
там

игрушки
в комнате?

Есть
там

машины
на улице?

Есть
там

звезды
в небе?

Есть
там

яблоки
на столе?

Есть
там

книжки
в сумке?

Step 4. **Possessive Pronouns (Притяжательные местоимения)**

1. Прочти и выучи притяжательные местоимения.

I
you
he
she
it
we
they

my
your
his
her
its
our
their

мое
твое, ваше
его
ее
его, ее
наше
их

2. Впиши правильное местоимение.
1. I have got a car. It's me/my car.
2. He has got a book. It's he/his book.
3. She has got a doll. It's her/his doll.
4. You have got books. They are our/your books.
5. The house has got big windows. They are my/its windows.
6. We have got a house. It's our/their house.
7. They have got a dog. It's our/their dog.
8. We have got a computer. It's our/their computer.
9. She has got a ball. It's his/her ball.
10. He has got a bike. It's his/her bike.
11. You have got friends. They are my/your friends.
12. The cat has got a fish. This is its/his fish.
13. We have got a cat. It's our/their cat.
14. They have got a cake. It's your/their cake.

3. Впиши правильное местоимение: **his, her, or its?**

Mary has got a doll, a book, a cat, a pen, a bag, a friend
John has got a car, a bus, a pencil, a sister, a hamster
Mary's cat has got a toy, a ball, a fish, a mouse

his, her or its?

her doll, ____ fish, ___ cat, ___ toy, ___ pen, ___ sister, ___ hamster, ___ bag,
___ car, ___ bus, ___ friend, ___ pencil, ___ book, ___ ball, ___ mouse

4. Впиши правильное местоимение.

1. I have got a car. It's ____ car.
2. He has got a book. It's ____ book.
3. She has got a doll. It's ____ doll.
4. You have got books. They are ____ books.
5. The car has got big windows. They are ____ windows.
6. We have got a house. It's _____ house.
7. They have got a dog. It's _____ dog.
8. I've got a friend. It's _____ friend.

Step 5. **Contractions (сокращения)**

1. Напиши следующие предложения с сокращенной формой глагола «to be» по образцу из таблицы.

I am = I'm
He is = He's

She is = She's
It is = It's
There is = There's
What is = What's
Where is = Where's
Who is = Who's
We are = We're
They are = They're
You are = You're
There are = There're

1. I am a student. =
2. We are students. =
3. It is a toy. =
4. He is a boy. =
5. They are pupils. =
6. There is a toy on the table. =
7. She is a teacher. =
8. There is a table in the room. =
9. You are our teacher. =
10. There are many books on the table. =
11. I am happy. =
12. She is cool. =
13. We are hungry. =
14. It is interesting. =
15. There are many pupils in the classroom. =

16. What is your name? =
17. Where is he? =
18. Who is there? =

2. Напиши следующие предложения с сокращенной формой глагола «to be» в отрицательной форме:

I am not = I'm not
He is not = he isn't
She is not = she isn't
It is not = it isn't
We are not = we aren't
They are not = they aren't
You are not = you aren't

1. He is not a teacher. =
2. She is not a doctor. =
3. I am not hungry. =
4. It is not easy. =
5. We are not sad. =
6. They are not tired. =
7. You are not old. =
8. I am not seven. =

Step 6. VOCABULARY

1. Вставь пропущенные буквы.

ch_ _r, r_ _m, d_sk, bl_ckb_ _rd, t_bl_, w_nd_w, d_ _r, fl_ _r, c_rpet

b) Составь и запиши слова из данных букв.

atleb, iwnowd, oord, cahir, orom, edks, oblckobadr, ofolr, petcar

2. Подчеркни правильные слова и пропиши их по строчке.

chair, cheer/ rum, room/ desks, descs/ blackboard, blackboad/ tabl, table/

window, windou/ door, dor/ carpet, capet/ flor, floor



Step 7. CONVERSATION. **My name is Alice. (Меня зову**

Эллис)

1. Спой с друзьями. Перепиши песенку про себя и спой с друзьями.

What is your name? (2)
Now tell me please, 'What is your name?'
My name is Alice. (3)
That's my name.
How old are you? (2)
Now tell me please, 'How old are you?'
I am seven. (3)
Seven years old.
Where are you from? (2)
Now tell me please, 'Where are you from?'
I am from England! (3)
That's where I'm from!
Where do you live? (2)
Now tell me please, 'Where do you live?'
I live in London. (3)
That's where I live.
What do you do? (2)
Now tell me please, 'What do you do?'
I am a schoolgirl. (3)
That's what I do!
What do you like? (2)
Now tell me please, 'What do you like?'

I like playing! I like dancing!
I like singing!
That's what I like!
What is your name? (2)
Now tell me please, 'What is your name?'
My name is _____. (3)
That's my name.
How old are you? (2)
Now tell me please, 'How old are you?'
I am _____. (3)
_____ years old.
Where are you from? (2)
Now tell me please, 'Where are you from?'
I am from _____! (3)
That's where I'm from!
Where do you live? (2)
Now tell me please, 'Where do you live?'
I live in _____. (3)
That's where I live.
What do you do? (2)
Now tell me please, 'What do you do?'
I am a _____. (3)
That's what I do!
What do you like? (2)
Now tell me please, 'What do you like?'
I like _____! I like _____! I like _____!

That's what I like!

2. Поставь слова в вопросе в правильном порядке и задай их другу.

1. your name is **what**? — What is your name?
2. old **how** you are?
3. you from are **where**
4. do **where** live you?
5. do do you **what**?
6. like **what** you do?

Step 8. CONVERSATION. **Question (Вопрос)**

1. Найди справа правильные ответы, на данные ниже вопросы.

2. Задай эти вопросы другу.

What's your name?

Where're you from?

What city are you from?

How old are you?

What Year are you in?

What's your favourite subject?

Who's your favourite teacher?

How many children are there in your class?

Who's your best friend?

Do you like school?

Do you like sport?
What sport do you play?
Do you like playing football?
Do you like going to the cinema?
What's your favourite film?
Do you like reading?
What's your favourite book?
What's your favourite food?
What's your favourite drink?
What do you want to become when you grow up?
I am 10.
My name is Susan.
My favourite teacher is the history teacher.
I'm in Year 5.
I'm from the UK.
Harry Potter.
25 children.
Tennis.
Burgers. I love fast food!
Yes, school is cool!
I'm from Liverpool.
My best friend is Alice.
Yes, I love sport!
Cola.
An astronaut.
Yes, I read a lot.

My favourite subject is history.

Yes, and I often go to the cinema with my friends.

No, football is not really my thing.

Jumangy.

3. Заполни пропуски подходящими словами и расскажи о себе.

Hi friend,

My name is _____. I'm from _____. I live in _____.

I'm _____. I go to school. I'm in Year _____. My favourite subject/subjects is/are _____.

My favourite teacher is the _____ teacher. There are _____ children in my class. I've got a lot of friends at school. My best friend is _____.

I _____ school. I think it's _____.

I like _____ and _____. I don't like _____. It's not really my thing.

My favourite food is _____. My favourite drink is _____.

My favourite film is _____. It's fantastic! My favourite video game is _____. It's very interesting.

Bye for now.

Write back soon,

_____

Step 9. CONVERSATION. **Let's go for a walk! (Пойдем, прогуляемся!)**

1. Прочитай диалог.

— What's your name?
— My name is Terry and what's your name?
— My name is Jerry.
— Let's play!
— OK. It's a wonderful day!

2. Вслух переведите на английский.

— Как тебя зовут?
— Меня зовут Терри, а как тебя зовут?
— Меня зовут Джерри.
— Давай играть!
— Хорошо! Какой прекрасный день!



Step 10. **How old are you? (Сколько тебе лет?)**

a) Прослушай диалог:
b) Прочти диалог:
— Hi, are you new to the school?
— Yes, I am. My name's Billy.
— My name's Freddy.
— How old are you?
— I'm ten. How old are you?
— I'm eleven. What Year are you in?
— I'm in Year 5. What Year are you in?

— I'm in Year 5, too.
— What class are you in?
— I'm in class 5 A and you?
— I'm in class 5 A, too. What good luck!
What lesson have we got now?
— A history lesson.
— Where is it?
— In room 25.
— Where's this room? Do you know?
— Of course! It's on the first floor. Let's go!
The lesson starts at 9 o'clock!

c) Переведи на английский:

— Привет! Ты — новенький?
— Да, меня зовут Билли.
— Меня зовут Фредди.
— Сколько тебе лет?
— Мне десять, а тебе?
— Одиннадцать. В каком ты классе?
— В пятом, а ты?
— Я тоже в пятом.
— А в каком из классов?
— Я в 5 А, а ты?
— И я в 5 А, тоже. Какая удача!
— А какой урок у нас сейчас?
— Урок истории.
— А где он?

— В классе 25.
— Где это? Ты знаешь?
— Конечно! На первом этаже. Пошли.
Урок начинается в 9 часов.

Step 11. READING. **My classroom (Мой класс)**

1. Заполни пропуски глаголом "to be" в правильной форме.

2. Расскажи о своем классе.

is or are?

Our classroom __*is*___very big. There __*are*____ three windows in the classroom. The windows _____ large. There _____ only one door there. There _____ a lot of desks and chairs in the room. They _____ for us, the children. There _____ a big whiteboard on the wall. There _____ a table by the board. It _____ for the teacher. There _____ a clock on the table. There _____ a lot of books and notebooks on it. They ____ for us, too. There _____ some pens and pencils on the teacher's table. There _____ some posters on the walls. They _____ pretty. There _____ some plants in the classroom. They _____ beautiful. There _____ a TV in the corner. Our class _____ not very big. There _____ twelve girls and eleven boys in our class. Our class teacher's name _____ Miss Smith.

3. Впиши и подчеркни нужные слова и расскажи о своем классе.

Our classroom is _____. There are _____ windows in the classroom. The windows are _____. There is _____ door there. There are _____ desks and chairs in the classroom.

There is/isn't a black/white board on the wall. There is/isn't a teacher's table by the board. There is/isn't a clock on the table. There are/aren't books and notebooks on the teacher's table. There are/aren't pens and pencils on her/his table. There are some posters/pictures/photos on the walls. They are pretty. There are/aren't some plants in the classroom. There is/isn't a TV/ a computer in the classroom. Our class is/isn't big. There are _____ girls and _____ boys in our class. Our class teacher's name is _____.

Step 12. **Dora's stories**

1. Прочитай и переведи СМС.

Dear Mum and Dad,

Thank you very much for Dora. I like her a lot! She's nice and friendly.

I take her to school every day. She can't speak but I think she's very smart. I've got a pretty house for her. It's in my bedroom.

She sleeps in it.

Lots of love,

Billy

POET'S CORNER

Прочтите и переведите стихотворение. Где единственное число и где множественное?

Sheep and deer

One sheep saw three sheep
Which were fast asleep.
Two deer met one deer
and asked, "Hi, how are you, dear?"

GAMES

GAME 1

Начните рисовать человека или животное с маленькой детали. Учащиеся задают вопросы. При каждом отрицательном ответе пририсовывается еще одна деталь, пока не отгадают.

Потом дети играют в парах.

Ex.: Is it a man? No, it isn't.
Is it a dog? No, it isn't. Is it a cat? Yes, it is.

GAME 2

Сыграйте в снежный ком на то, что вы любите. Каждый должен повторить фразу предыдущего ученика и добавить свою.

Потом разделите класс на пары, и пусть каждый расскажет, что он любит.

Попросите детей найти самого счастливого в классе, это тот, кто любит большее количество вещей и занятий.

Упражнение в парах. Один называет, что он любит, другой считает. В конце определяется победитель. Можно вводить призы. Хорошо использовать какие-нибудь однотипные наклейки на учебник.

Постепенно дети начинают гордиться своими победами, по мере того как учебник или тетрадь более прилежных учеников покрывается наклейками.

GAME 3

Напишите несколько простых предложений и разрежьте их по словам. Сложите вперемешку слова 3—5 предложений. Положите артикли отдельно. Дайте задание на 2 группы составить правильно предложения.

GAME 4

Посмотрите вокруг и сыграйте в снежный ком. Начало дано, перебрасывая мяч, добавляйте по слову, повторяя при этом все предыдущие. Тот, кто ошибается, вылетает.

There is a chair, a table….. in the classroom.

There are many chairs, … in the classroom.

b) Устройте соревнование, кто может больше назвать предметов в классе, и одновременно бить мячом в пол.

GAME 5

Изобразите разные предметы мебели. Ребенку дается карточка, а он изображает предмет. Остальные угадывают, что это.

Ex.: Is it a table? No, it isn't!

GAME 6. ЧТЕНИЕ БУКВЫ E e

E e в открытом слоге + ea, ee = [i:] долгое (и) **, в закрытом слоге —** [ɛ] (звук между э и е)

1

egg

Go to 5!

2

eat

3

men

4



PRIZE!
5
pen
Go to 1!
6
meat
7
pea

8
meet

9
fleet
Go to 12!
10
see
11
peace

12
elf

13
beetle
14
bed
Go back to 12!

15
well

16
hen
17
feet
Go to 20!
18

sea
19
bee

20
end
Miss a go!
21
green

22
Pete
Miss a go!
23
leg
24
bell
25
sweet
Go to 28!
26



PRIZE!
27
teeth

28
need

29
pet

30
let

31
meal
32
seal
Miss a go!
33
pencil
Go to 35!
34
penguin
35
clean
FINISH!

[ɛ] — egg, sell, men, pen, bed, elf, well, hen, end, leg, bell

GAME 7. There is/there are (там есть)
Поставь глагол 'to be' в нужной форме. (is/are)

1
There ____ a table in the room.
START!
2
There _____ some chairs in the room.
3

_____ there a cup on the table?
MISS A GO!
4
____ there apples in the fridge?
5
There ____ not a ball on the floor.
6
There _____ books in the bookcase.
GO TO 11!

7
_____ there pens in the bag?
Miss a GO!
8
There ____ not a window in the room.

9
____ there any milk in the fridge?



10
____ there any juice in the fridge?
GO TO 12!
11
_____ there any cakes in the shop?
12
There ____ some meat in the soup.

13
There ____ some soup in the bowl.
14
____ there a teacher in the classroom?

15
There ____ some students in the room.

GO TO 21!

16

_____ there a pencil on the table?

17

____ there any oranges in the fridge?

GO TO 13!

18

There ____ not any paper in the box.

19

There _____ not any people in the street.

20

There ____ not a bus in the street.



21

_____ there any pupils in the classroom?

GO TO 24!
22
There ____ no books on the shelf.

23
____ there a garden near your house?
24
____ there any trees in the garden?
GO TO 19!

25
There ____ not a garage in the building.
GO TO 29!
26
There ____ clouds in the sky.

27
____ there any ice cream in the fridge?
GO TO 23!
28
____ there any film on TV?
29
There _____ no flowers in my garden.
30
There ____ not any money in my pocket.

31

_____ there any children in the classroom?

MISS A GO!

32

_____ there any water in the cup?

GO TO 29!

33

There _____ no boys in the room.

34

_____ there any girls in your group?

35

There ____ not any bread on the table.

36

_____ there any dollars in the wallet?

FINISH!

Тема: конструкция — there is/are

There is (там есть один предмет) и there are (там есть два или несколько предметов), в отрицательной форме частица присоединяется к глаголу (There isn't a bag on the floor. There aren't bags on the floor.). В вопросительной форме глагол to be ставится в начале предложения (Is there a bag on the floor? Are there bags on the floor?).

money — существительное ед. числа.

GAME 8. THE ARTICLE (THE INDEFINITE ARTICLE a/an)

Вставь правильный артикль и прочти предложение. Объясни, свой выбор.

1
He is ___ doctor.
START!
2
This is ____ apple.
3
He is _____ teacher.
GO TO 8!
4
She is ___ dentist.
5
There is ___ orange on the table.
6
He is ____
driver.
MISS A GO!

7
Is it ____ dog?
8
He is ___ sailor.

9
I have got ___ umbrella.
GO TO 5!
10
He has got ___ car.



11
There is ___ pear in the fridge.
12
There is ___ table in the room.

13
Is she ____ nice woman?
GO TO 11!
14
He isn't ___ policeman.

15
This is ___ office.
16
He has got ____ cat.
GO TO 21!
17
Is he ___ officer?

18
I see ____
horse.

19
I am _____ manager.
20
There is _____ vase on the table.
21
He sees ___ bird.
GO TO 18!
22
She has got ___ apple.
23
Is he _____ pilot?



24
I want _____ computer.

25
We need ___ umbrella.
GO TO 29!
26
Would you like ____ cup of coffee?
27
I'd like ____ cup of tea.
28
I'd like ____ burger.
GO TO 24!
29
Would you like ____ cake?
30

Can I have _____ glass of juice?

31
They have got ____ house.
32
Is this ____ dress?
33
I see ___ bird in the sky.
GO TO 25!
34
I need ____
dollar.
35
He wants to have ____ new house.

36
I'd like ____ glass of water.
FINISH!

Тема: неопределенный артикль (a/an).

Запомни!

1) Неопределенный артикль a/an — (какой—то, один из многих) употребляется только с существительными в единственном числе и имеет 2 формы: a — перед согласными (a book, a cat, a door) и an — перед гласными (an apple, an envelope, an answer) употребля-

ется, когда мы говорим о предмете в первый раз (This is a book. I have a car.) и когда мы называем чью—то профессию (He is a teacher.)

TEST 2

1) Найди и исправь ошибки в словах.

chear, rum, deck, bleckbord, teble, windaw, dor, flor, capet.

2) *Вставь am, is or are:*

I ___ a teacher.
He ___ a boy.
Sam __ a driver.
We ___ happy.
They ___ hungry
It ___ right!
My parents ____ doctors.
My dog ___ hungry.
I ___ not ill.
___ he a doctor?
___ they students?
He ____ not a driver.
___ you happy?

Исправь ошибки:

He are a teacher.
Tom it's a boy.

Sally a nice girl.
We am happy.
My friends is pupils.
You happy!
My parents is doctors.
My dog hungry.
You happy?
I not happy.
Is they doctors?
They are students?
He is hungry?

3) Обведи правильный артикль.

1. There is a/— desk in the room.
2. There is a/the toy on the table.
3. This is a/the doll.
4. He is a/— boy.
5. I am a/the manager.
6. This is a/the car.
7. He is a/— doctor.
8. Give me an/a apple.
9. She needs a/the pen.
10. I want a/the banana.
11. These are a/— toys.
12. They are the/— dolls.

4) Впиши правильный артикль.

1. There is ___ desk in the room.
2. There is ___ bag under the desk.
3. There is ___ window in the room.
4. There are ___ computers on the desk.
5. I am ___ manager.
6. She is ____ teacher.
7. He is ___ engineer.
8. It is ____ apple.
9. This is ____ orange.
10. I need ____ car.
11. I have got _____ bags.
12. I see ____ dogs.
13. Would you like ___ piece of cake?
14. Would you like ___ cup of coffee?
15. We are _____ schoolgirls.
16. They are _____ buses.
17. It is ____ bus.
18. This is _____ book.
19. These are _____ books.
20. He is _____ doctor.

*5) **there is/there are***

1) Добавь is или are для образования вопросительной формы.

_____ there a ruler in Pam's bag?
_____ there pencils in Fred's bag?
_____ there a pen in Sam's bag?
_____ there a pencil in Tim's bag?
_____ there books in Winnie's bag?
_____ there rubbers in Minnie's bag?
_____ there a doll in Tina's bag?
_____ there books in Willy's bag?

2) Подчерни нужную форму глагола и расскажи, что лежит у тебя в сумке.

There *is/isn't* a doll in my bag.
There is/isn't a ruler in my bag.
There *is/isn't* a key in my bag.
There *is/isn't* a comb in my bag.
There are/aren't books in my bag.
There *is/isn't* a rubber in my bag.
There *are/aren't* pens in my bag.
There *are/aren't* pencils in my bag.
There *is/isn't* a frog in my bag.

3) Переведи на английский.

1. На столе есть чашка.
2. На улице есть люди.
3. В стакане есть вода.
4. В холодильнике нет мяса.
5. В классе нет детей.

6. Есть ли женщины на улице?
7. Есть ли мужчины в комнате?
8. Есть ли информация для меня?
9. Есть ли цветы в саду?
10. На картинке нет мальчика.
11. Если ли собака на картинке?
12. Есть ли яблоки на столе?

Keys
Step 1
1. Впиши правильный артикль. (a/an, —)

1. It is _a_ dog.
2. They are __—__ boys.
3. She is _a__ teacher.
4. They are __—___ buses.
5. I like _—___ music.
6. We need to buy __—___ milk.
7. He is __a___ doctor.
8. We study __—____ history at school.
9. I need __—___ water.
10. I don't like __—___ Maths.
11. He likes ___—____ new gadgets.
12. This is __a____ car.
13. We need __—____ money.
14. I like ___—____ dogs.

15. They are __—____ students.
16. They need ___—____ books.
17. I want __a___ cup of tea.
18. He is ___a__ driver.
19. There is _a____ book on the table.
20. There are __—___ children in the room.

c) A/an, the or —?

1. Впиши правильный артикль. (a/an, the, —)

1. This is ___a___ teacher. _The_(=This)____ teacher is young.
2. It is __a___ computer. _The___ computer is old.
3. There is __a__ chair near _the____ door.
4. There is _a____ table in ___the___ office. __The__ table is big.
5. These are ___—____ books. _The_____ books are interesting.
6. It is __a___ picture. ___The___ picture is beautiful.
7. These are __—____ trucks. __The____ trucks are big.
8. I have __a_____ car. ___The____ car is fast.
9. Where is the cat? In ___the___ kitchen.
11. It is _a____ child. __The_____ child is small.
12. Let's go to _the____ park on Sunday.
13. Where is dad? In __the___ garden.
14. Where is my pen? It's on __the____ floor!

Step 2

5. Переведи на английский.

1. I'm hungry.
2. She is pretty.
3. They are not ill.
4. Are you tired?
5. The room is big.
6. Is the car new?
7. The tea is hot.
8. The soup is not tasty.
9. Is it interesting?
10. The film is not interesting.
11. The book is boring.
12. The house is old.

1) Найди и исправь ошибки в словах.

chair, room, desk, blackboard, table, window, door, floor, carpet.

2) *Вставь am, is or are:*

I _am__ a teacher.
He _is__ a boy.
Sam _is__ a driver.
We __are_ happy.
They _are__ hungry

It _is__ right!
My parents __are__ doctors.
My dog _is__ hungry.
I _am__ not ill.
_Is__ he a doctor?
_Are__ they students?
He _is___ not a driver.
_Are__ you happy?

Исправь ошибки:

He is a teacher.
Tom is a boy.
Sally is a nice girl.
We are happy.
My friends are pupils.
You are happy!
My parents are doctors.
My dog is hungry.
Are you happy?
I am not happy.
Are they doctors?
Are they students?
Is he hungry?

3) Обведи правильный артикль.

1. There is a desk in the room.
2. There is a toy on the table.

3. This is a doll.
4. He is a boy.
5. I am a manager.
6. This is a car.
7. He is a doctor.
8. Give me an apple.
9. She needs a pen.
10. I want a banana.
11. These are toys.
12. They are dolls.

4) Впиши правильный артикль.

1. There is _a__ desk in the room.
2. There is _a__ bag under the desk.
3. There is _a__ window in the room.
4. There are _—__ computers on the desk.
5. I am _a__ manager.
6. She is _a___ teacher.
7. He is _an__ engineer.
8. It is __an__ apple.
9. This is _an___ orange.
10. I need a____ car.
11. I have got __—___ bags.
12. I see _—_ dogs.
13. Would you like _a__ piece of cake?

14. Would you like _a__ cup of coffee?
15. We are _—_ schoolgirls.
16. They are __—___ buses.
17. It is __a__ bus.
18. This is __a___ book.
19. These are __—___ books.
20. He is __a___ doctor.

5) ***there is/there are***

1) Добавь is или are для образования вопросительной формы.

__Is____ there a ruler in Pam's bag?
__Are___ there pencils in Fred's bag?
__Is____ there a pen in Sam's bag?
__Is____ there a pencil in Tim's bag?
__Are____ there books in Winnie's bag?
__Are____ there rubbers in Minnie's bag?
__Is___ there a doll in Tina's bag?
__Are____ there books in Willy's bag?

3) Переведи на английский.

1. There is a cup on the table. 2. There are people in the street.
3. There is water in the glass. 4. There is not meat in the fridge.
5. There are not children in the classroom. 6. Are there women in the street?
7. Are there men in the room? 8. Is there information for me?

9. Are there flowers in the garden? 10. There is not a boy in the picture.

11. Is there a dog in the picture? 12. Are there apples on the table?



LESSON 3. THE VERB "HAVE / HAVE GOT" (ГЛАГОЛ «ИМЕТЬ»)

DIALOGUE 1. **I have got a sister.**
(У меня есть сестра.)

a) Прослушай диалог:
b) Прочти диалог:
Emily: I've got a sister!
James: I've got a dog!
Susan: I've got a hamster!
Billy: And I've got a frog!
Ann*:* No, you haven't! Stop lying to us!
Billy: I'll bring it tomorrow to our class!
Susan: Have you got a Barbie doll?
Mary: Of course, I have! I've got six Barbies!
Susan: And I've got twelve!
Mary: Wow, it's cool!
Let's play together after school!
Susan: OK, let's play!

Эмили: У меня есть сестра.
Джеймс: У меня есть собака.
Сюзан: У меня есть хомяк.
Билли: А у меня есть лягушка!
Энн: А вот и нет! Перестань нам врать!
Билли: Я принесу ее завтра в наш класс.
Сюзан: У тебя есть кукла Барби?
Мэри: Конечно, есть. У меня их шесть Барби!
Сюзан: А у меня двенадцать!
Мэри: Ого, круто. Давай поиграем после школы!
Сюзан: Конечно, давай!

c) Прочитай вслух, переводя слова в скобках на английский:

Emily: I've got a (сестра)!

James: I've got a (собака)!

Susan: I've got a (хомяк)!

Willy: And I've got a (лягушка)!

Ann: No, you haven't! (перестань врать) to us!

Billy: I'll bring it (завтра) to our class!

Susan: Have you got a (кукла Барби)?

Mary: (Конечно), I have! I've got six Barbies!

Susan: And I've got (двенадцать)!

Mary: Wow, it's (здорово)! (Давай поиграем вместе после школы)?

Susan: OK, (давай поиграем)!

d) Вернись к заданию a) и, закрыв английский текст, переведи диалог на английский язык, работая самостоятельно или в парах.

Step 1. GRAMMAR. **The verb "have/ have got" (Глагол «иметь»)**

1. Прочти правило:

американский вариант
британский вариант
HAVE —

иметь

I, WE, YOU, THEY

HAVE

…

HE, SHE, IT

HAS

…

Вопрос:

DO

I/YOU/WE/THEY

HAVE

…

?

DOES

HE/SHE/IT

HAVE

…?

Отрицательная форма: I/YOU/WE/THEY **DON'T HAVE…**

HE/SHE/IT ***DOESN'T HAVE***

HAVE GOT — иметь

I, WE, YOU, THEY

HAVE GOT

HE, SHE, IT

HAS GOT

Вопрос
:
HAVE
I/YOU/WE/THEY
GOT
?
HAS
HE/SHE/IT
GOT
?
Отрицательная форма: I/YOU/WE/THEY **HAVEN'T GOT**
HE
/
SHE
/
IT
HASN
'
T
GOT

Запомни правило!
HE, IT, SHE — HAS GOT ПИШИ!

2. Прочти, переведи и выучи стишок.

I've got a dog but I **haven't got** a cat.
I **haven't got** a turtle but **I've got** a rat!
I've got a goldfish but I **haven't got** a bat!
This is a pet that I don't want to get!

3. Ответь на вопросы:

1. Have you got a dog? — **Yes, I have./No, I haven't.**
2. Have you got a cat?
3. Have you got a turtle?
4. Have you got a rat?
5. Have you got a goldfish?
6. Have you got a bat?
7. Have you got a hamster?
8. Have you got a parrot?
9. Have you got a snake?
10. Have you got a spider?
11. What pets would you like to have? **I'd like to have** a ……..

Words:

turtle — черепаха
rat — крыса
bat — летучая мышь
goldfish — золотая рыбка

4. Обведи правильную форму глагола.

1. Sam have got/has got a skateboard.
2.Tom has got/have got a bike.
3. Paul and Tom have got/has got a book.
4. Paul have got/has got a teddy.
5. The children have got/has got pets.
6. You have got/has got a computer.
7. I have got/ has got roller—skates.
8. They have got/has got a scooter.
9. It have got/ has got a ball.

5. Обведи правильную форму глагола. Расскажи, что есть у тебя.

Sam haven't got/hasn't got a bat.
Tim haven't got/hasn't got a mouse.
Tom haven't got/hasn't got a turtle.
Mary haven't got/hasn't got a pet.
Terry and Jerry haven't got/hasn't got a pony.
Willy haven't got/hasn't got a cat.
Pam and Sam hasn't got/haven't got a snake.
Winnie haven't got /hasn't got a dog.
The children haven't got/hasn't got a cat.
You hasn't got/haven't got a pig.
I haven't got/hasn't got a cow.

I have got = I've got

I've got/ haven't got a bat.
I've got/ haven't got a cat.
I've got/ haven't got a bird.
I've got/ haven't got a pony.
I've got/ haven't got a dog.
I've got/ haven't got a snake.
I've got/ haven't got a mouse.
I've got/ haven't got a rat.
I've got/ haven't got a parrot.
I've got / haven't got a goldfish.
I've got/ haven't got a spider.

6. **have or has?**

1) Впиши правильную краткую форму.
've /'s
I've got a car.
She's got a doll.
We____ got a flat.
He ___ got a dog.
She ___ got a car.
They ___ got a cat.
He___ got many toys.
You___ got a pen.
It ___ got a fish.
2) Впиши **Have** *или* **Has**.

__*Have*__ you got a car?
_____ they got a flat?
_____ Mary got a dog?
_____ you got a bike?
_____ John and Mary got a cat?
_____ my friends got many toys?
_____ my father got a car?
_____ your dog got a puppy?
_____ the cat got a ball?
_____ you got an English lesson?

7. Заполни пропуски правильной формой глагола «иметь».

(‘ve got/ ’s got)
1. I*’ve got* a hamster.
2. He _____ a turtle.
3. We _____ a house.
4. She _____ a doll.
5. It _____ a ball.
6. I _____ a bag.
7. You _____ a car.
8. They _____ a bike.

(haven’t got/ hasn’t got)
1. I *haven’t got* a hamster.
2. He _____ a turtle.
3. We _____ a house.

4. She _____ a doll.
5. It _____ a ball.
6. I _____ a bag.
7. My mum _____ a car.
8. My dad _____ a bike.

Step 2. CONVERSATION. **What have they got? (Что у вас есть?)**

Расскажи по табличке, что есть у детей.

Ex.: What has Alice got? She's got a fish, a dog **and** a parrot. She hasn't got a cat **or** a frog.

NAME:
a fish
a rat
a cat
a parrot
a frog
a dog

Alice
+
+

+

+

Susan
+
+

+

+

Emily

+
+
+

+

Nicky
+
+
+

+

Billy

+
+
+

+

you

Step 3. Grammar**. Глагол have.**
1) **Глагол have в значении иметь.**
Переведи таблицу.

I
’ve got/ ’s got
a / a lot of
book.

Ты
имеешь
много
денег.

Мы
имеем
много
друзей.

Он
имеет

дом.

Вы
имеете

карандаш.

Я
имею

ручку.

Она
имеет

собаку.

Они
имеют
много
яблок.

Он
имеет
много
книжек.

Она
имеет
много
сумок.

2) **Глагол have в различных словосочетаниях.**
1. Переведи таблицу.

I
have/ has
breakfast
in the morning.

Ты
имеешь
ужин
вечером.

Мы
имеем
хорошее время.

(a good time)
по субботам.

Они
имеют
отдых.
(a rest)
по воскресеньям.

Вы
имеете
напиток.
(a drink)
по утрам.

Он
имеет
кофе.
(coffee)
днём.

Мы
имеем
6 уроков
каждый день.

Они
имеют
тест
каждую неделю.

Он
имеет
русский
по понедельникам.

Она
имеет
английский
по средам.

Он
имеет
душ
вечером.

1. Он имеет много денег.
2. Она имеет новую машину.
3. Вы имеете много друзей.
4. Мы имеем большой дом.
5. Мы завтракаем дома.
6. Он принимает душ утром.

7. Она отдыхает вечером.
8. Они пьют кофе на завтрак.
9. У нас 5 уроков каждый день
10. У нас тест по пятницам.

Step 4. GRAMMAR. **Personal Pronouns (Личные местоимения)**

1. Просмотри таблицу личных местоимений.

Личные местоимения в Им. падеже
Личные в Предложном падеже
Притяжательные местоимения
(основная форма)

I — я
you — ты
he — он
she — она
it — оно
we — мы
you — вы
they — они
me — мне
you — тебе
him — ему
her — ей

it — этому
us — нам
you — вам
them — им
my — мой
your — твой
his — его
her — ее
its — этого
our — наш
your — ваш
their — их

2. Прочитай рифмовки.

a) **Личные местоимения (именительный падеж: я, ты, он, она, оно…)**

I, you, he, she, it, we, you, they

a) **I** am a teacher. **It** is a toy.
She is a girl. **He** is a boy.
You are my pupils
And **we** are true friends!
And **they** are your parents,
Grandparents and aunts.

b) **Предложный падеж: (про меня, обо мне, мне, мной)**

me, you, him, her, it, us, them

Happy birthday to **me**. Happy birthday to **you**.
Happy birthday to **him**. Happy birthday to **her**.
Happy birthday to **us**. Happy birthday to **them**.
Happy birthday, happy birthday, happy birthday again!

c) **Притяжательные местоимения**

1) Употребляющиеся с существительным: **my, your, his, her, its, our, their**

The more we get together, together, together, (2)
The happier we are!
For **my** friend is **your** friend, and **his** friend is **her** friend,
and **our** friend is **their** friend.

а) **Притяжательные местоимения**
I, you, he, she, it, we, they
my, your, his, her, its, our, their

2) Впиши правильное притяжательное местоимение.

1. I've got a book — It's __*my*___ book.
2. We've got a car — It's ____ car.
3. They've got a flat — It's _____ flat.
4. He's got a cat — It's ____ cat.
5. She's got a ball — It's _____ ball.
6. The cat has got a tail — It's _____ tail.
7. You've got a toy. — It's _____ toy.

3) Обведи правильную форму местоимения.

1. John is a teacher. He/his job is very interesting.

2. This is Mary. He/she is a doctor.
3. This is Peter. His/her bag is brown.
4. This is my cat. Its/your fur is black.
5. We are pupils. We like our/their teacher.
6. They are students. Your/their teacher is very good.
7. It is a new car. Her/its windows are large.
8. It is my house. Its/his roof is green.

4) Впиши правильное местоимение.

1. ___*I*___ am a teacher. ___*My*___ job is very interesting.
2. This is John. _____ bag is black. _____ is a doctor.
3. This is Mary. _____ likes playing with a ball. It's _____ ball.
4. This is Maggie. _____ dress is yellow. _____ likes yellow.
5. We are pupils. _____ teacher's name is Miss Smith.
6. They are students. _____ study History. _____ teacher is young.
7. It is a new car. _____ windows are big.
8. This is John. This is _____ car. _____ car is old and dirty.
9. You are my friend. This is _____ bike.
10. I like dogs. It is _____ dog.

b) **Местоимения в объектном падеже**

1) I, you, he, she, it, we, they

me, you, him, her, it, us, them

1) Подчеркните правильную форму.

1. Tom likes playing with a ball. Give this ball to his/him.
2. Mary likes reading. Give this book to she/her.
3. We study at school. Give these books to us/we.
4. The cat is hungry. Give she/it some food.
5. This is Kate's book. Give it to her/him.
6. He is late. Tell he/him about it.
7. They are pupils. Give they/them these new books.
8. You are my friend. This present is for we/you.
9. This is my book. Give it to I/me.

2) Впиши нужные местоимения.

1. This is John. __*He*___ likes playing ball. Give this ball to *_him__*.
2. This is a girl. _____ likes reading. Give this book to _____.
3. We study at university. Our professors teach _____ every day.
4. The dog is hungry. Give _____ some food.
5. This is not my book. Don't give it to _____.
6. They are late. Tell _____ about it.
7. I'm lonely! Talk to _____ please!
8. Happy birthday to _____.
9. You are my best friend! I like _____ a lot!
10. These are their books. Give these books to _____!

5) Найди и исправь ошибки.

1. John is a teacher. He job is very interesting. *(His job)*
2. This is Mary. He is a doctor.
3. This is Peter. He bag is brown.
4. This is a cat. It fur is black.
5. We are pupils. We like us teacher.
6. They are students. Them teacher is very good.
7. It is a new bag. Her colour is red.
8. This is my house. His door is black.
9. Tom likes playing ball. Give this ball to his.
10. Mary likes reading. Give this book to she.
11. We study at school. Give these books to we.
12. The cat is hungry. Give she some food.
13. This is Kate's book. Give it to she.
14. He is a good swimmer. Tell he about it.
15. They are pupils. Give they these new books.

Step 5. GRAMMAR. **THE ZERO ARTICLE (НУЛЕВОЙ АРТИКЛЬ)**

1. Прочти правило.

Без артикля употребляются:

1) Имена собственные (Mary, London)

2) абстрактные существительные (music, information)

3) неисчисляемые существительные (butter, tea, coffee)

4) словосочетания (go to bed/ home/ school/ work; have breakfast/ lunch/ dinner)

5) названия видов спорта и игр (play tennis, play chess)

6) существительные во множественном числе, называемые в первый раз

(I like books. They are teachers.)

6) Названия стран и языков (England — English)

2. *Обведи правильную форму артикля.*

They are a/— cats. — They are cats.
They are a/— cars.
I like a/— history.
We need a/— water.
These are a/— houses.
I've got a/— books.
I like a/— dolls.
I like a/— coffee.
Paul drinks a/— tea every day.
We need a/— money.
I like a/— music.
We play the/— football every day.
Let's go to the/— school.
Dad goes to the/— work every day.
We always have a/— lunch at a/— school.
They live in —/the England.

We study a/— German at a/— school.
I usually stay at —/a home in the evening.

Step 6. VOCABULARY

1. Вставь пропущенные буквы.

d — g, c — t, h—m—ter, r—t, p—t, f— —g, h— —se, p— g, f— —h, p — —y, c—w, pa— — ot, m— — se, sp— — —r

2. Составь и запиши слова из данных букв.

tar, ept, gofr, rseho, seomu, derspi, rrapot, sihf, odg, tac, ashmrte



Step 7. READING. **Favourite things (Любимые вещи)**

1. Прочитай и переведи текст.

2. Подчеркни в тексте все случаи употребления глагола have got.

Polly's got a beautiful doll. It's got a blue dress. It's got blue shoes. The name of the doll is Sally. Sally's got blond hair. She's got pink lips. She's got big blue eyes. She's got a blue hat. She's got a blue coat. She's got a blue bag. Her bag is very pretty. Sally is very nice. She always smiles. She's always happy. Polly loves her doll very much.

Her brother Sam's got a red bike. He likes his red bike. It's a birthday present from his dad. The bike is very fast. Sam rides it to school. He rides it to the gym. He rides it to the park. He really loves his bike.

3. Отметь выражения как правильные или ложные. (True or False).

1. The doll has got a red dress. F
2. The doll has got blue shoes.
3. The doll has got blue lips.
4. The doll has got dark hair.
5. The doll has got a black coat.
6. The doll has got a green bag.
7. The doll has got a blue hat.
8. The bike is grey.
9. The bike is slow.
10. Sam rides his bike to school.

11. Sam doesn't like his bike.

4. Вставь нужный артикль и проверь себя по заданию 1.

Polly has got __*a*__ beautiful doll. It's got ____ blue dress. It's got _____ blue shoes. ____ name of the doll is Sally. Sally has got _____ blond hair. She's got ____ pink lips. She's got ____ big blue eyes. She's got ____ blue hat. She's got ____ blue coat. She's got ____ blue bag. Her bag is very pretty. Sally is very nice. She always smiles. She's always happy. Polly loves her doll very much.

Her brother Sam has got _____ red bike. He loves his red bike. It's a birthday present from his dad. The bike is very fast. Sam rides it to ____ school. He rides it to _____ gym. He rides it to ____ park. He really loves his bike.

Step 10. **Have you got a pet?**

1. Прочитай диалог.

— Have you got a pet, Alice?

— Yes, I have a cat. Her name's Tracy.

— Is she nice?

— Yes, she's nice and pretty. Have you got a pet, Freddy?

— Yes, I have a dog.

— Is it young?

— No, it's old but it's very friendly and playful. Have you got a pet, Ann?

— Yes, it's a rabbit! His name is Robin. He's gray and fluffy!

— Oh, I love rabbits.

— And you, Billy, have you got a pet?

— Yes, I have a frog.

— No, you haven't! Stop lying to us!

— Look, Ann! Here it is!

— Ah! Take it away! I'm afraid of frogs!

— Come on, Ann! She's nice and pretty! Her name's Dora.

— Well, she's cute but I still don't like frogs!

— I like her! Will you bring her to school tomorrow? We'll put her in the teacher's bag!

— Oh, it's a good idea, Freddy!

2. Вслух переведи диалог с русского на английский.

— У тебя есть питомец, Элис?

— Да, у меня есть кошка. Ее зовут Трейси.

— Она хорошая?

— Да, милая и красивая. А у тебя есть питомец, Фредди?

— Да, у меня есть собака.

— Она молодая?

— Нет, она старая, но дружелюбная и игривая. У тебя есть зверек, Эн?

— Да, это кролик! Его зовут Робин. Он серый и пушистый!

— О, я люблю кроликов!

— А у тебя, Билли, есть питомец?

— Да, у меня есть лягушка!

— Нет, ее у тебя! Перестань нам врать!

— Смотри, Эн! Вот она!

— Ай! Убери ее! Я боюсь лягушек!

— Да ладно, Эн! Она милая и красивая. Ее зовут Дора.

— Ну, она хорошенькая, но я все равно не люблю лягушек!

— Мне она нравится! Принесешь ее в школу завтра? Мы посадим ее в сумку учительнице!

— О, прекрасная идея, Фредди!

Dora's stories

1. Прочитай и переведи СМС.

Dear Mum and Dad,

I'm in Liverpool. The weather is rainy and cold.

Billy is OK. We go to school together every day. He doesn't like studying and sometimes doesn't do his homework.

Grandma is fine but she doesn't like me.

It's sad. She's got an old and stupid cat that she loves a lot.

Bye for now.

Will write soon.

Dora The Frog

GAMES

GAME 1

Устройте соревнование в хвастовстве в парах. Ребенок произносит "I have got a dog!" и поднимает вверх большой па-

лец, другой произносит "I have got a cat!" и хватается за его большой палец, поднимая вверх свой большой палец, и так, перехватывая друг друга за большой палец, они говорят, что еще у них есть. Чей большой палец последним окажется наверху, тот и победил. Это задание на скорость, если второй ребенок успевает перехватить свой собственный палец, он выигрывает!

GAME 2

Работа в парах. Пусть дети возьмут свои сумки и, используя диалог, попытаются догадаться, что лежит в сумке у соседа.

— What is there in my bag/ pocket? Guess! Guess!

— Is there a book?

— No!

— Is there a pen?

— Yes! Your turn!

What is there in my bag? Is there a pen? Yes, there is. Is there a book? No, there isn't.

Это игра в парах, нужно попытаться догадаться, что есть в сумке соседа. Если ребенок ошибается, ход переходит к соседу. Все дети работают одновременно. Рекомендуется во время выполнения таких заданий ставить тихую фоновую музыку. Она раскрепощает и создает хорошую атмосферу в классе.

GAME 3

Раздайте детям карточки (3—5 штук) с предложениями

куда-нибудь пойти. За отведенное время они должны пригласить максимальное количество детей что-нибудь сделать вместе, при этом они должны проговорить весь диалог. Тот, кто первый раздаст все карточки, выигрывает. (На карточку должны быть как приятные, так и не слишком популярные занятия, например, мыть посуду.)

GAME 4

Поделите класс на 3 группы, и пусть каждая группа подберет существительные только к одному местоимению на скорость.

BOARD GAMES

GAME 1. PERSONAL AND POSSESSIVE PRONOUNS (ЛИЧНЫЕ И ПРИТЯЖАТЕЛЬНЫЕ МЕСТОИМЕНИЯ)

Добавь правильное местоимение и прочти предложение!

1

_____ am a teacher.

2

This is Tim. ____ is my friend.

3

This is Susan. _____ is a nice girl.

MISS A GO!

4

_____ is a nice man.

5

_____ is a pretty woman.

GO TO 10!

6

_____ is a car.

7

_____ are books.

GO TO 5!

8

_____ am hungry.

9

This is John. _____ is a teacher.

10

This is Ned. _____ is a doctor.



11

_____ is a house.

12
Meet Ron and Jerry. _____ are students.
GO TO 15!

13
I have got a sister. _____ is at school.
14
Are _____ a teacher?
MISS A GO!
15
How are you? Are _____ OK?

16
Is _____ a good girl?
GO TO 21!
17
Is _____ your mother?
18
Is ____ your brother?

19
I have got a cat. It's _____ cat.

20

He has got a car. It's _____ car.

GO TO 24!
21
The cat has got a fish. It's _____ fish.
22
We have got a teacher. It's _____ teacher.
23
They have got a lot of flowers. These are ____ flowers.
GO TO 19!
24
We've got a hamster. It's _____ hamster.

25
You have got a son. It's _____ son.
MISS A GO!
26
She has got a doll. It's _____ doll.

27
The cat has got a house. It's _____ house.
GO TO 28!
28
I have got a mouse. It's _____ mouse.



29
You have got a house. It's _____ house.

30
They have got a lot of money. It's _____ money!

31
This is my mum. _____ name is Ann.

32
This is my dad. _____
name is Fred.
GO TO 31!
33
Look at Mary and Ann. _____ are sisters.
34

The cat has got a toy. It's ____ toy.

MISS A GO!

35

How's your grandpa? How is ___?

36

Is it your book? Yes, it's ____ book.

FINISH!

Тема — личные и притяжательные местоимения.

Выучи личные местоимения: I — я, you — ты, вы, he — он, she — она, it — оно, we — мы, you — вы, they — они

Выучи притяжательные местоимения: my — мой, your — твой, his — его, her — её, its — его, её, our — наш, your — ваш, their — их

GAME 2. PERSONAL PRONOUNS (OBJECTIVE CASE)

Добавь правильное местоимение и прочти предложение.

1

____ am 20.

START!

2

It's my pen! Give it to _____.

3

_____ is a car.
4
It's Peter's pencil! Give it to _____.
GO TO 7!
5
They are doctors.
Ask _____ to help you.

6
It is a mouse. Give ____ some bread.
GO BACK TO 3!

7
This is Mary. _____ is my best friend.

8
This is John. I know _____ really well!
MISS A GO!
9
This is a kitten. Give _____ some fish.
10
This is my brother.
_____ are friends.
11
This is a house. ____ windows are large.
GO TO 18!

12
Meet my friends.
_____ are students.

13
They are late. Tell _____ to hurry.
14
____ am an engineer.
GO 10!
15
Who is _____?
Mr. Brown.
16
This is Sam _____ is a driver.



17

Where is John?
I don't see _____.
18
Where is Mary?
Do you see _____?

19
This is my father.
Tell _____ about the concert.



20
This is my mother. _____ likes cooking.
21
How are _____?
I'm fine.
22

How old are _____? I'm 10.
GO TO 25!
23
The cat is hungry. Give ___ some food.
24
What do _____ do?
I'm a teacher.
MISS A GO!

25
I need your father. Where is _____?
26
The cat is thirsty. Give _____ some milk.
GO TO 30!
27
I like my brother.
I miss _____ very much.
28
They are ill!
Give _____ some pills.
29
We are hungry!
Give _____ some soup!
GO TO 26!
30
This is John.

How old is _____?

31
It's our cake. Give it to _____.
32
Meet my friends.
_____ are students.
33
_____ am not happy!
GO TO 30!
34
This is Tim.
Is _____ a
teacher?
35
It's their pie. Give it to _____.
36
What do ___ do?
I'm a teacher.
FINISH!

Тема — личные местоимения в предложном (объектном) падеже.

Сравни личные местоимения в именительном падеже: I — я, you — ты, вы, he — он, she — она, it — оно, we — мы, you — вы, they — они и личные местоимения в

предложном падеже: me — мне, меня, you — тебе, тебя, вам, him — ему, его, her — ей, её, it — ему, ей, us — нас, нам, you — вас, вам, them — им, для них

GAME 3. ЧТЕНИЕ БУКВЫ I i

I i в открытом слоге = [aɪ] (ай) **, в закрытом слоге —** [ɪ] (и)

1
ink
Go to 4!
2
like
3
pig
Miss a go!
4
bike

5
big

6
smile



PRIZE!
7
lion

8
dinner

9
think

10
tin
11
in

12
thing
Go back to 8!

13
ring

14
tiger
Go to 16!

15
wind
Go to 19!
16
milk

17
kite

18
time
Miss a go!
19
ship
20
chip

21
chicken

22
pill
Go to 20!

23
mice
24
trick

25
sing

26



PRIZE!

27
mine

28
line

29
pilot
Go to 34!
30
pink

31
thin
32
thick
33
site
34
slim
Miss a go!
35
king
FINISH!

TEST 3

1) Найди и исправь ошибки в предложениях.

1. I has got a dog.
2. He got a cat.
3. We has got a hamster.
4. They not got a car.
5. She haven't got a brother.
6. Have she got a sister?
7. Has they got a dog?
8. Have the teacher a pen?
9. Has we got a book?
10. Have he a fish?

4) Выбери правильное предложение из 2—х вариантов.

1. a) I live in London.
b) I live in the London.
2. a) What's her name?
b) What's she name?
3. a) How old is her?
b) How old is she?
4. a) I'm a student.
b) I a student.
5. a) He has got sister.
b) He has got a sister.
6) a) He is an engineer.

b) He is a engineer.
7. a) His name is John.
b) He's name is John.
8. a) They have got 3 children.
b) They have got 3 childrens.
9. a) What is your favorite writer? Rowling.
b) Who is your favorite writer? Rowling.
10. a) Who is it? It's a book.
b) What is it? It's a book.
11. a) Have he got a book?
b) Has he got a book?
12. a) She is teacher.
b) She is a teacher.

3. Подчеркни правильную форму.
1. My sister is 10. She's/ she a nice girl.
2. My brother's name is John. His/he's a pupil.
3. My dog is very nice. Its/it's name is Spot.
4. I have got a friend. She/ her name is Linda.
5. I have got a cat. Its/it's big and fat.
6. We have got a car. Its/it's red.
7. My brother is a student. His/he's very smart.
8. My sister is 20. She/her dress is very pretty.
9. My father is 30. He's/his a doctor.
10. We are teachers. Their/our school is new.

5) Прочитай текст, вслух переводя слова в скобках на английский.

Polly has a beautiful (кукла). It has got a red (платье). It has got red (туфли). The (имя) of the doll is Sally. Sally has got blond (волосы). She has got red (губы). She has got big blue (глаза). She has got a blue (шляпа). She has got a blue (пальто). She has got a blue (сумка). Her bag is very (красивая). The doll can (открывать) and (закрывать) her eyes. She's very (милая). She always smiles. She's always (счастливая). Polly loves her doll very much.

Her brother Sam has got a red (велосипед). He loves his red bike. It is a (подарок на день рождения) from his dad. It's very fast. Sam (моет) it every day. He (ездит) his bike everywhere. He rides it to (школа). He rides it to the (спортивный зал). He rides it to the (парк). He never (дает) his bike to anybody. He really (любит) his bike.

6) Обведи правильную форму артикля.

It is a/— car. They are a/— cars.
It is a/— boy. They are a/— boys.
This is a/— girl. These are a/— girls.
We need a/— tea.
This is a/— bag. These are a/— bags.
That is a /— bed. Those are a/— beds.
That is a/— banana. Those are a/— bananas.
Tom has got a/— phone.

I like a/— ice cream.
Paul has got a/— horse.
The children have got a/— jeans.
The boys have got a/— toys.
The girls have got a/— pens.
I have got a/— friends.
We want a/— soup.
They need a/— money.

Keys

Step 2

1. Он имеет много денег.
2. Она имеет новую машину.
3. Вы имеете много друзей.
4. Мы имеем большой дом.
5. Мы обычно завтракаем дома.
6. Он принимает душ утром.
7. Она отдыхает вечером.
8. Они пьют кофе на завтрак.
9. У нас 5 уроков каждый день
10. У нас тест по пятницам.

Step 4

3) Найди и исправь ошибки.

1. John is a teacher. His job is very interesting.
2. This is Mary. She is a doctor.
3. This is Peter. His bag is brown.

4. This is a cat. Its fur is black.
5. We are pupils. We like our teacher.
6. They are students. Their teacher is very good.
7. It is a new bag. Its colour is red.
8. This is my house. Its door is black.
9. Tom likes playing ball. Give this ball to him.
10. Mary likes reading. Give this book to her.
11. We study at school. Give these books to us.
12. The cat is hungry. Give it some food.
13. This is Kate's book. Give it to her.
14. He is a good swimmer. Tell him about it.
15. They are pupils. Give them these new books.

Step 5

2. *Обведи правильную форму артикля.*

They are cats.
They are cars.
I like history.
We need water.
These are houses.
I have got books.
I like balls.
I like coffee.
Paul drinks tea every day.
We need money.
I like music.
We play football every day.

Let's go to school.
Dad goes to work every day.
We always have lunch at school.
They live in England.
We study German at school.
I usually stay at home in the evening.

Test

1) Найди и исправь ошибки в предложениях.

1. I have got a dog.
2. He has got a cat.
3. We have got a hamster.
4. They haven't got a car.
5. She hasn't got a brother.
6. Has she got a sister?
7. Have they got a dog?
8. Has the teacher got a pen?
9. Have we got a book?
10. Has he got a fish?

4) Выбери правильное предложение из 2—х вариантов.

1. a) I live in London.
2. a) What's her name?
3. b) How old is she?

4. a) I'm a student.
5. b) He has got a sister.
6) a) He is an engineer.
7. a) His name is John.
8. a) They have got 3 children.
9. b) Who is your favorite writer? Rowling.
10. b) What is it? It's a book.
11. b) Has he got a book?
12. b) She is a teacher.

3. Подчеркни правильную форму.
1. My sister is 10. She's a nice girl.
2. My brother's name is John. He's a pupil.
3. My dog is very nice. Its name is Spot.
4. I have got a friend. Her name is Linda.
5. I have got a cat. It's big and fat.
6. We have got a car. It's red.
7. My brother is a student. He's very smart.
8. My sister is 20. Her dress is very pretty.
9. My father is 30. He's a doctor.
10. We are teachers. Our school is new.

6) Обведи правильную форму артикля.
It is a car. They are cars.
It is a boy. They are boys.
This is a girl. These are girls.

We need tea.
This is a bag. These are bags.
That is a bed. Those are beds.
That is a banana. Those are bananas.
Tom has got a phone.
I like ice cream.
Paul has got a horse.
The children have got jeans.
The boys have got toys.
The girls have got pens.
I have got friends.
We want soup.
They need money.

ССЫЛКА НА АУДИОКУРС:
https://cloud.mail.ru/public/NDbP/5K3cWP8E5



LESSON 4. THE ARTICLE (АРТИКЛЬ)

THE DEMONSTRATIVE PRONOUNS: this — these, that — those

(УКАЗАТЕЛЬНЫЕ МЕСТОИМЕНИЯ: этот — эти, тот — те)

DIALOGUE 1.

Take your pencils! (Возьмите свои карандаши!)

a) Прослушай диалог:

b) Прочти диалог:

Teacher: Children, stop talking!

Please, listen to

me

!

This is **his** book and I'll give it to **him.**

That is **her** pen and I'll give it to **her.**

These are **my** pencils and I need some more.

Those are **your** books and I'll give them to **you**.

We'll need some notebooks and some pencils too.

Please, take your **pencils! Don't lose time!**

Now **those** pencils are **yours** and **these** are **mine**.

The lesson is over. Time flies fast.

Tomorrow at nine, see you all in our class.

Учитель: Дети, перестаньте разговаривать! Пожалуйста, послушайте меня.

Это его книга, и я даю ее ему.

Та ручка — ее, и я даю ее ей.

Это мои карандаши, и мне нужны еще несколько.

Те книги ваши, и я отдам их вам.

Нам нужно несколько тетрадей и несколько карандашей тоже.

Пожалуйста, возьмите ваши карандаши, не теряйте времени.

Теперь те карандаши ваши, а эти — мои.

Урок закончен. Время летит быстро.

Завтра в 9 все увидимся на уроке.

** I will give = **I'll** give*

c) Переведи местоимения на русский язык.

Teacher: Children, stop talking!
Please, listen to (
меня
)!
This is (его) book and I'll give it to (ему).
That is (её) pen and I'll give it to (ей).
These are (мои) pencils and I need some more.
Those are (ваши) books and I'll give them to (вам).
We need some notebooks and some pencils too.
Please take (ваши) pencils! Don't lose time!
Now those pencils are (ваши) and these are (мои).
The lesson is over. Time flies fast.
Tomorrow at nine see (вас) all in (нашем) class!

d) Найди и подчеркни в диалоге 6 притяжательных местоимений в основной форме, подчеркни двумя линиями 2 притяжательных местоимения в абсолютной форме, подчеркни пунктиром 5 местоимений в предложном падеже. Обведи в диалоге 6 указательных местоимений.

е) Вернись к заданию а) закрой английский текст и переведи диалог на английский язык по русскому переводу.

Step 1. GRAMMAR. **The Article (Артикль)**

1. Прочти правило.

The or Zero article?

Названия видов спорта и игр всегда пишутся без артикля (*с нулевым артиклем*), а играть на музыкальном

инструменте можно только с определенным артиклем (the). Кроме того, существует несколько устойчивых выражений с нулевым артиклем: (go/stay home, go to work, go to school, go to bed/stay in bed; have breakfast, have lunch and have dinner; at night) и с определенным артиклем (in the morning, in the evening, in the afternoon).

***Имена собственные всегда употребляются без артикля (Mary, London),**

а аббревиатуры, в основном, с определенным артиклем (the UK, the USA).

****Названия дней недели и месяцы — без артикля (Monday, May).**

2. Впиши определенный артикль, где нужно.

1. We always have _—_ breakfast at 9 o'clock.
2. She usually stays at ____ home on Sunday.
3. They often have _____ dinner at 7 o'clock.
4. I like playing ____ tennis in _____ afternoon.
5. I need to stay in _____ bed for two days.
6. We like playing _____ basketball on _____ Sundays.
7. My birthday is in _____ May.
8. He can play _____ chess really well.
9. I always come ____ home from ____work at 5 o'clock.
10. I usually watch TV at _____ night.
11. Mary always goes to _____ school in _____ morning.
12. He can play ____ flute but he can't play _____ guitar.
13. He likes playing _____ piano in _____ afternoon.

2. Вставь нужный артикль.

1. There is __a__ desk and __a__ chair in my room. The (=This)____ desk is new and __the__(=this) chair is old.

2. There is _____ cup and _____ plate in the kitchen. _____ cup is red and _____ plate is blue.

3. There is _____ sofa and _____ armchair in the room. _____ sofa is soft and _____armchair is comfortable.

4. There is _____ TV and _____ computer on my desk. _____ TV is old and ____ computer is new.

5. There is _____ book and ____ notebook on the table. ____ book is black and ____ notebook is yellow.

6. There is ____ bike and _____ snowboard in the room. _____ bike is green and ____ snowboard is blue.

7. There are __—__ pens and __—_ pencils on my desk. __The (=These)__ pens are black and __the (=these)__ pencils are red.

8. There are _____ rulers and _____erasers in the bag. _____ rulers are long and _____ erasers are round.

9. There are _____ maps and _____ posters on the wall. _____ maps are beautiful and _____ posters are bright.

3. Вставь правильный артикль.

Where is your mum? In _____ classroom.

Please give me ____ book and _____ notebook.

I always have ____ breakfast at _____ home.

I've got ____ dog and ____ cat.

I can play _____ piano and _____ guitar.

Where is your dog? Under _____ table.

I need ____ ruler and ____ eraser.

We never go to _____ cinema but we sometimes go to _____ theatre.

Would you like _____ piece of cake?

Can I have ____ cup of tea?

Have you got ____ car?

We like playing _____ football but we don't like playing _____ basketball.

He is ____ driver. She is _____ doctor.

I can't play _____ tennis but I can play _____ chess.

___ moon is in ____ sky.

My son is in _____ army.

My dad comes from ____ work at 6 o'clock.

You are ill! You should stay in ____ bed.

____ sun is hot in ____ morning.

_____ moon is bright at _____ night.

Step 2. GRAMMAR. **Неопределенное местоимение «some» — несколько, немного.**

1. Прочитайте правило.

1. Неопределенное местоимение «some» в значении «немного, немножко» употребляется с неисчисляемы-

ми существительными вместо артикля, а с исчисляемыми существительными в единственном числе употребляется неопределенный артикль «a».

I need some water. I need a pen.

2. «Some» с существительными во множественном числе имеет значение «несколько».

I need some pens. I need some pencils.

2. Поставьте «a» или «some».

____*a*__ car
___*some*__ tea
__*some*__ toys
_____ sugar
_____ apples
_____ bed
_____ bottles
_____ money
_____ banks
_____ manager
_____ air
_____ cake
_____ buses
_____ cat
_____ food
_____ table

_____ chair
_____ baggage
_____ water
_____ bag
_____ meat
_____ dog
_____ snow
_____ information
_____ computer
_____ pens
_____ houses
_____ teacher

Would you like some coffee? Yes, please! Would you like a cake? No, thank you.



Step 3. GRAMMAR. **The Demonstrative Pronouns: this — these, that — those**

(Указательные местоимения: этот — эти, тот — те)

1. Прочитай правило.

В английском языке четыре указательных местоимения, обозначающие близкие предметы this — these (этот — эти) и that — those (тот — те), для обозначения предметов, находящихся на расстоянии. По своему значению и употреблению они близки к определенному артиклю (=the).

2. Прочитай стихотворение.
This is a ball and that is a ball.
This ball is big and that ball is small.
These are cats and those are cats.
These cats are good and those cats are bad.

3. Вставь правильное местоимение.

This or these?
__*This*___ is a boy.
_*These*__ are cars.
Is _____ a girl?
Are _____ buses?
_____ isn't a dog.
_____ aren't oranges.
Are _____ books?
_____ is a bag.
Are _____ new bags?
_____ aren't cats.
Is _____ a cat?
That or those?
__*That*__ is a mouse.
___*Those*___ are clocks.
Are _____ crabs?
Is _____ a boy?
_____ isn't a man.

_____ are not women.

Is _____ a ball?

_____ are cups.

Is _____ a cup?

_____ isn't a car.

Are _____ cars?

Step 4. VOCABULARY

1) Вставь пропущенные буквы.

d_g, c_t, h_mster, r_t, p_t, fr_g, g_ldfish, t_rtle, m_ _se, c_r, b_s, f_sh, d_ll

2) Составь и запиши слова из данных букв.

art, etp, gofr, ifshgldo, arc, ubs, ifhs, oldl, letrtu, odg, tca, amshter, omseu



Step
6.
GRAMMAR
.
Pen
friends
(Друзья по переписке)

1. Прослушай текст и ответь, правда это (True) или нет (False)?

1) James is from the UK.
2) James is from London.
3) James is in year 4.

4) There are 35 children in his class.
5) His favourite subject is geography.
6) His favourite country is Spain.
7) He likes reading books about sport.
8) He hasn't got a pet.
9) His favourite food is pizza.
10) His favourite season is spring.

2. Заполни пропуски глаголом «to be» в правильной форме и прочитай текст вслух.

Hello friend,

My name __*is*__ James. I _____your new pen friend. I ____from England. I _____from Liverpool. It ___ a very interesting city.

I ___ a schoolboy. I go to school. I _____ in Year 5. There ____ 25 children in my class, ten boys and fifteen girls. Our class teacher's name is Miss Brown. My best friend's name ____ Tony. We sit together in class.

My favourite subject ____ history because I like our history teacher. She makes her lessons really interesting. I ___ good at geography but I ____not good at music and maths.

I like sport. I go swimming and play tennis.

I love travelling. My favourite country ____Spain. It ____ a very beautiful country.

My favourite city ____ Barcelona. It ____ fantastic.

I like books and animals. In my free time, I like reading books about animals.

I've got a dog and a cat. My dog's name ____ Roger and he ____ big and black. The cat's name is Foxy and she _____ small and red.

My favourite writer ____ Tolkien. My favorite music ___ hip —hop.

My favourite food ____ pizza. My favourite season ____ spring. My favourite day of the week is Friday. My lucky number is 7.

What ___your name? How old ___ you? Where ___you from? What ___ your favorite city?

What ____ your favorite book? What sport do you play?

Write soon,

James

3. Напишите письмо от своего имени зарубежному другу.

Step 7. CONVERSATION. **What have you got? (Что у тебя есть?)**

а) Посмотри, что есть в рюкзаке Вили и расскажи, что есть в его рюкзаке и что в твоем.

Ex.: Willy has got a pen but he hasn't got a pencil.
I've got a _____ but I haven't got a _____.

Billy's bag

Your bag

a pen +
a pencil —
a ruler —
a book —
a notebook —
a frog +
a phone +
an eraser/ a rubber +
a dictionary —
4 snack bars +
2 chocolate bars +
a packet of chips +
a bottle of Cola +
a teddy —
a lunchbox +
a pen
a pencil
a ruler
a book
a notebook
a frog
a phone
an eraser/ a rubber
a dictionary

a snack bar
a chocolate bar
a packet of chips
a bottle of Cola
a teddy
a lunchbox



Step 8. CONVERSATION. **Where are you from? (Откуда ты?)**

а) Потренируйтесь в диалоге. Можно поменять ответы.

— Hi, I'm Ann. What's your name?

— I'm Susan.
— Where are you from?
— I'm from Russia.
— How old are you?
— I'm 11 and how old are you?
— I'm 10.
— What do you like?
— I like sport and you?
— I like singing and dancing.
— What's your lucky number?
— 7 and what's your lucky number?
— It's 6!
— What's your favourite colour?
— Red and what's your favourite colour?
— Blue. What's your favourite food?
— Pizza, and what's your favourite food?
— I like burgers!
— I see. Let's have lunch together!
— Yes, why not? Let's go to the cafeteria!

b) Переведи на английский без подготовки.

— Привет, я Энн, а как тебя зовут?
— Сюзан.
— Откуда ты?
— Я из России.
— Сколько тебе лет?
— 11, а тебе?

— Мне 10.
— Что ты любишь?
— Спорт, а ты?
— Я люблю петь и танцевать.
— Какой твой любимый цвет?
— Красный, а твой?
— Синий, а какая твоя любимая еда?
— Пицца, а у тебя?
— Я люблю гамбургеры!
— Понятно. Давай пообедаем вместе!
— Почему бы и нет? Пошли в кафе.

c) Попробуйте пересказать диалог в парах. Отвечайте на вопросы от своего имени.

(*Useful tips: (подсказки:) name? from? age? likes? favorite color? favorite food? would you like?)*

Step 9. **Dora's stories**

Дора решила писать маме и папе шифрованные СМС, чтобы Вилли их не прочел.

Попробуй, сможешь ли ты их прочитать.

D— —
r M
—
m and D
— d,
W— a r e f — n —.

B — — — y l— k —s me a n d t —k — s me to
sc — —— l e v — —y d — y.
W— do t h e h — — — w — —k t o — — th— —r.
H— i s a g — — d b — y b u t v— — y l — z —!
W r — — e s — — n,
D — — a

GAMES

1) Тренировка вопросов с глаголом 'to be' и "have got".

Поставьте детей в ряд, одного поставьте напротив, он будет водить. Возьмите мяч и скажите, что мяч у Вас значит 'are' (или 'is'). Следовательно, перебрасывая мяч водящему его нужно ударить об пол при произнесении этой формы и задать вопрос.

Тот, кто делает ошибку в вопросе, выбывает из игры. Можно, конечно, и разрешить им доиграть с остальными. Покажите сами, как нужно играть.

1. **Are** *(ударяем мячом об пол)* you a boy? **Are** you 7? **Are** you British?

2. What **is** *(ударяем мячом об пол)* your favorite color? Who **is** *(ударяем мячом об пол)* your favorite singer? Where *(ударяем мячом об пол)* is your bag?

3. **Is** *(ударяем мячом об пол)* there a book in your bag? **Is** there a sofa in your room?

4. **Are** *(ударяем мячом об пол)* there any books in your bag? **Are** there any chairs in your room?

В игру можно играть на каждом уроке, пока все не будут задавать вопросы без запинки.

5. Have you got a dog? Один водит, остальные задают ему вопросы. Если кто—то не может задать вопроса, он вылетает. Играем, пока не останется кто—то один.

2) a) Дайте водящему слово на бумаге (предмет, который есть в классе). Остальные угадывают, что это.

— Is it big?
— No, it isn't.
— Is it yellow?
— Yes, it is.
— Can I write with it?
— Yes, you can.

b) Каждому на спину прикалывается название предмета, работая в парах, они должны его угадать.

3) Игра для всей группы. Положите в разных концах класса таблички с "there is" и "there are", напишите 20—30 существительных во множественном и единственном числе. Поделите класс на две группы и организуйте эстафету на скорость. Дети должны бегать по одному, для этого заведите эстафетные палочки. Попросите разобрать существительные и сложить их в разные «корзины». Одна группа получит корзину"there is", другая "there are". Победит самая быстрая группа, если не сделает ошибок.

BOARD GAMES

GAME 1. ZERO ARTICLE (NO ARTICLE)

Вставь правильный артикль и прочти предложение. Объясни, свой выбор.

1

I like ___ music.

START!

2

They are ___ teachers.

GO TO 6!

3

He likes ____ cats.

4

They study ____ French.

5

We are ____ pupils.

MISS A GO!

6

He is ____
doctor.

7

Do you know ____ English?

8

She drinks ___ coffee.

GO TO 4!

9

We have ___ breakfast at 8 am.

10

They have got ___ computer.



11

We always have ____ lunch at home.

12

Are they ____ students?

13

She plays ____ chess.

14

We go to ___ school.

GO TO 11!

15

Are you at ___ home?

16

She goes to ____ work every day.

GO TO 20!

17

I am in ____ bed today.

18

I've got ____
books.

19

I need_____ sugar.



20
I'm interested in ____ literature.
21
He plays ___ basketball.
GO TO 17!
22
She plays ___ tennis.
23
We are at ____ school.

24
I go to____ work every day.

25
We like to play ____ hockey.

26
I need ____
information about cars.
MISS A GO!
27
They are from ____ Moscow.
28
She lives in _____ Russia.

29

I am from _____ France.
30
He needs _____ coffee.
GO TO 35!

31
They are ____ dogs.
32
This is ____ flower.
33
I know ___ German.
GO TO 29!
34
We need ____
money.
35
He wants ____ soup.

36
She needs ____ milk!
FINISH!

Тема: Артикль. (отсутствие артикля)
Запомни без артикля употребляются:
1) Имена собственные (Mary, London)
2) абстрактные существительные (music, information

)

3) неисчисляемые существительные (butter, tea, coffee)

4) слова (bed, home, school, work, breakfast, lunch, dinner)

5) названия видов спорта (play tennis, play chess)

6) существительные во множественном числе, называемые в первый раз

(I like books. They are teachers.)

6) Названия стран и языков (England — English)

GAME 2. THE DEFINITE ARTICLE THE

Вставь правильный артикль и прочти предложение. Объясни, свой выбор.

1

I always wash my face in ___ morning.

START!

2

___ sun is red today.

3

Let's meet in _____ evening.

GO TO 7!

4

They study ____ English every day.

5

We play ____ piano.

6

He plays ____
football.

MISS A GO!

7

Do you play ____ guitar?

8

He likes ___ coffee.



9

My son is in ___ army now.

10

He is in ___ Navy.

11
It is the longest river in ____ world.
12
Where is the dog?
In ___ kitchen.
GO TO 9!

13
She goes to ___ restaurant on Sundays.
MISS A GO!
14
He never goes to ___ cinema.
15
We are at ___ school.
16
He goes to ____ park every evening.
GO TO 20!
17
It is a dog. ___ dog is big.
18
We have got books. ___ books
are new.

19
Call ____ police!
20

There is a book on ____ table.
21
He plays ___ violin.



22
She plays ___ basketball.
23
He was born in ___ USSR.
MISS A GO!
24
Let's go to ___ park.

25
There is a chair in ___ room.
GO TO 21!
26

Where is the teacher? In ____ classroom.
27
Look at ____ moon!
28
She lives in _____ USA.
GO TO 31!
29
I am from _____ UK.
30
What do you do in ____ afternoon?

31
Where is dad? In ___
garden.
GO TO 33!
32
This is a pen. ____ pen is yellow.
33
I see a cat. ____ cat is fat.
GO TO 30
34
____ sun is yellow and hot.
35
In ____ evenings he plays ___ chess.

36

____ sky is blue!

FINISH!

Тема: определенный артикль.

Запомни!

Определенный артикль the — (этот, тот самый) употребляется с существительными и единственного и множественного числа:

1) если предмет упоминается во второй раз. (It is a book. The book is thick.)

2) если это единственный предмет в своем роде. (the sun, the moon, the sky, the world, the earth, the army, the police, the navy, the government.)

3) с музыкальными инструментами. (She plays the piano.)

4) в устоявшихся выражениях (in the morning, in the evening, in the afternoon.)

5) С обстоятельством места при ответе на вопрос — Где? (Where is he? In the room. + to the restaurant, to the cinema, to the theatre, to the park)

6) с аббревиатурами: the USA, the UK, the USSR

GAME 3. ЧТЕНИЕ БУКВЫ O o

O в открытом слоге = [əʊ] (oy) **, в закрытом слоге —** [ɒ] (o); [ɔ](a), oo — [ʊ] (y)

1
box
Go to 7!
2
boy



3
toy

4
nose

5

fox

6
rose
Go to 3!

7
pony

8
son
Miss a go!
9
mother

10
money

11
brother
Go to 15!
12
honey

13
some

14
come

15
book

16
look
Go 14!
17
cook

18
foot

19
tooth

20
room
Go to 23!
21
broom

22

show
Miss a go!
23
slow

24
go
25
low

26
crow



27
know

28
blow

29
clock
30
block
Go 34!
31
shock
32
hot
Miss a go!
33
horse
34
coffee
35
shop
FINISH!

TEST 4

1) Найди и исправь ошибки в словах.

kat, humster, ret, pat, froge, goldfich, tertle, mause, kar, bas, fich, dol,

pan, pancil, beg, buk, notebuk, ereser, doge

2) Вставь правильное указательное местоимение.

This or these?

_____ is a car.
Is _____ a doll?
_____ are books.
Are _____ books?
_____ is not a table.
_____ are not apples.

That or those?

_____ is a star.
_____ are stars.
Are _____ cups?
Is _____ a bear?
_____ is not a boy.
_____ are not girls.

3) Вставь нужный артикль.

1. There is __*a*__ bed and __*a*__ chair in my room. _*The*__ bed is new and __*the*_ chair is old.
2. There is _____ plate and _____ cup on the table. _____ plate is white and _____ cup is red.
3. There is _____ sofa and _____ armchair in the room. _____ sofa is big and _____armchair is comfortable.
4. There is _____ phone and _____ laptop on my desk.

_____ phone is new and ____ laptop is old.

5. There is _____ apple and ____ banana in the fridge. ____ apple is red and ____ banana is yellow.

6. There is ____ pen and _____ pencil in my bag. _____ pen is blue and _____ pencil is green.

7. There is _____ crayon and ____ rubber on my desk. _____ crayon is black and _____ rubber is red.

8. There are _____ cars and _____ buses in the street. _____ cars are small and _____ buses are big.

9. There are _____ boys and ____ girls in the classroom. _____ boys are nice and _____ girls are pretty.

4) Выбери правильное предложение.

1. a) There's a book and a pen on the table.
   b) There are a book and a pen on the table.
2. a) From where are you?
   b) Where are you from?
3. a) Give it to my.
   b) Give it to me.
4. a) What is you name?
   b) What is your name?
5. a) What do you do?
   b) What you do?
6. a) In some countries people have got many childs.
   b) In some countries people have got many children.
7. a) I'm afraid of mouses.

b) I'm afraid of mice.
8. a) There are many womans in the room.
b) There are many women in the room.
9. a) I has got a cat.
b) I have got a cat.
10. a) He has got a car.
b) He have got a car.
11. a) Do you got a dog?
b) Have you got a dog?
12. a) He has got not a book.
b) He hasn't got a book.

Keys

Step 1

2. Впиши определенный артикль, где нужно.

1. We always have _—_ breakfast at 9 o'clock.
2. She usually stays at __—__ home on Sunday.
3. They often have __—___ dinner at 7 o'clock.
4. I like playing __—__ tennis in __the___ afternoon.
5. I need to stay in ___—___ bed for two days.
6. We like playing ___—__ basketball on __—___ Sundays.
7. My birthday is in __—____ May.
8. He can play ___—__ chess really well.
9. I always come _—___ home from _—___work at 5 o'clock.
10. I usually watch TV at __—___ night.
11. Mary always goes to ___—___ school in _the__ morning.

12. He can play _the___ flute but he can't play __the___ guitar.

13. He likes playing __the_____ piano in __the___ afternoon.

2. Вставь нужный артикль.

1. There is __a__ desk and __a__ chair in my room. The (=This)_____ desk is new and __the__(=this) chair is old.

2. There is ___a___ cup and ___a__ plate in the kitchen. __The_____ cup is red and _the_____ plate is blue.

3. There is _a_____ sofa and __an___ armchair in the room. __The___ sofa is soft and __the_ armchair is comfortable.

4. There is __a_____ TV and __a___ computer on my desk. __The___ TV is old and _the___ computer is new.

5. There is __a___ book and __a__ notebook on the table. __The__ book is black and _the___ notebook is yellow.

6. There is __a__ bike and __a___ snowboard in the room. _The_____ bike is green and __the__ snowboard is blue.

7. There are __—__ pens and __—_ pencils on my desk. __The (=These)___ pens are black and __the (=these)__ pencils are red.

8. There are ___—___ rulers and __—_____erasers in the bag. __The_____ rulers are long and __the__ erasers are round.

9. There are ___—___ maps and __—_____ posters on the wall. _The__ maps are beautiful and ___the___ posters are bright.

3. Вставь правильный артикль.

Where is your mum? In _the____ classroom.

Please give me __a__ book and __a___ notebook.

I always have __—__ breakfast at __—___ home.

I've got _a___ dog and __a__ cat.

I can play __the___ piano and _the____ guitar.

Where is your dog? Under ___the____ table.

I need __a__ ruler and _a___ eraser.

We never go to _the____ cinema but we sometimes go to _the____ theatre.

Would you like __a___ piece of cake?

Can I have __a__ cup of tea?

Have you got __a__ car?

We like playing ___—__ football but we don't like playing _—___ basketball.

He is __a__ driver. She is __a___ doctor.

I can't play ___—___ tennis but I can play __—___ chess.

_The__ moon is in _the___ sky.

My son is in _the____ army.

My dad comes from __—__ work at 6 o'clock.

You are ill! You should stay in __—__ bed.

__The__ sun is hot in _the___ morning.

__The___ moon is bright at __—___ night.

Step 2.

2. Поставьте «a» или «some».

____*a*__ car
___*some*__ tea
__*some*__ toys
__some_____ sugar
__some_____ apples
___a____ bed
___some____ bottles
_some_____ money
_some_____ banks
___a___ manager
_some_____ air
__a____ cake
___some___ buses
___a___ cat
__some___ food
___a____ table
___a___ chair
___some__ baggage
__some___ water
___a____ bag
___some___ meat
___a___ dog
__some____ snow
some information
___a___ computer

_some_____ pens
_some___ houses
___a___ teacher

1) Найди и исправь ошибки в словах.

cat, hamster, rat, pet, frog, goldfish, turtle, mouse, car, bus, fish, doll, pen, pencil, bag, book, notebook, eraser, dog

2) Вставь правильное указательное местоимение.

This or these?

__This___ is a car.
Is __this___ a doll?
_These____ are books.
Are _these____ books?
__This___ is not a table.
__These____ are not apples.

That or those?

__That____ is a star.
__Those_____ are stars.
Are __those_____ cups?
Is _that__ a bear?
__That____ is not a boy.
__Those___ are not girls.

3) Вставь нужный артикль.

1. There is __*a*__ bed and __*a*__ chair in my room. _*The*__ bed is new and __*the*_ chair is old.

2. There is __a____ plate and __a___ cup on the table. _The____ plate is white and _the____ cup is red.

3. There is __a___ sofa and __a___ armchair in the room. ___The__ sofa is big and __the___ armchair is comfortable.

4. There is ___a___ phone and __a___ laptop on my desk. __the___ phone is new and _the___ laptop is old.

5. There is __a___ apple and __a__ banana in the fridge. __The____ apple is red and _the___ banana is yellow.

6. There is _a___ pen and _a____ pencil in my bag. _The____ pen is blue and __the___ pencil is green.

7. There is _a____ crayon and __a__ rubber on my desk. __The___ crayon is black and _the____ rubber is red.

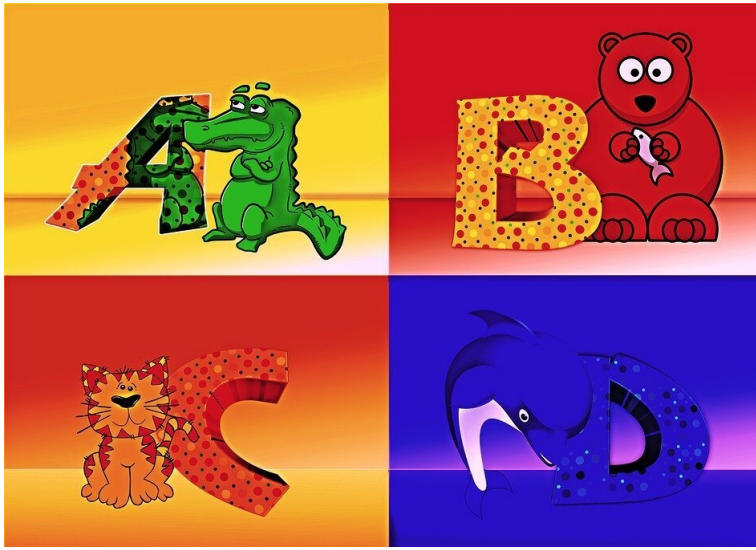
8. There are __—____ cars and __—___ buses in the street. __The____ cars are small and __the___ buses are big.

9. There are __—____ boys and ____ girls in the classroom. __The___ boys are nice and __the___ girls are pretty.

4) Выбери правильное предложение.

1. a) There's a book and a pen on the table.
2. b) Where are you from?
3. b) Give it to me.
4. b) What is your name?
5. a) What do you do?
6. b) In some countries people have got many children.

7. b) I'm afraid of mice.
8. b) There are many women in the room.
9. b) I have got a cat.
10. a) He has got a car.
11. b) Have you got a dog?
12. b) He hasn't got a book.



LESSON 5. THE NUMERAL (ЧИСЛИТЕЛЬНОЕ) THE INTERROGATIVE PRONOUNS (ВОПРОСИТЕЛЬНЫЕ МЕСТОИМЕНИЯ)

Dialogue 1. I am fine! (У меня все хорошо!)

1. Прослушайте диалог.

2. Прочитай диалог вслух вместе с диктором.

Teacher: Hi, how are you?
Tim: I'm fine and you?
Teacher: I'm fine too.
I'm glad to see you.
I see you and you see me.
Let's study the ABC.
A B C D E F G

H I J K L M N O P

Q R S T U V
W X Y Z.
That's the **alphabet,** you see.
It's as easy as it can be.

Let me count you.

Let me see…
One, two, three,
four, five, six, seven,
eight, nine, ten…
oh no, **eleven.**
Five girls and six boys
so we'll need eleven toys!
Учитель: Привет, как дела?
Тим: Хорошо. А у Вас?
Учитель: Хорошо.
Я рада тебя видеть.
Я вижу вас, вы видите меня.
Давайте учить алфавит.
Эй, би, си, ди, и, эф, джи,
эйч, ай, джей, кей, эл, эм, эн, оу, пи,
кью, ар, эс, ти, ю, ви,
дабл ю, экс, вай, зед.
Вот, как видите, алфавит, как видите.
Проще не бывает
Дайте—ка я вас посчитаю.
Дайте—ка посмотрю…
Раз, два, три,
четыре, пять, шесть, семь,

восемь, девять, десять… Ах, нет, одиннадцать.

Пять девочек и шесть мальчиков, так что нам потребуется 11 игрушек.

c) Переведи слова в скобках на английский язык.

Teacher: Hi, (как дела)?

Tim: (У меня хорошо, а у тебя)?

Teacher: (Тоже хорошо).

I'm glad to see (вас).

I see (вас) and you see (меня).

(Давайте учить ЭЙ—БИ—СИ).

A B C D E F G

H I J K L M N O P

Q R S T U V
W X Y Z

That's the (алфавит), you see.
It's as easy as it can be.
Let me (
посчитать
) you.
Let me see…
(Один, два, три,
четыре, пять, шесть, семь,
восемь, девять, десять…),
oh, no, (одиннадцать).
(пять) girls and (шесть) boys
so we'll need (одиннадцать) toys!

d) Вернись к заданию а) и переведи диалог на английский по русскому варианту.

Step 1. GRAMMAR. **THE NUMERAL (ЧИСЛИТЕЛЬНОЕ)**

1. Прочти и запомни!

1) КОЛИЧЕСТВЕННЫЕ ЧИСЛИТЕЛЬНЫЕ (CARDINAL NUMERALS)

one (1) — ten (10) — eleven (11)

two (2)— twelve (12) — twenty (20)
three (3) — thirteen (13) — thirty (30)
four (4) — fourteen (4teen — 14) — forty (4ty — 40)
five (5) — fifteen (15) — fifty (50)
six (6) — sixteen (6teen —16) — sixty (6ty — 60)
seven (7) — seventeen (7teen — 17) — seventy (7ty — 70)
eight (8) — eighteen (8een — 18) — eighty (8y — 80)
nine (9) — nineteen (9teen — 19) —ninety (9ty — 90)
twenty—two (22), thirty—four (34), fifty—seven (57)
a hundred (100)
two hundred_ (200), three hundred_ (300) …
a thousand (1000)
two thousand_ (2000), three thousand_ (3000)…
a million (1 000000)
two million_ (2 000000), three million_ (3 000000)

2) GRAMMAR: ПОРЯДКОВЫЕ ЧИСЛИТЕЛЬНЫЕ (ORDINAL NUMERALS)

с 1 по 10:

the first, the second, the third, the fourth, the fifth, the sixth, the seventh, the eighth,
the ninth, the tenth

с 11 по 19:

the eleventh, the twelfth, the thirteenth, the fourteenth, the fifteenth, the sixteenth,
the seventeenth, the eighteenth, the nineteenth

с 20 по 90:

the twentieth, the thirtieth, the fortieth, the fiftieth, the sixtieth, the seventieth, the eightieth, the ninetieth



Step 2. **I can count! (Я умею считать!)**

1. Прочти и переведи:

One and one is two.
Two plus two is four!
I can count! I can count!
And I can do much more!

One from two is one!
Two from six makes four!
I can add and take away!
Yes, I can count!
I've learnt to count today!

2. Сколько это будет? Посчитай, запиши и скажи.

3 + 4 = 6 + 5 = 7 + 9 = 10 + 10 = 10 + 5 = 20 + 35 = 40+51 =

11 — 4 = 16 — 5 = 17— 9 = 40 — 10 = 60 — 5 = 25 — 25 = 100 — 51 =

3. Сколько это будет? Посчитай, запиши и скажи.

13 + 5 = 16 + 5 = 17 + 9= 15 + 10 = 10 + 7 = 26 + 35 = 49 + 51 =

11 — 2 = 16 — 8 = 17 — 9 = 40 — 39 = 60 — 55 = 35 — 25 = 100 — 85 =

Step 3. CONVERSATION. **What's your phone number? (Какой у тебя номер телефона?)**

Ex.: ***What is your mobile phone number?*** *(Какой у тебя номер мобильника?)*

My phone number is +7 911 543 05 89 (plus seven nine—one —one five—four—three o—five eight—nine)

1. Запиши свой номер телефона.

My home number is …

My mobile phone number is …

2. Запиши номера телефонов друзей и родителей и прочитай их вслух.

Step 4. VOCABULARY

1. Запиши цифрами следующие числительные:

seven, eleven, eight, fifteen, fourteen, thirteen, twelve, five, twenty—one, thirty—five, forty—eight, seventeen, seventy, ninety, nineteen, eight, eighty, eighteen, a hundred, sixty—five, seventy—nine, four.

2. Найди и исправь ошибки в написании числительных.

one, too, tree, foor, fife, six, sevn, eght, nine, ten, ileven, tvelve, tventy, eigteen, hunred, forteen, thirteen, ninty.

3. Напиши следующие числительные:

6ty, 7teen, 8y, 9teen, 4teen, 6teen, 8een, 9ty, 7ty, 4ty

4. Найди и обведи 13 числительных:

sixfourtwothreeonefiveseventeneighttwentyeleventwelvenine

5. Вставь пропущенные буквы:

_ne, t_o, t_re_, fo_r, f_ve, si_, s_v_n, e_ght, n_ne, t_n, el_v_n, t_el_e,

th_rt _ _n, f_urt _ _n, f_ft _ _n, s_xteen, se_enteen, e_g_teen, ni_teen, t_ent_

6. Скажи по—английски:

Пять ручек, семь карандашей, одиннадцать столов, пятнадцать игрушек, двадцать две книги, восемнадцать девочек, тринадцать мальчиков, тридцать три коровы, сорок машин, пятьдесят семь автобусов, семьдесят два ученика, восемьде-

сят четыре лисы, девяносто девять детей, сорок четыре женщин, шестьдесят шесть мужчин, сто мышей.

7. Ответь на вопрос по образцу.

How old are you?

I'm 10 and how old are you?

I'm 9. I'm nearly 10, too.

Step 5. GRAMMAR. **The Article (Артикль)**

1. Впиши правильный артикль.

1. I've got _a___ dress and __a__ jacket. _The___ jacket is brown and _the_ dress is green.

2. I've got ___ bag and ___ belt. ___ bag is black and ___ belt is brown.

3. I've got ___ shirt and ___ skirt. ___ skirt is blue and ___ shirt is white.

4. I've got ___ top and ___ blouse. ___ blouse is red and ___ top is pink.

5. I've got ___ pair of boots and ___ pair of shoes. ___ boots are brown and ___ shoes are white.

6. I've got ___ raincoat and ___ fur coat. ___ raincoat is green and ___ fur coat is brown.

7. I've got ___ suit and ___ sweater. ___ suit is gray and ___ sweater is orange.

8. I've got _—__ gloves and _—__mittens. _The__ gloves are purple and _the__ mittens are violet.

9. I've got ___ sandals and ____ slippers. ____sandals are blue

and _____ slippers are yellow.

Step 6. GRAMMAR. **The Interrogative Pronouns (Вопросительные местоимения)**

1. Подбери вопросительное слово к ответу:

What (что), who (кто), why (почему), when (когда), where (где), how (как)

1. ___*Where*_____? In London.
2. _____? Natasha.
3. _____? Joan Rowling.
4. _____? I'm fine.
5. _____? At school.
6. _____? A table.
7. _____? A book.
8. _____? In winter.
9. _____? Next week.
10. _____ ? Because I like it.
11. _____? Because she's tired.
12. _____ old ? I'm 10.

2. Встаньте в круг. Учитель говорит слово и бросает ученику мяч. Тот должен подобрать вопросительное слово. Можно играть всем или поделить группу на две команды. В этом случае, если кто—то ошибается — выбывает из игры. Побеждает, та команда, которая остается в игре.

— Moscow.
— Where.
— A table.
— What!



Step 7. READING. **I like my frog! (Я люблю свою лягушку!)**

1. Прочти и переведи стихотворение.

I like my frog! It's nice and green.
It lives in water so it's always clean.
I take it out every day.

What fun we have! I run and play!
And in my pocket every day
I feel my froggie hop and play.
My frog does everything I do.
I love my frog and it loves me too!

2. Прочти стихотворение, переводя слова в скобках на английский.

I like my (лягушка)
It's (милая) and (зеленая).
It lives in (воде) so it's always (чистая).
I take it out (каждый день).
What fun we have!
I (бегаю) and (играю)!
And in my (кармане) every day
I feel my frog (прыгает) and (играет).
My frog does everything I do.
I (люблю) my frog and it (любит) me too!

c) Расскажи про свою любимую игрушку, зверюшку.

Step 8. CONVERSATION. **Guess! (Угадай!)**

1. Выучи!
Guess! *(Отгадай!)*
More! *(Больше!)*
Less! *(Меньше!)*
Your turn! *(Твоя очередь!)*

2. *Прочти диалог.*
— Hi, how are you?
— I'm fine and you?
— I'm fine, too.
— Would you like to play with me?
— Yes, sure!
— OK, let's play!
— How many sweets have I got? Guess!
— 3?
— More!
— 8?
— Less!
— Maybe 5?
— More!
— 7?
— Less!
— Maybe 6?
— Yes! Your turn!
3. *Переведи диалог на английский.*
— Привет, как дела?
— Хорошо, а у тебя?
— Тоже хорошо.
— Хочешь, поиграем?
— Конечно!
— Давай!

— Сколько у меня конфет? Догадайся!
— 3?
— Больше!
— 8?
— Меньше!
— Может 5?
— Больше!
— 7?
— Меньше!
— Может быть 6?
— Да! Твоя очередь!



Step 9. CONVERSATION. **What class are you in? (В каком ты классе?)**

а) Прочти диалог.

— Hello, I'm Ann.

— Hi, I'm Kate.

— Nice to meet you.

— Nice to meet you, too.

— Are you new to the school?

— Yes, it's my first week here.

— What class are you in?

— I'm in class 5A.

— Oh, I'm in class 5A, too! Welcome to our school! Let me show you around.

This is our Art Room.

— Oh, it's very nice.

— We have art classes here. This is the Music room.

— Oh, what a nice piano! Can you play the piano?

— Yes, I can. This is the Science room. Are you keen on science?

— Not very much. I'm keen on sport.

— That's good! We've got a nice gym where we have PE classes.

— Great! Is there a Cafeteria in your school?

— Yes, it's on the ground floor next to the Nurse's Office.

— Oh! It's nearly 9 o'clock! Hurry up, Ann! The lesson starts in 5 minutes!

b) Переведи на английский.

— Привет, я — Энн!

— Привет, я — Кейт!

— Приятно познакомиться.

— И мне.

— Ты новенькая?

— Да, для меня это первая неделя.

— А в каком ты классе?

— 5А.

— И я тоже в 5А! Добро пожаловать в нашу школу! Давай, я тебе все покажу.

Это класс Рисования.

— О, он очень милый.

— У нас здесь уроки рисования. А это класс Музыки.

— О, какое красивое пианино. Ты умеешь играть на пианино?

— Да, умею. Это класс Науки. Ты увлекаешься наукой?

— Не очень. Я увлекаюсь спортом.

— Это хорошо. У нас очень хороший спортивный зал, где у нас проводятся уроки физкультуры.

— А есть кафетерий в школе?

— Да. Он на первом этаже, рядом с кабинетом медсестры.

— О! Уже почти 9 часов. Торопись, Энн! Урок начинается через 5 минут!



Step 10. READING. **My toys (Мои игрушки)**

1. Прослушай текст и выбери правильный ответ.

1) John has got a blue/red bag and a yellow/blue pencil case.
2) John has got 5/6 books and 10/8 notebooks.
3) John has got 10/20 cars and 11/10 trucks.
4) John has got a train, two planes and a rocket/helicopter.
5) John has got a ship, a boat and a machine/submarine.
6) John has got 200/100 soldiers and one general.
7) The general has got a horse/a tank.
8) He can build a castle, a fortress and a ship/spaceship.
9) Emily has got 12/20 dolls.

10) Emily has got 2/3 teddies and 4/3 dogs.

2. Прочти и переведи текст.

Hi! My name's John. I'm seven. I'm a schoolboy. These are my school things.

I've got a red bag, a blue pencil case, a green ruler and a black rubber. I've got two pens and

10 pencils, too. I've got 5 books and 8 notebooks. I always take them to school.

I've got a lot of toys, too. I like cars, so I've got 20 cars, 10 trucks, 2 buses, a tractor and a tram.

I've got a train, two planes and a helicopter. My train is green, one plane is red and another plane is blue. The helicopter is yellow.

I like ships, too. I've got a ship, a boat and a submarine. The ship is big and brown. The boat is small and black and the submarine is long and silvery.

I've got an army of toy soldiers. I've got 100 soldiers and one general. The general has got

a horse. It's cute!

I also like playing LEGO. I can build a castle, a fortress or a spaceship from LEGO bricks.

My sister Emily likes dolls. She's got 12 dolls, big and small. She hasn't got a Barbie because she doesn't like them. She prefers soft toys. She's got two teddies, one bunny, three dogs and a cat.

My sister's favourite toy is the cat. It's big, soft and fluffy. Emily always sleeps with it! She really loves it. We sometimes

put all our toys together and play. It's fun!

3. Переведи на английский.

1. У меня есть красный пенал, синяя линейка и зеленый ластик.

2. У меня есть три коричневых грузовика и желтый трамвай.

3. У меня есть 50 игрушечных солдатиков.

4. У меня есть замок, крепость и космический корабль.

5. Я могу построить замок из кирпичиков ЛЕГО.

6. Я могу построить космический корабль из кирпичиков ЛЕГО.

7. У моей сестры есть 10 кукол.

8. У моей сестры 3 мишки.

9. Моя сестра предпочитает мягкие игрушки.

10. Любимая игрушка моей сестры — кошка.

3. Расскажи про свои школьные вещи и игрушки.



Step 11. CONVERSATION. **I've got a lot of toys!**

1. Прочитай диалог вслух.

—Hi, Freddy!

—Hi, Billy. Come in. Look at my toys!

— Wow! You've got a lot of toys!

—You've got a lot of toys, too.

—Let's see! I've got ten cars!

—And I've got eleven!

—I've got a train!

—And I've got a plane!

—I've got two planes!

—Well, I've got a submarine!

—And I've got a ship and a boat!
—Cool! But I've got 100 toy soldiers!
—That's nothing! I've got 200 soldiers and 10 tanks!
—Wow! I've got a spaceship!
—And I've got a robot!
—I've got a castle!
—And I've got a fortress!
—I've got 3 dragons!
—And I've got 10 dinosaurs!
—I've got 10 dinosaurs, too!
—Listen, let's put all our toys together and play!
—That's a good idea! Let's play!

2. Вслух переведи диалог с русского на английский.
—Привет, Фредди.
—Привет, Билли! Заходи! Посмотри на мои игрушки!
—У тебя много игрушек!
—У тебя много игрушек тоже.
—Давай посмотрим! У меня есть 10 машинок!
—А у меня 11!
—У меня есть поезд!
—А у меня — самолет!
—У меня есть два самолета!
—Ну, у меня есть подводная лодка!
—А у меня есть корабль и лодка!
—Здорово, но у меня есть 100 солдатиков!

—Это ничего! У меня 200 солдатиков и 10 танков!

—Ого! А у меня есть космический корабль!

—А у меня есть робот!

—У меня есть замок!

—А у меня — крепость!

—У меня есть 3 дракона!

—У меня есть 10 динозавров!

—У меня тоже есть 10 динозавров!

—Слушай, давай сложим все наши игрушки вместе и будем играть!

—Прекрасная идея! Давай играть!

Step 12. **Dora's stories**

1. Прочитай и переведи сообщение. Исправь в нем ошибки и напиши свое сообщение маме и папе.

Dear Mum and Dad,

We are fine. We go to school every day.

It's boring. Poor Billy doesn't like school.

It makes him tired and unhappy.

Billy has Inglish every day, moths three times a week, hystery, geografy, art, mucic and swines twice a week. He is good at sport and mucic but he isn't good at swines and moths.

We miss you a lot!

Please, write back or call.

Dora

POETS'S CORNER



1. Прочитай стихотворение вслух.
A little tin soldier, dressed in green,
What will you do if a battle begins?
I'll jump on my horse! I'll blow my horn!
I'll stop the enemy in the fields of corn!
I'll fight day and night till the enemy's flight!
It's good that tin soldiers never die in a fight!
Can tin soldiers die in a fight? Why?

Маленький оловянный солдатик, одетый в
зеленое.
Что ты будешь делать, если начнется битва?
Я вскочу на коня, буду дуть в горн,
Остановлю врага в полях кукурузы.
Я буду драться день и ночь, пока не увижу
бегство врага.

Хорошо, что оловянные солдатики никогда не погибают в бою!

GAMES

Step 1

а) Спрячьте в мешочек несколько мелких предметов, например, леденцов и сыграйте в «угадайку» по данной схеме. Один ребенок запускает руку в мешок и берет в руку какое—то количество конфет, остальные дети угадывают это число. Угадавший водит. Можно спрятать руки под партой, зажав пальцы и отгадывать, сколько пальцев ребенок держит. Тогда они все могут играть одновременно в парах.

-
How many candies (fingers)? Guess! Guess
!
-
3?

-
More!
-
8?
-
Less!
-
5?
-
More!
-
7?
-
Less!
-
6?
-
Yes! Your turn!

Step 2.

Check your spelling! *(Проверь, как ты пишешь!)*

Продиктуйте по буквам любую фразу из текста. Дети должны её записать. Побеждает тот, кто первый догадается и правильно запишет.

gap — пропуск, dash — тире

thirty—three girls, eighty—two buses, forty—six horses

a big fat hippopotamus
a long green crocodile

Step 3
Угадай числительное и напиши его!
_h_ _ _e_ _, _ _f_ _, _w_ _ v e, _ _ _v_ _ , _ i_ _ _ _ _, _ _ e_ _ y,
_ _ _ r _y, _u_ _ _ _ d.

Step 4. **A riddle (Загадка)**
Разгадай загадку.
What is it?
I live in the river, but I'm not a fish. I hop in the fields, but I'm not a rabbit. I eat insects, but I'm not a bird. I come out from an egg, but I'm not a chicken. What am I?

BOARD GAMES
GAME 1. THE ARTICLE (a/an, zero article or the?)
Вставь правильный артикль и прочти предложение. Объясни свой выбор.

1
It is ___ cat.
START!
2
These are ____ cats.

3
She is _____ teacher.
MISS A GO!
4
They are ___ doctors.
5
There is ___ book in the bag.
GO TO 8!
6
There are ____ books in the bag.

7
Is it ____ cat?
GO TO 12!
8
It's not ___ dog.
9
Has he got ___ pen?



10
He hasn't got ___ books.
11
They are shoes. ___ shoes are red.
12
There is ___ apple in the fridge.
GO TO 10!

13
There are ____ oranges in the fridge.
14
It is ___ cat.
____ cat is big.
MISS A GO!
15
These are ___ oranges. ____ oranges are sweet.

16
He has got ____ car. ___
car is big.
GO TO 21!
17
He is___ professor. ____ professor is old.
18
I see ___ dogs. ____ dogs are small.

19
They are ____ drivers.



20
This is _____ tree. ____ tree is green.
21
He sees ___ flowers. ____ flowers are red.

22
She has got ___ umbrella. ___ umbrella is blue.
23
Has he got _____ car?
GO BACK TO 18!
24
I like _____
music.

25
We need ___ orange.
26
They need ____ bags.
MISS A GO!
27
They are ____ cats. ___ cats are hungry.
28
This is ____ ball. _____ ball is yellow.
GO TO 30!
29
They are ___ apples. ____ apples are red.
30
It is ___ car.
___ car is new.

31

They are ____ boots.
___ boots are brown.
32
She is ____ student.
33
They are ___ students.
GO TO 32!
34
He needs ____ water.
35
He needs ___ books.

36
She sees ___ dolls on the floor.
FINISH!

Тема: неопределенный артикль (a/an), определенный артикль the и нулевой артикль.

1) Неопределенный артикль a/an — (какой—то, один из многих) употребляется только с существительными в единственном числе и имеет 2 формы: a — перед согласными (a book, a cat, a door) и an — перед гласными (an apple, an envelope, an answer). Он употребляется, когда мы говорим о предмете в первый раз (This is a book. I have a car.) и когда мы называем чью—то профессию (He is a teacher.)

2) Если мы говорим о существительном во множественном числе в первый раз, или употребляем абстрактное или неисчисляемое существительное, артикль не употребляется. (это явление называется — нулевой артикль)

3) Если существительное в единственном или множественном числе упоминается во второй раз, нужно использовать определенный артикль — the.

GAME 2. ЧТЕНИЕ БУКВЫ U u
U в открытом слоге = [ju:], в закрытом слоге = [ʌ]

1
music

2
must

Go to 5!
3
use

4
user

Miss a go!

5
bug

6
rug



PRIZE!
7
cute

8
tunnel

9
bunny
Go to 5!
10
cut

11
but
Go to 14!
12
shut

13
rusty

14
student

15
bus



16
tulip

17
flute
18
sun

19
pupil
Go back to 16!
20
usually

21
tune

22
instructor
Miss a go!
23
truck
24
duck
25
butter
Go to 29!
26
museum

27
future

28
umbrella

29
cluck—cluck
30
trunk

Go to 28!

31
suit
32
suitcase
Go to 34!
33
sunny
34
luck
35
number
FINISH!

GAME 2. THE NUMERAL (ЧИСЛИТЕЛЬНОЕ)

Вставь правильный артикль и прочти предложение. Объясни свой выбор.

1
1+1=
START!
2
3+4=
3
5—3=

4
10—5=
MISS A GO!
5
11—9=
6
9+5=

7
20—7=
8
14+16=
9
20+30=
GO BACK TO 7!
10
12—7=
11
People have got _____
teeth.
GO TO 18!
12
23+37=

13
50+50=

14
60—24=
15
7+9=
16
People have got 2 _____
GO TO 22!
17
100—60=
18
20+80=

19
13+24=
GO BACK TO 12!
20
60—17=
21
25+25=
22
70—32=
23
18+18=
24
Animals have 4 _____.
GO TO 27!

25
5+5=
26
Insects have
6 _____!
GO TO 30!
27
95—56=
28
1+1=
GO BACK TO 20!
29
45+45=
30
18—9=

31
Spiders have 8 _____.
GO TO 34!
32
21—19=
33
70+30=
GO BACK TO 25!
34

85—50=
35
32—24=
36
15—8=
FINISH!

Пример:
One and one is two = one plus one is two = 1 + 1 =2
One from two is one = two minus one is one = 2 — 2 = 1

TEST 5

1. Впиши пропущенные числительные.

One and one is _____.
Two plus two is _____!
I can count! I can count!
And I can do much more!
One from two is _____!
Six minus two makes _____!
I can add and take away!
Yes, I can count!
I've learnt to count today!

2. Вставь пропущенные буквы:

_n_, t_ _, t_ _e_, fo_r, f_ _e, s_ _, s_ _ _n, e_g_t, n_n_, t_ _, e_ _ __n, t_ _l_e,

t _ _rt_ _n, f_ _rt_ _n, f_ _t_ _n, s_ _t_ _n, se_e_t_ _n, e_ _ _t_ _n, n_ _t_ _n, t_e_t_

3. Впиши правильный артикль.

1. I have got _*a*___ car and _*a*__ truck. __*The*__ car is brown and _*the*__ truck is green.
2. I have got ___ ball and ___ balloon. ___ ball is black and ___ balloon is brown.
3. I have got ___ bike and ___ bus. ___ bike is blue and ___ bus is white.
4. I have got ___ pen and ___ pencil. ___ pen is red and ___ pencil is pink.
5. I have got ___ pens and ___ pencils. ___ pens are brown and ___ pencils are white.
6. I have got ___ book and ___ notebook. ___ book is green and ___ notebook is brown.
7. I have got ___ books and ___ notebooks. ___ books are gray and ___ notebooks are orange.
8. I have got ___ brushes and ___ boxes. ___ brushes are purple and ___ boxes are violet.
9. There is ___ desk in ___ room. ___ desk is big.
10. There is ___ bag under ___ desk. ___ bag is small.
11. There is ___ window in ___ room. ___ window is large.
12. There is ___ computer on ___ desk. ___ computer is new.
13. I am ___ manager and my wife is ____ cook.
14. Our teacher is in ___ classroom.

15. He is ___ engineer. He goes to _____work every day.
16. The secretary is in ___ office. _____ office is big.
17. She is _____ nurse. Her brother is _____ vet.
18. This is _____ pen. _____ pen is blue.
19. I like _____ History. I don't like _____ Geography.
20. I'm always tired in _____ evening.
21. I always go to _____ park after _____ school.
22. Mum never comes late from _____ work.
23. My brother can't play _____ piano but he plays _____ guitar.
24. We often play _____ volleyball but we never play _____ basketball.
25. I like _____ coffee but I don't like _____ tea.
26. I need to buy _____ milk and _____ butter.

4. Выбери и подчеркни правильное местоимение:

This is Jenny's book. It's her book. Give it to her / him.
It's my money. Give it to me / my.
It's not my secret. It's Tim's secret. Ask his / him about it.
These are our books. Give them to our / us.
This is their bag. Give it to their / them.
We want to know everything. Tell our / us everything!
This is Mary's pen. Give it to she / her.
I think it's Nicky's camera. Give it to his / him.
I'm hungry. Please, give my / me a sandwich and a cup of tea.

5. Прочитай текст, переводя слова в скобках на английский.

Hi! My name's John. I'm a (школьник). These are my (школьные принадлежности).

I've got a red (сумка), a blue (пенал), a green (линейка) and a black (ластик). I've got two (ручки) and 10 (карандашей), too. I've got 5 (книг) and 8 (тетрадей). I always take them to school.

I've got a lot of (игрушек), too. I like cars, so I've got 20 (машинок), 10 (грузовиков), 2 (автобусов) and a (трамвай).

I've got a (поезд), two (самолета) and a (вертолет). My (поезд) is green, one (самолет) is red and another (самолет) is blue. The (вертолет) is yellow.

I like (кораблей), too. I've got a (корабль), a (лодку) and a (подводную лодку). The (корабль) is big and brown. The (лодка) is small and black and the (подводная лодка) is long and silvery.

I've got an army of toy (солдатиков). I've got 100 (солдатиков) and one (генерал). The (генерал) has got a (лошадь). It's cute!

I also like playing LEGO. I can build a (замок), a (крепость) or a (космический корабль) from LEGO bricks.

My sister Sally likes (кукол). She's got 12 (кукол), big and small. She hasn't got a Barbie because she doesn't like them. She prefers (мягкие игрушки). She's got two (медвежонка), one (зайчик), three (собаки) and a (кот). My sister's favourite toy is the (кот). It's big, soft and fluffy.

Sally always sleeps with it! She really loves it.
We sometimes put all our toys together and play. It's fun!

Keys

Step 4

6. Скажи по—английски:

Five pens, seven pencils, eleven tables, fifteen toys, twenty—two books, eighteen girls, thirteen boys, thirty—three cows, forty cars, fifty—seven buses, seventy—two pupils, eighty—four foxes, ninety—nine children, forty—four women, sixty—six men, one hundred mice.

Step 10

2. Переведи на английский.

1. I've got a red pencil case, a blue ruler and a green rubber.
2. I've got three brown trucks and a yellow tram.
3. I've got fifty toy soldiers.
4. I've got a castle, a fortress and a spaceship.
5. I can build a castle from LEGO bricks.
6. I can build a spaceship from LEGO bricks.
7. My sister has got ten dolls.
8. My sister has got three teddies.
9. My brother prefers soft toys.
10. My brother's favourite toy is the dog.

Test

3. Впиши правильный артикль.

1. I have got _*a*___ car and _*a*__ truck. __*The*__ car is brown and _*the*__ truck is green.

2. I have got _a__ ball and _a__ balloon. ___The__ ball is black and ___ balloon is brown.

3. I have got _a_ bike and _a__ bus. _The__ bike is blue and _the__ bus is white.

4. I have got _a__ pen and _a__ pencil. _The__ pen is red and _the__ pencil is pink.

5. I have got _a__ pens and _a__ pencils. _The__ pens are brown and _the__ pencils are white.

6. I have got _a_ book and _a__ notebook. _The__ book is green and _the__ notebook is brown.

7. I have got _—__ books and _—__ notebooks. _The__ books are gray and _the__ notebooks are orange.

8. I have got _—__ brushes and _—__ boxes. _The__ brushes are purple and _the__ boxes are violet.

9. There is _a__ desk in __the_ room. _The_ desk is big.

10. There is _a__ bag under _the__ desk. _The__ bag is small.

11. There is _a__ window in _the__ room. _The__ window is large.

12. There is _a__ computer on _the__ desk. _The__ computer is new.

13. I am _a__ manager and my wife is _a___ cook.

14. Our teacher is in _the__ classroom.

15. He is _an__ engineer. He goes to __—___work every day.

16. The secretary is in _the__ office. __The___ office is big.

17. She is _a___ nurse. Her brother is _a___ vet.
18. This is _a___ pen. __The__ pen is blue.
19. I like _—___ History. I don't like _—____ Geography.
20. I'm always tired in _the__ evening.
21. I always go to _the____ park after _—___ school.
22. Mum never comes late from _—__ work.
23. My brother can't play _the__ piano but he plays _the__ guitar.
24. We often play __—__ volleyball but we never play __—__ basketball.
25. I like __—__ coffee but I don't like _—__ tea.
26. I need to buy _—___ milk and __—__ butter.

4. Выбери и подчеркни правильное местоимение:

This is Jenny's book. It's her book. Give it to her . It's my money. Give it to me.

It's not my secret. It's Tim's secret. Ask him about it. These are our books. Give them to us.

This is their bag. Give it to them. We want to know everything. Tell us everything!

This is Mary's pen. Give it to her. I think it's Nicky's camera. Give it to him.

I'm hungry. Please, give me a sandwich and a cup of tea.



LESSON 6. THE POSSESSIVE CASE (ПРИТЯЖАТЕЛЬНЫЙ ПАДЕЖ)

DIALOGUE 1.

Whose car is it?

(Чья это машина?)

a) Прослушай диалог:

b) Прочти диалог:

Teacher: Whose car is it?

Pete: It's **mine.** It's **mine**!
Teacher: **Is it yours**?
Pete: It's **mine**!
Teacher: That's fine.
Whose cat is it?
Tell me, please! Is it Tim's?
Linda: It's **his.** It's **his**!
Teacher: **Whose dog is it?**
Emily: It's Susan's. It's **hers**.
Susan: Yes, it's **mine.**
Teacher
: Are you sure it's
yours
?
Susan: Yes, I am.
Teacher: Take it then.
And whose frog is this?
Nicky: It's not **mine.** It's not **hers**.
It's not **ours.** Maybe it's **yours**?
Teacher: **Mine? No way**!
I don't like frogs!
Are you sure it's not **yours**?
Who brought the frog to our class?

Kate: It wasn't **me**!

Susan: It wasn't **us**!

Mary: I know! It's **them**!

It's Billy and Den!

Billy: Please, forgive me. It is **mine**!

Teacher:

Just take it back and that'll be fine.

c) Прочти, переводя местоимения в скобках на английский:

Teacher: Whose car is it?

Pete: It's (моя). It's (моя)!
Teacher: Is it (твоя)?
Pete: It's (моя)!
Teacher: That's fine.
(Чья) cat is it?
Tell (мне) please! Is it Tim's?
Linda: It's (его). It's (его)!
Teacher: (Чья) dog is it?
Emily: It's Susan's. It's (её).
Susan: Yes, it's (моя).
Teacher: Are you sure it's (
твоя
)?
Susan: Yes, I am.
Teacher: Take it then.
And (чья) frog is this?
Nicky: It's not (моя). It's not (её).
It's not (наша). Maybe it's (Ваша)?
Teacher: (Моя)? No way! I don't like frogs!
Are you sure it's not (ваша)?
(Кто) brought the frog to (наш) class?
Kate: It wasn't me!
Susan: It wasn't us!

Mary: (Я знаю)! It's them! It's Billy and Den!
Billy: Please forgive (меня). It is (моя)!
Teacher: Just take (
её
) back and that'll be fine.

d) Вернись к заданию а) и переведи диалог с русского варианта на английский.

Учитель: Чья это машина?
Пит: Моя, моя!
Учитель: Она твоя?
Пит: Моя!
Учитель: Хорошо!
Чья это кошка? Скажите мне, пожалуйста. Она Тима?
Линда: Его! Его!
Учитель: Чья это собака?
Эмили: Сюзаны. Она ее.
Сюзан: Да, моя.
Учитель: Ты уверена, что твоя?
Сюзан: Да, уверена.
Учитель: Тогда, бери.
А чья это лягушка?
Никки: Она не моя, не ее.
Она не наша. Может, она Ваша?
Учитель: Моя? Никоим образом!
Я не люблю лягушек. Вы уверены, что она не ваша? Кто

принес лягушку в класс?

Кейт: Это была не я!

Сюзан

: Это были не мы!

Мэри: Я знаю, это они!

Билли и Дэн!

Билли: Простите, пожалуйста. Она моя!

Учитель: Просто забери ее и все будет в порядке.

Step 1. GRAMMAR. **The Possessive case (Притяжательный падеж) = noun (существительное)+'/ —'s**

1. Прочитай правило:

Притяжательный падеж обозначает принадлежность кому—то, чему—то. Для образования притяжательного падежа к существительному добавляется

Апостроф ' и —s.

1. Существительные в единственном числе +'S.

Ex.: the mother **of** the boy = the boy**'s** mother

the owner **of** the dog = the dog**'s** owner

the house **of** my father = my father**'s** house

2. Существительные во множественном числе, не оканчивающиеся на —s +'S

Ex.: the room **of** the children = the children**'s** room

the car **of** the men = the men**'s** car

3. Существительные во множественном числе, оканчивающиеся на —s +'

Ex.: the toys **of** my brothers = my brothers' toys
the problems **of** my friends = my friends' problems

4. Два существительных 's — добавляется только ко второму, если предмет относится к обоим существительным:

Ex.: John and Mary**'s** car, my dad and mum**'s** house

5. Если предметы принадлежат двум разным людям, апостроф ставится после каждого.

Ex.: Pushkin**'s** and Lermontov**'s** books.

2. *Образуй притяжательный падеж:*

Ед. число:
my brother**'s**/bag
my sister/doll
my mum/work
my dad/car
my cat/food
my teacher/books
my friend/toys

Мн. число без окончания s ='s
children**'s** /pens
men/jackets
women/dresses
the mice/noses

Мн. число (с окончанием —s):

my brothers'/bags
my sisters/dolls
my classmates/books
my friends/toys
my cats/food
my teachers/books
my dogs/balls
my parents/house
my parents/car
the boys/rulers
the girls/bags

Ex. the boy/dog — the boy's dog

3. Перепиши в притяжательном падеже:

the car **of** my brother = my brother**'s** car, the balls **of** the boys = **the** boys' balls, the sister **of** Mary, the nose **of** the dog, the toys **of** the children, the book **of** Peter, the story **of** the boy, the car **of** John, the piano **of** the teacher, the eyes **of** the baby, the dolls **of** the girls, the books **of** the students, the trucks **of** the workers, the hats **of** the women, the boots **of** the men.

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4. Составь словосочетания по образцу.

A cup

of
tea.

Чашка

какао.

Чашка

кофе.

A glass

milk.

Стакан

воды.

Стакан

кола.

Стакан

сока.

Стакан

лимонада.

A piece

pizza.

Кусочек

торта.

Кусочек

хлеба.

Кусочек

пирога.

The book
of
my father.

Машина

моей мамы.

Кукла

моей сестры.

Собака

моего брата.

Дом

моего дяди.

Step 2.

GRAMMAR.

Personal Pronouns (

Личные

местоимения

)

1. Выбери правильное местоимение из данного списка и заполни пропуски:

а) **my, your, his, her, its, your, our, their**

me, you, him, her, it, you, us, them

1. This is **Jenny's** book. It's _her_ book. Give it to __her_____.

2. It's not **my** book. Don't give it to _____.
3. It's not my bag. It's **Tina's** bag. It's _____ bag. Give it to _____.
4. These are **their** books. Give these books to _____.
5. This is **Mary and Ann's** doll. It's _____ doll. Give it to _____.
6. **We** want to drink. Give _____ some tea!
7. **Jenny's** car is new. _____ car is very beautiful.
8. I think it's **Fred's** camera. Yes, it's _____ camera. Give it to _____.
9. I'm hungry. Please, give _____ a sandwich and a cup of tea.
10. It's **John and Mary's** car. It's _____ car.

b) **my, your, his, her, its, our, their (+ существительное)**
mine, yours, his, hers, its, ours, theirs (без существительного, в конце предложения)

1. It's my bag. It's __mine____.
2. It's John's bag. It's _____ bag. It's _____.
3. Let's play. This is my doll and that doll isn't _____.
4. We study English. We like _____ teacher.
5. Mary's got a dog. It's _____ dog. It's _____.
6. John's got a bike. It's _____ bike. It's _____.
7. These're your books and those books aren't _____.
8. Take this pen. No, it's not _____.
9. We live in this house. It's _____ house. It's _____.
10. They've got a new car. Look, it's _____ car. It's

_____.

c) **myself, yourself, himself, herself, itself, yourselves, ourselves, themselves (себя, сами)**

1. **I**'m looking at _*myself*__ in the mirror.
2. **The cat** is looking at _____ in the mirror.
3. Mary, **you** are so dirty! Look at _____.
4. Don't help him. **He** can do it _____.
5. Look at this cake. **She** made it _____!
6. Look at this picture! **We** painted it _____!
7. Tom and Tim, **you**'re so dirty! Go and wash _____.
8. Don't help them! **They** can wash the floor _____!

Step 3. VOCABULARY. **My things (Мои вещи)**

1. Соедини слово и его перевод.

a phone
a computer
a tablet
a PlayStation/ game console
a bike
a skateboard
a snowboard
an eBook
roller skates

sunglasses
a trampoline
a scooter
роликовые коньки
сотовый телефон
компьютер
электронная книга
игровая приставка
скейтборд
самокат
солнечные очки
планшет
батут
сноуборд
велосипед

2. What have you got? (Расскажи, что есть у тебя.)

3. Впиши пропущенные буквы.

a cell _ _one, a c_mputer, a Pl_ySta_ion, a b_ke, a sk_teb_ _rd, a sn_wb_ _rd, ro_ _er sk_tes



Step 4. CONVERSATION. **Alice has got a lot of things! (У Элис много вещей!)**

1. Прочитай диалог вслух.

-

I've got a lot of things!

-

I've got more!

-

Let's check! I've got a phone!

-

I've got a phone, too!

-
I've got a laptop.
-
And I've got a tablet!
-
I've got a bike!
-
I've got a scooter!
-
I've got three Barbies!
-
And I've got six!
-
Let's play with our dolls.
-
Look at my new Barbie, Alice! She's got a house and a toy car!
-
My Barbie's got a plane. She's a pilot!
-
My Barbie's got a horse and a dog!
-
And my Barbie's got Ken and three children.
-
Wow! She's a lucky doll!
-
That's for sure!

-
Oh, what is it?
-
It's my puppy! His name's Spot.
-
Oh, isn't he lovely! So cute, so cuddly and fluffy!
-
Have you got a dog, Mary?
-
No, I haven't! I want to have a dog so much!
-
Well, you can come over after school and play with my puppy. He likes playing with a ball!
-
Oh, thank you, Susan. You're a real friend.

2. Вслух переведи на английский.

-
У меня много вещей
!
-
А у меня еще больше!
-
Давай проверим! У меня есть телефон!
-
У
меня

тоже
есть
!
-
У меня есть ноутбук!
-
А у меня — планшет!
-
У меня есть велосипед!
-
А у меня есть скутер.
-
У
меня
три
Барби
!
-
А у меня шесть!
-
Давай, поиграем с нашими куклами.
-
Хорошо! Посмотри на мою новую Барби, Эллис! У нее есть дом и игрушечная машина!
-
У моей Барби есть самолет. Она — пилот!

-

У моей Барби есть лошадь и собака!

-

А у моей — есть Кен и трое детей!

-

Да! Она счастливая кукла!

-

Это точно

!

-

Ой, что это

?

-

Это мой щенок. Его зовут Спот.

-

О, разве он не чудесный! Такой милый, мягкий и пушистый!

-

У

тебя

есть

собака

?

-

Нет, а я так хочу собаку!

-

Ну, ты можешь заходить после школы и играть с моим щенком. Он любит играть с мячиком!

-

Спасибо, Сюзан. Ты — настоящая подруга!



Step 5. CONVERSATION. **What a mess! (Какой беспорядок!)**

Kate and Wily are tidying up the classroom.

1. Прочитай диалог вслух.

— Oh, Kate! The classroom's so dirty!

— Yes, Billy! What a mess! Let's tidy it up!

— OK! Look, there's a doll on the floor! Whose doll is it? Is it yours?
— No, it's not mine! I think it's Mary's.
— I don't think so. I think is Susan's! It's hers!
— Maybe! Look, a car! Whose car is it?
— I think it's Freddy's.
— Look, there are some pencils under the teacher's table!
— Oh, I think they're hers!
— Let's put them on the table.
— What's this?
— I think it's a rubber.
— Whose rubber is it?
— No idea! Let's put it on the teacher's table.
— OK, and whose ruler is it?
— Oh, it's mine. Thank you!
— Look, some chewing gum!
— I think it's Peter's. He likes chewing gum.
— Yes, I think it's his.
— Let's put it on his desk.
— Oh, and what is it?
— It's a frog!
— Ah! Help! I hate frogs!
— Don't worry, Kate! It's mine!
— Don't you come near me with this monster!
— But, Kate!
— Bye, Billy!

2. Вслух переведите диалог на английский.

— О, Кейт, класс такой грязный!
— Да, Билли, какой беспорядок! Давай его приберем!
— Хорошо! Смотри, кукла на полу! Чья это кукла? Твоя?
— Нет, не моя. Думаю, это кукла Мэри.
— Я так не думаю, думаю она — Сьюзан! Это ее!
— Может быть! Смотри, машинка. Чья это машинка?
— Думаю, Фредди!
— Да, это его!
— Смотри, карандаши под столом учительницы!
— Да, я думаю, они — ее!
— Давай, положим их на стол!
— Что это?
— Думаю, ластик.
— Чей он?
— Понятия не имею! Давай положим его на стол учителю.
— Хорошо, а чья это линейка?
— О, она — моя! Спасибо.
— Смотри! Жевачка!
— Я думаю, это Питера! Он любит жевачку.
— Да, думаю, это его.
— Давай положим на его парту.
— А это что?
— Это лягушка!
— Помогите! Я ненавижу лягушек!

— Не беспокойся, Кейт! Она моя!
— Не подходи ко мне с этим монстром!
— Но, Кейт!
— До-свидания, Билли!



Step 6. READING. **My name is Billy. (Меня зовут Билли.)**

1. Прослушай текст и отметь высказывания как правильные (True) или ложные (False).

1) Billy lives is London.

2) Billy's parents are doctors.
3) Billy is 11.
4) Billy is in Year 6.
5) Billy is good at maths and English.
6) Billy isn't good at art and music.
7) Billy has got a new PlayStation.
8) Billy has got roller—skates.
9) Billy's favourite country is Russia.
10) Billy's best friend is called Kate.

2. Прочитай и переведи текст.

My name's Billy. I'm from the UK. I live in Liverpool. It's a very interesting city.

My parents are engineers. They make robots. Now they work in Japan so I live with my grandmother.

I'm a schoolboy. I'm 11. I'm in Year 5. I like my school. It's very big. We've got five computer rooms, an Art room, a Music room, a library and a big gym.

I've got good teachers and a lot of friends. I've got six lessons every day.

I'm not good at maths and English but I'm good at art and music. I like drawing and

singing.

I'm keen on sport. I play football and volleyball. When I'm free, I like playing video games.

I've got a new PlayStation! It's cool!

I've got a lot of things! I've got a phone, a computer, a bike,

a skateboard, a snowboard and

a scooter. I haven't got roller—skates yet but I hope to get them for my birthday.

I like travelling. My favourite country is Japan. It's very beautiful.

My favourite writer is Alan Alexander Milne. My favourite book is Winnie-the-Pooh.

I've got a friend. Her name's Kate. She's 10. She's very pretty. She's in Year 5, too. She's good at history and handicraft. She's not keen on sport. Kate is interested in music. She can play the flute. She likes cooking. Her favourite country is France.

I've got a pet. It's a frog from Japan. Her name is Dora. She lives in my room in a little house.

I take her to school every day in my bag. Please, don't tell the teacher about it.

3. Расскажи о себе по образцу.

My name's _____. I'm from _____. I live in _____. It's a very interesting _____.

I'm a _____. I'm _____. I'm in Year ____. I like/don't like my school. It's very good/bad. We've got _____, _____, _____, _____ and _____.

I've got good/bad teachers and a lot of/few friends. I've got _____ lessons every day.

I'm good at _____ and _____ but I'm not good

at _____ and _____.

I like/ don't like drawing and singing. I like/ don't like dancing.

I'm keen/ not keen on sport. I play _____ and _____, and I go _____. When I'm free,

I like _____ and _____. I've got _____ ! It's cool!

I've got a lot of things! I've got _____, _____, _____, _____, _____ and _____. I haven't got _____ yet but I hope to get them/it for my birthday.

I've got a _____ . It's a _____. It's name is _____ It's _____ and _____.

I like travelling. My favorite country/city is _____. It's very beautiful.

My favourite writer is _____. My favourite book is _____.

I've got a friend. Her/his name's _____. She's/ He's _____. She's/He's very nice.

She's/He's in Year ____, too. She's/ He's good at _____ and _____. She's/ He's keen/ not keen on sport. She's/ He's interested in _____. She/ He can play _____ and _____. She/ He likes _____. Her/ His favourite country is _____.

Step 6. **What have we got? (Что у нас есть?)**

Public survey (опрос)

Напишите следующие вопросы на карточках. Соберите

детей в центре класса. Скажите, что было бы интересно узнать, какие новые, модные вещи есть у детей в Вашей группе. Каждый ребенок получает один вопрос и задание опросить всю группу. В конце каждый рассказывает о результатах опроса.

Такие задания хорошо идут в группах от 6 человек. Если у Вас меньшее количество детей, они могут ответить на эти вопросы, работая в парах.

Have you got…?

a cell phone, a computer, a PlayStation, a bike, a skateboard, a snowboard, a trampoline, roller skates, a tablet, an EBook

Results: 5 kids have got a cell phone. 6 kids have got a skateboard.

WRITING. **Pen friends (Друзья по переписке)**

a) Прочти и переведи письмо и догадайся, кто его написал.

b) Напиши такое письмо своему предполагаемому другу.

(Каждый пишет письмо и передает его соседу, таким образом, все получают письма, на которые они должны написать ответ.)

Hi,

My name is _____

I'm your new friend. I'm from Japan but now I live in Liverpool. I go to school with my friend Billy. I don't like school.

I think it's boring.

My family isn't very big. I live with my friend, a little boy, his granny and an old stupid cat. I would like to have one more friend, a hamster or a rat. I prefer rats. They are smarter.

I like sport. I'm good at jumping. I can do the long jump and the high jump, but my favourite sport is swimming. I can also dive really well. I don't like running. I can't run at all.

When I'm free, I like sleeping, swimming and singing!

I like going for a walk with my friend. We often go to the park together. I love jumping in the grass and playing hide—and—seek.

My favourite food is worms, flies and mosquitoes.

My favourite drink is water.

What do you like? Who's your best friend?

Write soon,

Croak—croak

GAMES

Step 1

Порисуйте разные предметы мебели, начиная с квадратика. Дети спрашивают, что это. При каждом отрицательном ответе дорисовывайте деталь, пока не отгадают.

Потом ученики могут поиграть в парах.

Ex.: Is it a blackboard? No, it isn't. Is it a table? No, it isn't

Is it a chair? Yes, it is.

BOARD GAMES

GAME 1. ЧТЕНИЕ БУКВЫ Y y

Y в открытом слоге = [aɪ], а в закрытом слоге и в конце слова после гласной= [ɪ]

**Если тебе выпал сектор ПРИЗ, ты можешь выбирать куда пойти, на клетку вперед или на клетку назад.*

1
gym
Go to 6!
2
gymnast

3
boy

4
toy

5
pay
Go to 2!

6
by



7
try

8
my

9
bunny
Go to 12!
10
body

11
puppy

12
sunny
13
study

14
rainy
Go to 11!

15
why

16
cry
Go back to 12!
17
fly
18
tiny

19
gloomy
20
lonely
Go to 22!

21
play

22
say

23
today
Miss a go!
24
pretty

25
funny

26
snowy

27
enjoy



28
way

29
lady

30
pony
Go back to 28!
31
donkey
32
crazy
Miss a go!
33

lazy
34
lucky
35
butterfly
FINISH!

GAME 2. ALL PERSONAL PRONOUNS
Добавь правильное местоимение и прочти предложение.

1 _____ am a teacher.
START!
2 It's his book! Give this book to _____.
3
I'm looking at _____
in the mirror.
4 Do you see Mary? Yes, I see _____.
GO TO 6!
5 _____ is a puppy.
Give _____ some milk.
6 It is a car. ____ door is broken.

7
_____ is my sister.
____ name is Ann.
GO TO 4!

8
This is Mark. This is ___ bike!

9
I need a pen. Give it to _____.

10
The cat is washing _____.
11
This is a dog. _____ name is Spot.



12
They are nice boys.
Tell _____ about it.

13

They are students. This is ____ teacher.

GO TO 11!

14

Meet Jill and Jim. _____ are doctors.

15

We want to know more about you. Tell _____ about your job.

16

_____ am a driver. This is ___ truck.

17

He can do it

_____.

GO TO 21!

18

My mum is a nurse. I always help ____.

19

This is my granny.

This is _____ bag.

20

They are hungry. Tell _____ to come in.

GO TO 15!

21

How are ____ today?
22
She can do it _____.
23
What's _____ job?
She is a ballerina!
24
What do _____ do?
They are students.
GO TO 27!

25
I need your help. Can _____ help ____?



26

I can't find my bag. Where is _____?

27
Where is your father? I'd like to meet _____.

28
We are thirsty!
Give _____ some water.
MISS A GO!
29
Are _____ tired?
Yes, I need a rest!
30
How old is your brother? ____ is 7.

31
This is my sister.
_____ are twins.
32
What is _____ job?
____ am a driver.
GO BACK TO 30!
33
You are so dirty! Look at _____!
34
It's Nancy's pen. Give it to _____.

35
We baked this pie
_____.
36
John is a teacher.
I know _____ really well.
FINISH!

Возвратные местоимения: myself (я сам, меня), yourself (ты сам, себя), himself (он сам, себя), herself (она сама, себя), itself (оно само, себя), yourselves (они сами, себя), ourselves (мы сами, себя), themselves (они сами, себя)

GAME 3
Притяжательные местоимения: основная и абсолютная формы
Добавь правильное местоимение и прочти предложение!

1 I've got a book. This is ____ book.
START!
2 It is my book. This book is _____.
3 This is Margaret. This is _____ cat.
4 Whose cat is this? It's Susan's cat. It's _____.
MISS A GO!
5 This is a cat. _____

name is Snowball.
GO TO 10!
6 This is a car. _____
doors are small.

7 I've got a lot of books.
They are _____ books
GO BACK TO 3!
8 She has got a bag. It's ____ bag.
9 Whose bag is this? It's John's bag. It's _____.
10 This is John. This is ____ house.
11 It's Jenny and John's house. It's ___ house.
It's _____.
12 They are our books. They are _____.



13 I have got a sister. She is _____ sister.
14 Is it your phone?
No, it's not _____.
MISS A GO!
15 Tom and Jerry have got a house. It's _____ house.
16 Whose car is it?
It's our car. It's _____.
GO TO 19!
17 Who's car is it? Is it _____? Yes, it's mine!
18 Is it his book?
Yes, it's _____.

19 They've got a dog. It's _____ dog.
GO TO 15!
20 He's got a horse. It's _____ horse.

21 My cat's got a ball. It's _____ ball
22 We've got a friend. It's _____ friend.
23 It's our money. It's _____!



24 Is it your car? No, it's not _____!

25 You've got a teacher. It's _____ teacher.
MISS A GO!
26 It's your money. I'm sure, it's _____.

27 Is it Jack's book? Yes, it's _____.
28 I've got a son. It's _____ son.

29 We've got a dog. Is it your dog? Yes, it's _____.
GO TO 34!
30 Is it their dog? No, it's not _____!

31
It's Mary's doll. It's _____.

32
It's John's computer. It's _____.
GO BACK TO 28!
33
Is it their book? Yes, it's _____.
34
It is our car? No, it's not _____.
35
Is it your money? No, it's not _____.
36
This is my sister. ____ name is Dolly.
FINISH!

Тема: Притяжательные местоимения

Запомни! Притяжательные местоимения имеют две формы:

1) Основная форма (my, your, his, her, its, our, your, their) — употребляется только с существительным.

2) Абсолютная форма (mine, yours, his, hers, its, ours, yours, theirs) — употребляется только самостоятельно, после нее обычно ставится точка.

TEST 6

1. Найди и исправь ошибки в написании слов.

a cell fone, a camputer, a PlayStashion, a byke, a skatebord, a

snowbord , roler skates, a trampolin

2. Найди и исправь ошибки:

1. Whose book is it? It's Pete's book. It's **him** book.
2. Whose pen is it? It's Mary's. It's **his** pen.
3. These are our shirts. Give them to **we**.
4. I love my parents. I miss **they** a lot.
5. John is 30. **She** is a teacher. **Her** wife is a nurse.
6. Whose doll is this? It's **me**. Give it to me.
7. This is Kate's toy. Give it to **she**.
8. We want to know about Tim. Tell us about **he**.
9. I'm a teacher and **me** husband is a doctor.
10. The children are hungry. Give **they** something to eat.

3. Добавь «have» или «has».

1. I _____ got a sister.
2. We _____ got a dog.
3. She _____ got a hamster.
4. He _____ got a frog.
5. _____ you got a car?
6. _____ she got a book?
7. I _____ not got a computer.
8. He _____ not got a scooter.

4. Выбери и подчеркни правильное местоимение.

1. I / he am a pilot. My / his job is very interesting.

2. This is Mark. He / his bag is black. He / his is an doctor.
3. This is Mary. He / she likes playing the piano.
4. This is Maggie. She / her bag is yellow.
5. We are pupils. We / our teacher's name is Jane.
6. They are students. They / their friends study at university.
7. It is a new car. Her / its windows are large.
8. John is a student. His / its car is old and dirty.

5. Выбери и подчеркни правильное местоимение.

1. This is Tom. He likes playing basketball. Give this ball to him / her.
2. This is Mary. She likes reading. Give this book to him / her.
3. We study at school. Our teachers teach us / them every day.
4. The dog is hungry. Give him / it some food.
5. This is not my book. Don't give it to him / me.
6. They are late. Tell us / them about it.
7. I'm lonely! Talk to him / me please!
8. We are hungry. Give us/ them some food.

6. Прочитай текст вслух, переводя слова в скобках на английский.

My name's Willy. I'm from the UK. I live in Liverpool. It's a very interesting (город).

My parents are (инженеры). They make (роботов). Now they work in China so I live with my (бабушкой).

I'm a (школьник). I'm 10. I'm in Year 5. I like my (школу).

It's very big. We've got five (компьютерных классов), an (класс рисования), a (класс музыки), a (библиотеку) and a big (спортивный зал).

I've got good (учителя) and a lot of (друзья). I've got six (уроков) every day.

I'm not good at (математике) and English but I'm good at (рисованию) and (музыке). I like (рисовать) and (петь).

I'm keen on sport. I play (футбол) and (волейбол). When I'm free, I like playing (видеоигры).

I've got a new PlayStation! It's cool!

I've got a lot of things! I've got a (телефон), a (компьютер), a (велосипед), a (скейтборд), a (сноуборд) and a (скутер). I haven't got (ролики) yet but I hope to get them for my (день рождения).

I like (путешествовать). My favourite (страна) is Germany. It's very beautiful.

My favourite (писатель) is Joanne Rowling. My favourite (книга) is Harry Potter.

I've got a (друг). Her name's Kate. She's 10. She's very nice. She's in Year 5, too. She's good at (история) and (труд). She's (не увлекается) on sport. Kate is (интересуется) in music. She can play the (пианино) and the (гитаре). She likes (готовить). Her favourite country is France.

I've got a (питомец). It's a (лягушка) from China. Her name is Dora. She lives in my (комнате) in a little (доме). I take her to (школу) every day in my bag. Please, don't tell the (учителю)

about it.

Keys

Step 1

3. Перепиши в притяжательном падеже:

the car **of** my brother = my brother**'s** car, the balls **of** the boys = **the** boys**'** balls, the sister **of** Mary — Mary's sister, the nose **of** the dog — the dog's nose, the toys **of** the children — the children's toys, the book **of** Peter — Peter's book, the story **of** the boy — the boy's story, the car **of** John — John's car, the piano **of** the teacher — the teacher's piano, the eyes **of** the baby — the baby's eyes, the dolls **of** the girls — the girls' dolls, the books **of** the students — the students' books, the trucks **of** the workers — the workers' trucks, the hats **of** the women — the women's hats, the boots **of** the men — the men's boots.

Step 2

b) **my, your, his, her, its, our, their (+ существительное)**

mine, yours, his, hers, its, ours, theirs (без существительного)

1. It's my bag. It's __mine____.
2. It's John's bag. It's __his_____ bag. It's __his_____.
3. Let's play. This is my doll and that doll isn't _mine_____.
4. We study English. We like _our_____ teacher.
5. Mary's got a dog. It's ___her_____ dog. It's ___hers_____.

6. John's got a bike. It's _his____ bike. It's __his_____.

7. These're your books and those books aren't __yours_____.

8. Take this pen. No, it's not __mine_____.

9. We live in this house. It's ___our____ house. It's __ours_____.

10. They've got a new car. Look, it's ___their_____ car. It's __theirs_____.

c) **myself, yourself, himself, herself, itself, yourselves, ourselves, themselves (себя, сами)**

1. **I'**m looking at ***_myself*__** in the mirror.

2. **The cat** is looking at __itself_____ in the mirror.

3. Mary, **you** are so dirty! Look at _yourself_____.

4. Don't help him. **He** can do it __himself_____.

5. Look at this cake. **She** made it _herself_____!

6. Look at this picture! **We** painted it _ourselves___!

7. Tom and Tim, **you**'re so dirty! Go and wash __yourselves___.

8. Don't help them! **They** can wash the floor themselves__!

Test

1. Найди и исправь ошибки в написании слов.

a cell phone, a computer, a PlayStation, a bike, a skateboard, a snowboard , roller skates, a trampoline

2. Найди и исправь ошибки:

1. Whose book is it? It's Pete's book. It's **his** book.
2. Whose pen is it? It's Mary's. It's **her** pen.
3. These are our shirts. Give them to us.
4. I love my parents. I miss **them** a lot.
5. John is 30. H**e** is a teacher. **His** wife is a nurse.
6. Whose doll is this? It's **mine**. Give it to me.
7. This is Kate's toy. Give it to **her**.
8. We want to know about Tim. Tell us about **him**.
9. I'm a teacher and my husband is a doctor.
10. The children are hungry. Give **them** something to eat.

3. Добавь «have» или «has».

1. I _have____ got a sister.
2. We _have___ got a dog.
3. She _has____ got a hamster.
4. He __has___ got a frog.
5. _Have__ you got a car?
6. _Has__ she got a book?
7. I _have_ not got a computer.
8. He _has__ not got a scooter.

4. Выбери и подчеркни правильное местоимение.

1. I am a pilot. My job is very interesting.
2. This is Mark. His bag is black. He is an doctor.
3. This is Mary. She likes playing the piano.

4. This is Maggie. Her bag is yellow.
5. We are pupils. Our teacher's name is Jane.
6. They are students. Their friends study at university.
7. It is a new car. Its windows are large.
8. John is a student. His car is old and dirty.

5. Выбери и подчеркни правильное местоимение.

1. This is Tom. He likes playing basketball. Give this ball to him.
2. This is Mary. She likes reading. Give this book to her.
3. We study at school. Our teachers teach us every day.
4. The dog is hungry. Give it some food.
5. This is not my book. Don't give it to me.
6. They are late. Tell them about it.
7. I'm lonely! Talk to me please!
8. We are hungry. Give us some food.



LESSON 7. INTERROGATIVE PRONOUNS (ВОПРОСИТЕЛЬНЫЕ МЕСТОИМЕНИЯ)

DIALOGUE 1. **Whose books are these? (Чьи это книжки?)**

a) Прослушай диалог:

b) Прочитай диалог:

Teacher: Now, please, **whose books are these?**

Ann: This is **my** book. Give it to **me**!

Kate: That is **his** book. Give it to **him.**

Mary: This is **her** book. Give it to **her.**

Teacher: Look, kids, look!

Here I've got some more!

Jack: **These** are **their** books. Give **these books** to **them**.

Teacher: And whose books are **those?** Please, tell me again!

Children: **Those** are **our** books. Give **them** to **us**! We'll need **them** tomorrow for **our** class!

Учитель: А теперь, пожалуйста, чьи эти книжки?

Энн: Это моя книга. Дайте ее мне.

Кейт: Та книга его. Дайте ее ему.

Мэри: Это ее книга. Дайте ее ей.

Учитель: Смотрите, дети, смотрите!
Здесь у меня еще больше!

Джек: Это их книги. Дайте их им.

Учитель: А те книги чьи? Пожалуйста, скажите мне снова!

Дети: Те книги — наши. Дайте их нам!
Они нам понадобятся завтра для нашего урока.

c) Переведи местоимения на английский:

Teacher: Now please, (чьи) books are (эти)?
Ann: (Эта) is (мой) book. Give (её) to (мне)!
Kate: (Та) is (его) book. Give (её) to (ему).
Mary: (Эта) is (её) book. Give (её) to (ей).
Teacher: Look, kids, look! Here I've got some more!
Jack: (Эти) are (их) books. Give these books to (им).
Teacher: And (чьи) books are (те)? Please, tell me again!
Children: (Те) are (наши) books. Give them to (нам)!

We'll need (их) tomorrow for (наш) class!

d) Вернись к заданию а) и переведи диалог с русского на английский.

Step 1. GRAMMAR. **Interrogative pronouns (Вопросительные местоимения)**

1. *Запомни!*

WHAT — *что*
WHO — *кто*
WHOSE — *чей, чьи*

2. Прочти вслух рифмовку.
What is this? This is a toy.
Who is this? This is a boy.
What is this? This is a doll.
Who is this? This is a girl.
What is this? This is a tree.
Who is this? It's me! It's me!

3. Укажи на разные предметы и людей в комнате и задай эти вопросы друзьям:
What is this? Who is this?

Step 2. GRAMMAR. **Who or what? (Кто или что?)**

1. Вставь правильное местоимение.

1. __***What***___ is it? — A book.
2. _____ is your teacher? — Mr. Brown.
3. _____ knows Mary?
4. _____ is your best friend?
5. _____ can you see there? — A cat.
6. _____ do you like to eat?
7. _____ is your name?
8. _____ is it? — It's Ann.
9. _____ is your address?
10. _____ wants coffee?

2. Подбери вопросительное слово к ответу:

What (что), who (кто), why (почему), when (когда), where (где), how (как), how old (сколько), what time (во сколько)

1. __*Where*___? In Moscow.
2. _____? A cat.
3. _____? John.
4. _____? Because I'm hungry.
5. _____? At 5 o'clock.
6. _____? I'm 12.
7. _____? In the morning.
8. _____? On holidays.
9. _____? In the park.
10. _____ ? Because he's nice.

11. _____? I'm fine, and you?
12. _____ ? In the USA.



Step 3. GRAMMAR.

The article (Артикль)

1. Заполни пропуски артиклем там, где он нужен. (a/an, the, —)

2. Прослушай текст и проверь себя.

Hello friend,

My name's Paul. I'm your new pen friend. I'm from _*the*_ UK.

I'm from ___ Liverpool. It's ____ very interesting city.

I'm ____ schoolboy. I'm in Year 5. I go to _____ school five days a week.

I'm interested in ____ science and ____ history but I'm not keen on ____ sport or _____ handicraft.

I like travelling. My favourite country is _____ Spain.

I love reading, too. My favourite writer is Dickens.

My favourite style of music is ____ hip—hop.

My favourite season is spring. My favourite month is ____ July because my birthday is in July.

I've got ____ dog and ____ cat. _____ dog is old and ____ cat is young.

I've got ____ scooter and ____ bike. _____ scooter is Chinese and ____ bike is Japanese.

I like playing _____ basketball and _____ tennis.

I can play _____ piano but I can't play _____ guitar.

I like ____ juice but I don't like _____ cola.

I like _____ fruit and ____ vegetables but I don't like ____burgers.

I prefer _____ healthy food.

When I'm free, I like reading and watching TV.

What's your name? How old are you? Where are you from? What's your favourite city? Who's your favourite writer? What's your favourite film?

Write soon,

Paul

Step 4. WRITING. **School subjects (Школьные предметы)**

1. Исправь ошибки в написании предметов:

Englich, Rusian, literatur, computer studys, hystory, sport, art, maths, geografy, hendicraft, musik

2. Вставь пропущенные буквы:

Engli_ _, R_ssian, litera_ure, _omputer stud_ _s, h_stor_, spo_t, a_t,

ma_ _s, geogra_ _y, m_si_, _andi_raft

3. **What lessons have you got?**

Пример: **Maggie has got English but she hasn't got Russian.**

I've got Russian but I haven't got IT.

Maggie
Bobby
You

Russian —
English +
Math (Maths) +
Science +
History +
Geography +

Computer Science +
Social Science +
Handicraft —
Sport (PE) +
Music —
Art —
Russian —
English +
Math +
Biology —
History —
Geography —
Literature +
IT —
Handicraft +
Sport (PE) +
Music +
Art +
Russian
English
Maths
Biology
History
Science
Geography
Literature

Social Science
IT
Computer Studies
Handicraft/Technology
Sport (PE)
Music
Art

4. **What subjects are you good at?**

Maggie is good at:
English +
Math (maths) +
Biology +
History +
Geography +
Literature +
She isn't good at:
Computer studies +
Handicraft +
Sport (PE) +
Bobby is good at:
English +
Math +
Literature +
Handicraft +

Sport (PE) +
He is not good at:
Music +
Art +
You:
I'm good at _____

I'm not good at _____

to be good at — хорошо учиться по какому—то предмету, to be bad at — плохо учиться по предмету.

5. Расскажи какие уроки интересные — ***interesting****, легкие —* ***easy****, трудные —* ***difficult*** *и скучные —* ***boring****.*

I like Maths because it's difficult but interesting. I don't like Art because it's easy but boring.

My favourite subject is English because I like our English teacher.

6. Заполни табличку и расскажи. Какие у тебя уроки в разные дни.

Пример: **On** Monday I've got maths, Russian, English, IT and sport.

Monday
Tuesday
Wednesday

Thursday
Doray
Saturday

Step 5. CONVERSATION. **Who is it? (Кто это?) What is it? (Что это?)**

Выбери правильное вопросительное местоимение и задай эти вопросы другу. Узнай что, кого он или она любит.

Ex.: **Who/ What is your favourite …. My favourite ….. is …...**

Who
What

is your favourite
food
drink
writer/author
cartoon
colour
film/movie
book
film star/movie star
sports star/ athlete
hero
city

animal
teacher
subject

Words:

favourite — любимый
writer — писатель
singer — певец
animal — животное
colour —цвет
actor — актер
hero — герой
city — город

Step 6. CONVERSATION. **What is your name? (Как тебя зовут?)**

Найди справа ответы на вопросы из левой графы. Ответь на эти вопросы сам.

What's your name?
How old are you?
Where do you live?
What do you like?
Is your family big?
Have you got a brother or a sister?

Have you got a pet?
What's your favourite colour?
Who's your favourite hero?
What's your favourite drink?
What's your favourite food?
What subject are you good at?
Do you like school?
Pizza.
Yes, I've got a cat.
I'm 10.
Yes, I've got a lot of friends and friendly teachers.
Pink.
Maths.
No, it's not big.
In Manchester.
1. Susan.
Orange juice.
Singing and dancing.
I've got a sister.
Batman.



Step 7. **What's your favourite subject? (Какой твой любимый предмет?)**

1. Прочти диалог вслух.

— What's your name?
— My name's Ann and what's your name?
— Susan.
— How old are you?
— I'm eleven and how old are you?
— I'm ten. What Year are you in?
— I'm in Year 5.
— I'm in Year 5, too. Do you like school?
— Yes, I like it. I think school is cool. Do you like school?
— No, I don't. It's boring.
— Oh, what's your favorite subject?

— I like sport and art. What's your favorite subject?

— I like maths.

— Maths is so difficult!

— Yes, but it's very interesting! What sport are you good at?

— I'm good at running and swimming. What about you?

— I'm not good at sports. I'm good at maths and English.

— Oh! Great! Can you help me with the homework after school?

— Yes, sure!

— Great!

2. Без подготовки переведи диалог на английский, работая в парах.

— Как тебя зовут?

— Меня зовут Энн, а как зовут тебя?

— Сюзан.

— Сколько тебе лет?

— 9, а тебе сколько лет?

— Мне 10. Ты в каком классе?

— В пятом, а ты в каком классе?

— Я тоже в пятом. Тебе нравится школа?

— Да, школа — это весело! А тебе нравится школа?

— Нет. В школе скучно!

— О, а какой у тебя любимый предмет?

— Я люблю спорт и рисование, а ты? Какой у тебя любимый предмет?

— Мне нравится математика.

— Но она такая трудная!

— Но зато она очень интересная! А какой спорт у тебя хорошо идет?

— Бег и плавание. А у тебя?

— Мне не очень дается спорт. Я хорошо учусь по математике и английскому.

— О! Здорово! Ты можешь мне помочь с уроками сегодня после школы?

— Да, могу.

— Здорово!

Step 8. CONVERSATION. **Kate's birthday present (Подарок на день рождения Кейт)**

а) Прочти диалог.

— Hi, Billy.

— Hi, Freddy. What's up?

— Everything's fine. Listen, Billy. Tomorrow is Kate's birthday. Will you go to the birthday party?

— Sure!

— Have you already got a present?

— Yes, I'm going to give her a puzzle.

— Does she like puzzles?

— Yes, she likes them a lot!

— Oh, what shall I give her? Maybe a doll?

— No, she's already got twenty dolls.

— Maybe a teddy?

— Well, she's already got ten teddies.

— How about a book?

— She doesn't like reading.

— What if I give her a pencil case?

— Well, Susan is going to give her a new pencil case.

— Maybe I should give her pencils and paints?

— She doesn't like painting.

— Oh, dear! What shall I give her?

— I can help you. Give her a frog.

— A frog? What frog?

— Just any frog! She loves them!

— Are you sure she likes frogs?

— Of course! She's crazy about them!

— OK, thank you for your help. I'll buy her a big soft frog she can sleep with!

— Good idea!

b) Вслух переведи диалог на английский.

— Привет, Билли.

— Привет, Фредди. Как дела?

— Хорошо. Послушай, Билли. Завтра день рождения Кейт. Ты пойдешь на вечеринку?

— Конечно!

— У тебя уже есть подарок?

— Да, я собираюсь подарить ей головоломку.

— Она любит пазлы?

— Да, очень!

— А что мне ей подарить? Может, куклу?
— Нет, у нее уже есть двадцать кукол.
— Может, мишку?
— Ну, у нее уже десять мишек.
— Как насчет книжки?
— Она не любит читать.
— Что если я ей подарю пенал?
— Сюзан уже собирается подарить ей пенал.
— Может, я ей подарю краски и карандаши?
— Она не любит рисовать.
— Боже! Что же ей подарить?
— Я могу тебе помочь. Подари ей лягушку.
— Лягушку? Какую лягушку?
— Любую лягушку. Она их очень любит!
— Ты уверен, что она любит лягушек?
— Конечно! Она на них помешана!
— О! Спасибо за помощь! Я ей куплю большую мягкую лягушку, чтобы она спала с ней!
— Прекрасная идея!

Step 9. **WRITING**

1. Прочитай и переведи письмо. Напиши письмо о своей жизни маме и папе или бабушке с дедушкой.

Hello,MumandDad!
We'reOK. Wegotoschooleveryday.

Theschoolisnewandgood.
It'sgotacomputerclass,anArtroom,aMusicroomandagym.
It'sgotacafeteriatoo. Idon'tlikegoingtothecafeteria.
They'vegotalotofsandwichescakes hotdogsandburgersthere.
It'syucky! Theyhaven'tgotanyyummyfood — fliesworms
ormosquitoes! It'ssad.
Thelessonsarelongandboring. We'vegotsixlessonseveryday.
OnMondayandWednesdaywe'vegotEnglishsciencemathsITgeo
OnTuesdayandThursdaywe'vegotEnglishhistorymathshandicrafta
OnFridaywe'vegotEnglishsciencemathsITsportandsocialscienc
OnSaturday,we'vegotEnglishsciencesportsandicraftandart!
It'ssoboring!
MyfavouritesubjectissportbecauseIlikejumpingandswimming.
MyfavoritedayisFridaybecauseweusuallygototheswimmingpool.
It'sfun.
Afterschoolweusuallydothehomework. It'sterrible!
Wesitandreadtextsanddoexercises!
Wegotobedatabout10pm.
BillysleepsinhisbedandIsleepinaboxunderthebed.
Wealwayssleepwellandseeyouinourdreams.
Wemissyoualot!
Love,
Dora

Step 9. WRITING. **What's your favourite subject? (Какой твой любимый предмет?)**

а) Заполни бланк и расскажи о себе. Напиши справа вопросы к данным словам и задай их другу.

name: _____
2. country: _____
3. city: _____
4. age:_____
5. year: _____
6. favorite subject: _____
7. favourite teacher: _____
8. favourite pastime: _____
9. favourite film/cartoon: _____
10. favourite film star/actor: _____
11. favourite book: _____
12. favourite food: _____
13. favourite sports star _____
14. favourite hero _____

My name is Sasha.
I'm from …

Step 10. **A riddle**. **What is it? (Что это?)**

1. Прочитайте текст и скажите, что это такое.

1) It has got one head. It has got two eyes. Its eyes are brown. It has got a mouth. It has got a nose. Its nose is small and round. It has got two ears. Its ears are long. It has got two teeth.

Its teeth are big. It can hop and run. It likes carrots and

cabbage. It's grey.

2) It's small. It's black. It's made of metal, plastic and glass. It's pretty. It can ring. It can play music. It can show a video. It can take photos. You use it to call your mum or to text your friends.

GAMES

1) Водящий выходит из класса, а все дети выкладывают по одному предмету на стол. Вернувшись, водящий должен угадать, чьи это предметы, используя притяжательные местоимения и притяжательный падеж. Дети хором отвечают на его вопросы.

-
Is it Mary's?
-
No, it's not hers!
-
Is it Tim's?
-
No, it's not his!
-
I give up! (
Сдаюсь
!) Whose doll is this?
-
It is mine!

-

Now your turn!

-

That's fine! I will guess in no time!

2) Игра с мячом. Мяч значит 'need' или 'have'. Дети встают в ряд и задают водящему вопросы, ударяя мячом в пол, когда они произносят 'need' или 'have'. Сделавший ошибку, выбывает.

1. Have you got a computer? Have you got a MP3 player?

Игру можно повторять, пока дети не выучат все вопросы.

2. Do you need a bike? Do you need a scooter?

3. Соревнование, кто дольше сможет бить мячом об пол, одновременно называя фразу по заданной конструкции. Один делает упражнения, остальные дети считают.

a) I have got a bike. I have got a scooter. I have got a doll …

b) I can dance. I can sing. I can play tennis.

Если у Вас слабая группа, можно позволить детям ловить мяч обеими руками после каждой фразы. В идеале они должны бить мячом и говорить без перерыва между фразами.

A TONGUE TWISTER (Скороговорка)

Прочти и повтори наизусть!

I can think of six thin things.

Six thin things! Can you?
Yes, I can think of six thin things
And six thick things, too!

BOARD GAMES
GAME 1. ЧТЕНИЕ ГЛАСНЫХ ПРЕД БУКВОЙ R r1
ar = **[ɑ:]** , or = **[ɔ:]**, er, ir, ur = **[ɜ:]**

1
car

2
bar



PRIZE!
3

her

4
for

5
forty
Miss a go!
6
dirty

7
tar
Go to 10!

8
bird

9
fur
Go to 7!
10
skirt

11
shirt

12
far

13
door
Go to 16!
14
floor

15
more

16
start
Miss a go!
17
storm

18
weather
Go to 22!
19
mother



20
father

21
brother

22
March

23
burn

24
birthday

25
sport
Go to 18!
26
Thursday

27
short
Go to 29!
28
shorts

29
together
Go to 26!
30
turn

31
turnip
32
furniture
Go to 31!
33
star
34

scar
35
girl
FINISH!

GAME 2. INTERROGATIVE PRONOUNS (ВОПРОСИТЕЛЬНЫЕ МЕСТОИМЕНИЯ)

What, who, whose, when, where, why, how, how much, how many, how often, how old

Поставь вопрос к каждому слову, использовав только подходящее вопросительное местоимение. (Например: John — Who?)

1
Mary

2
book
3
cat
MISS A GO!
4
every day
5
in London.
GO TO 12!

6
at 5 o'clock

7
I'm seven.
GO TO 4!
8
Because I'm ill.

9
on Monday
10
in the kitchen

11
in spring
GO TO 18!

12
in 1999

13 Because it's interesting.
GO TO 10!
14
my mother's

15
Mr. Green
16
10 dollars
GO TO 19!

17
coffee
18
six chairs

19
water



20

once a week
21 Because she's busy.
22
in Moscow

23
at school
MISS A GO!
24
at 6 o'clock

25
I'm fine, thanks!

26
on the table.
GO TO 22!
27
5 books
28
He is 20.
29
My name is Mark.



30
I'm from Moscow.

31
Every Day.
32
at 11 o'clock
33
1 liter of milk
GO BACK TO 31!
34
a kilo of sugar
35
7 dogs
36

$ 100
FINISH!

Тема — вопросительные местоимения

Выучи вопросительные местоимения: what —что, who — кто, whose — чей, when когда, where — где, why — почему, how — как, how much — как много, с неисчисляемыми существительными, how many — как много с исчисляемыми существительными, how often — как часто, how old — сколько лет.

GAME 3. THE VERB "HAVE/HAVE GOT" (ИМЕТЬ)

Добавь глагол have got (иметь) в правильной форме и прочти предложение.

1
I (have got) a dog.
START!
2
You (have got) a cat.
3
It (have got) a big window.
4
He (have got) a car.
GO TO 10!
5

She (have got) a doll.
6
We (have got) a book.
MISS A GO!

7
They (have got) a cow.
GO BACK TO 5!
8
I (not/have got) a sister.
9
You (not/have got) a brother.
10
It (not/have got) a ball.
11
He (not/have got) a friend.



12
She (not/have got) a new dress.

13
We (not/have got)
a new teacher.
GO TO 17!
14
They (not/have got)
a test.
15 You (have got)
a book?

16 He (have got) a car?
GO TO 12!

17 They (have got)
any money?
18 I (have got)
a toy?

19 Mary (have got)
a pony?
MISS A GO!
20 John (have got) a friend?
21 Tim and Terry (have got) a truck?
22
I (not/have got)
a pen.
23
My mother (not/have got) a job.
24 You (have got)
an apple?



25 They (have got)
a lot of money?
26 Your cat (have got) a toy?

GO TO 25!
27
We (not/have got)
a good football team.
28
They (have got) a book?

MISS A GO!
29
We (have got)

a day off?
30
We (not/have got)
any problems!
FINISH!

Тема: глагол "have got/has got"

Выучи формы глагола "have/have got" в настоящем времени:

1) I, you, we, they have (got) (Have you got a pen? Yes, I've got a pen. No, I haven't got a pen.)

2) he, she, it has (got) (Has he got a pen? Yes, he's got a pen. No, he hasn't got a pen.)

GAME 3. My school and my things

1

— ch— —l
START!
2

t— —cher

3

b— ok

4

l— —ch b— x
5

p—pil
Go to 2!
6

p—n

7
— — — ss— oom
Go to 10!

8
ch— —r
9
p— —cil c — se
Go to 13!
10
p— —c—l

11

r—bb— r

12
r—ler

Miss a go!
13
m—p
14
de— k

15
w—nd— —

16
boa—d

17
p—ster

Go to 13!
18
—om— —ter

19
uni— — rm

20
—esson



21
c— — ck

22
d—ll
Miss a go!
23
t—dd—
24
b—ke
25
sh—p

26
pl—ne
27
tr—in
Go to 29!
28
c—r

29
tr—m



30
tr—ck
Go back to 26!

31
t—y
32
sc— —ter

33
sk—t—b— —rd
34
r—ller sk—t—s

35
hel—copt— —
FINISH!

TEST 7

1) Найди и исправь ошибки в написании вопросительных местоимений.

whot, whi, whan, haw, whare, whu

2) Заполни пропуски подходящей формой глагола "to be".

am, is, are

1. I _____ a student.
2. _____ you a doctor?
3. _____ he an engineer?
4. We _____ interested in studying English.
5. She _____ smart.
6. There _____ many books in my bag.

7. _____ there any watches in your bag?
8. I _____ not a pupil.
9. How old _____ you?
10. Who _____ he?

2) Выбери правильный артикль:

an/a, the or — ?

1. I'm _____ engineer and my wife is ____ doctor.
2. I'm thirsty. I need ____ water.
3. I want _____soup. I don't want _____ porridge.
4. This is _____ car. _____ car is red.
5. Look at _____ sky! _____ sun is red.
6. There is _____ book in my bag. _____book is very interesting.
7. There is ____dog in the garden. _____ dog is big.
7. Where is Fred? In _____ kitchen.
8. I need _____ new pencil. _____ pencil I've got doesn't write.
9. Would you like _____ cup of tea? No, I'd like a glass of _____ water, please.
10. I always play ____ football in ____ morning. I never play sport in _____ evening.
11. You should go ____ home and stay in ____ bed.
12. Tomorrow is Sunday. Let's go to _____ restaurant!
13. We sometimes go to ____ cinema at weekends.
14. He often plays _____ piano in _____ evening.

15. She sometimes plays _____ tennis in _____ afternoon.
16. I like _____ juice. I don't like to drink ____ water.
17. I like _____ice cream but I don't like _____ chocolate.
18. I play _____ rugby but I don't play ____ football.
19. She sometimes plays _____ violin in ____ evening.
20. When you go _____ school, I go to ____ work.

3) Заполни пропуски подходящими местоимениями.
1. Whose book is it? It's Pete's book. It's _____.
2. Whose pen is it? It's Mary's. It's _____ pen.
3. These are our shirts. Give them to _____.
4. I love my parents. I miss _____ a lot.
5. John is 30. _____ is a teacher. _____ wife is a nurse.
6. Whose doll is this? It's _____. Give it to me.
7. This is Kate's toy. Give it to _____.
8. We want to know about Tim. Tell us about _____.
9. _____ am a nurse and _____ husband is a driver.
10. The children are hungry. Give _____ something to eat.
11. They are our computers. They are _____!
12. It's my parents' car. It's _____.
13. I can't take this book. It's not _____.
14. Is it your dad's hat? Yes, it's _____.
15. This is Gina's doll. Give it to _____.

1. Вставь пропущенные глаголы и прочти диалог вслух.
— What _____ your name?

— My name ____ Ann and what ____ your name?
— Alice.
— How old _____ you?
— I_____ nine and how old ____ you?
— I ____ ten. What Year ____ you in?
— I_____ in Year 5.
— I_____ in Year 5, too. Do you like school?
— Yes, I like it. I think school _____ cool. Do you like school?
— No, I don't. It _____ boring.
— Oh, what_____ your favorite subject?
— I like Sport and Art. What_____s your favorite subject?
— I like Maths.
— Maths ____ so difficult!
— Yes, but it _____ very interesting! What sport ____ you good at?
— I ____ good at running and swimming. What about you?
— I _____ not good at sports. I ____ good at Maths and English.
— Oh! Great! Can you help me with the homework after school?
— Yes, sure! I can help you after school.
— Great!

Keys

Step 2

2. Подбери вопросительное слово к ответу:

1. __*Where*___? In Moscow.
2. ___What_____? A cat.
3. _____Who_____? John.
4. _____Why_____? Because I'm hungry.
5. ___What time_____? At 5 o'clock.
6. _How (old)___? I'm 12.
7. _____When_____? In the morning.
8. ___When_____? On holidays.
9. ___Where_____? In the park.
10. _____Why_____ ? Because he's nice.
11. _____How_____? I'm fine, and you?
12. ___Where_____ ? In the USA.

Step 3.

1. Заполни пропуски артиклем там, где он нужен. (

a

/

an

,

the

, —)

Hello friend,

My name's Paul. I'm your new pen friend. I'm from *_the_* UK. I'm from _—__ Liverpool. It's __a__ very interesting city.

I'm _a___ schoolboy. I'm in Year 5. I go to __—___ school five days a week.

I'm interested in __—__ Science and _—___ History but I'm not keen on _—___ Sport and __—___ Handicraft.

I like travelling. My favourite country is _—____ Spain.

I love reading, too. My favourite writer is Dickens.

My favourite style of music is _—___ hip—hop.

My favourite season is spring. My favourite month is __—__ July because my birthday is in July.

I've got _a___ dog and _a___ cat. __The___ dog is old and __the___ cat is young.

I've got __a__ scooter and __a__ bike. __The___ scooter is Chinese and _the___ bike is Japanese.

I like playing __—___ basketball and __—___ tennis.

I can play __—___ piano but I can't play __—___ guitar.

I like __—__ juice but I don't like __—___ Cola.

I like __—___ fruit and __—__ vegetables but I don't like _—__burgers.

I prefer __—___ healthy food.

When I'm free, I like reading and watching TV.

What's your name? How old are you? Where are you from? What's your favourite city? Who's your favourite writer? What's your favourite film?

Write soon,

Paul

Test

1) Найди и исправь ошибки в написании вопросительных местоимений.

what, why, when, how, where, who

2) Заполни пропуски подходящей формой глагола "to be".

am, is, are

1. I __am____ a student.
2. __Are_____ you a doctor?
3. ___Is____ he an engineer?
4. We __are____ interested in studying English.
5. She __is____ smart.
6. There __are_____ many books in my bag.
7. __Are_____ there any watches in your bag?
8. I __am_____ not a pupil.
9. How old ___are___ you?
10. Who ___is___ he?

2) Выбери правильный артикль:

an/a, the or — ?

1. I'm __an____ engineer and my wife is _a___ doctor.
2. I'm thirsty. I need _—__ water.
3. I want __—___soup. I don't want __—___ porridge.
4. This is _a__ car. __The___ car is red.
5. Look at ___the____ sky! __The___ sun is red.
6. There is __a____ book in my bag. __The_____book is very interesting.

7. There is _a_dog in the garden. _The__ dog is big.

7. Where is Fred? In __the__ kitchen.

8. I need __a___ new pencil. ___The___ pencil I've got doesn't write.

9. Would you like __a____ cup of tea? No, I'd like a glass of __a___ water, please.

10. I always play __—__ football in _the___ morning. I never play sport in __the___ evening.

11. You should go _—__ home and stay in __—__ bed.

12. Tomorrow is Sunday. Let's go to _the__ restaurant!

13. We sometimes go to __the__ cinema at weekends.

14. He often plays __the___ piano in __the____ evening.

15. She sometimes plays _—__ tennis in __the_____ afternoon.

16. I like __ —_____ juice. I don't like to drink _—__ water.

17. I like __—___ice cream but I don't like __—___ chocolate.

18. I play _—___ rugby but I don't play _—__ football.

19. She sometimes plays __—_ violin in _the__ evening.

20. When you go _—__ school, I go to _—__ work.

3) Заполни пропуски подходящими местоимениями.

1. Whose book is it? It's Pete's book. It's __his_____.

2. Whose pen is it? It's Mary's. It's ___her_____ pen.

3. These are our shirts. Give them to __us_____.

4. I love my parents. I miss ___them____ a lot.

5. John is 30. __He_____ is a teacher. __His_____ wife is a nurse.

6. Whose doll is this? It's ___mine_____. Give it to me.

7. This is Kate's toy. Give it to __her_____.

8. We want to know about Tim. Tell us about _him_____.

9. ____I__ am a nurse and ___my___ husband is a driver.

10. The children are hungry. Give __them_____ something to eat.

11. They are our computers. They are __ours_____!

12. It's my parents' car. It's __theirs_____.

13. I can't take this book. It's not __mine_____.

14. Is it your dad's hat? Yes, it's __his_____.

15. This is Gina's doll. Give it to __her_____.



LESSON 8. THE VERB "CAN" (ГЛАГОЛ « МОЧЬ, УМЕТЬ)

DIALOGUE 1. **My family (Моя семья)**

a) Прослушай диалог:

b) Прочти диалог:

Teacher: Let's start the lesson.

Stand up, Emily.

Now please tell us about your family.

Emily: I live with my father and mother.

I've got a **sister** but I haven't got a **brother**.

Linda: And I've got a brother.

He's **clever** and **strong**.
He can
ski
, he can
skate
…
Billy: And I **can sing you a song**!
Teacher: No, you can't! Please, Billy, don't!
Billy: OK, I'll do whatever you want!
Emily: My father's a **doctor**.
He likes his job.
My mum is a **nurse** and she **works**
all day long.
Nicky: **Works** all day long?
My mum **doesn't work**
But she **cooks and bakes and does**
all the housework.

c) Прочти диалог вслух, переводя слова в скобках на английский язык.

Teacher: Let's start the (урок).
Stand up, Emily. Now please tell us about your (семья).
Emily: I live with my (папа) and (мама),
I've got a (сестра) but I haven't got a (брат).
Linda: And I've got a (брат).
He's (умный) and (сильный).
He

can
(кататься на лыжах),
he
can
(кататься на коньках).
Billy: And I can (
спеть
) you a (
песню
)!
Teacher: No, you can't! Please, Billy, don't!
Billy: OK, I'll do whatever you (хотите)!
Emily: My father's a (доктор).
He likes his (работа, профессия).
My mum is a (медсестра) and she (работает) all day long.
Nicky: Works all day long?
My mum doesn't (работает)
But she (
готовит
) and (
печет
)
and
(делает)
all
the

(домашняя работа).

d) Вернись к заданию а) и переведи диалог с русского языка на английский.

Учитель: Давайте, начнем урок. Встань, Эмили. Пожалуйста, расскажи нам о своей семье.

Эмили: Я живу с папой и мамой, у меня есть сестра, но у меня нет брата.

Линда: А у меня есть брат. Он умный и сильный. Он может кататься на лыжах, на коньках…

Билли: А я могу спеть вам песню.

Учитель: Нет, не можешь! Пожалуйста, Билли, не надо!

Билли: Хорошо, я сделаю всё, что хотите!

Эмили: Мой папа врач, ему нравится его профессия.

Мама — медсестра, она целый день.

Никки: Работает целый день?

Моя мама не работает.

Но она готовит, печет и делает всю домашнюю работу.



DIALOGUE 2. **Can she bake a cake? (Она умеет печь торт?)**

Прослушай диалог:
b) Прочти диалог:
Pete: I've got a **cousin**, his name is Jim.
He can **drive a car** but he cannot **swim**.
Fred: Can't swim? That's funny!
Such a big **guy**!
Emily: I've got an aunt. She can **bake a nice pie**.
James: Can she **make a cake**?

Emily: Yes, she can **cook** and **bake**.

Billy: And my frog can **hop** but it cannot **run**!

Jack: And I like sports. I think **sport is fun**.

Kate: I like sports, too.

Nicky: I **agree** with you.

Прочти диалог вслух, переводя слова в скобках на английский.

Pete: I've got a (кузен). His name is Jim.

He can (водить машину) but he cannot (плавать).

Fred: Can't (плавать)? That's (смешно).

Such a big (парень)!

Susan: I've got an (тетя). She can (спечь хороший пирог).

James: Can she (сделать торт)?

Susan: Yes, she (умеет) (готовить) and (печь).

Billy: And my (лягушка) can (прыгать) but it cannot (бегать)!

Jack: I like (спорт). I think (спорт) is (весело).

Kate: I like sports too.

Nicky: I agree with you.

Пит: У меня есть кузен. Его зовут Джим. Он умеет водить машину, но не умеет плавать**.**

Фред: Не умеет плавать! Смешно! Такой большой парень!

Эмили: А у меня есть тётя. Она может испечь хороший пирог.

Джеймс: А она может сделать торт?
Эмили: Да, она умеет готовить и печь**.**
Билли: А моя лягушка умеет прыгать, но не умеет бегать.
Джек: А я люблю спорт. Спорт – это весело.
Кейт: Я люблю спорт тоже.
Ники: Я согласен с вами.

d) Прочитай диалоги 1 и 2 и ответь на вопросы.
1. Can Linda's brother ski?
2. Can Linda's brother skate?
3. Can Billy sing?
4. Can Pete's cousin drive a car?
5. Can Pete's cousin swim?
6. Can Susan's aunt cook?
7. Can Susan's aunt bake a pie?
8. Can Susan's aunt make a cake?
9. Can Billy's frog jump?
10. Can Billy's frog run?

e) Вернись к заданию а) и переведи диалог с русского на английский.

Step 1. GRAMMAR. **Глагол can — мочь, быть способным, уметь**

1. Прочитайте правило.

1. Не изменяется по лицам!

2. Не требует вспомогательного глагола для образо-

вания вопроса и отрицания!

ВОПРОС: **Can I, you, he, she, it, we, you, they …?**

Yes, I, you, he, she, it, we, you, they can.

ОТРИЦАТЕЛЬНАЯ ФОРМА: **No, I, you, he, she, it, we, you, they cannot (can't)**

Запомните! Большинство модальных глаголов, таких как 'can'(мочь) и 'should' (быть должным) образует вопросительную и отрицательную форму самостоятельно. Они не употребляются с частицей 'to', к ним не добавляется —s в 3—м лице единственного числа!

2. Поставьте предложения в вопросительную и отрицательную форму:

1. I **can** speak English. **Can** I speak English? I **can't** speak English.
2. He can drive a car.
3. She can dance.
4. We can read.
5. Paul can write.
6. Molly can study well.
7. Terry can swim.
8. Ben can play the piano.
9. I can cook.
10. She can sing.

3. Переведите примеры из таблицы.

***Глагол can, также как и глаголы must, should, be**

и have got являются сильными. Сильные глаголы не требуют помощи вспомогательного глагола для образования вопроса и отрицания. В вопросе они просто ставятся перед подлежащим. В отрицательной форме отрицательная частица not прибавляется к этим глаголам, образуя краткую форму — isn't, aren't, can't, haven't got, hasn't got, shouldn't, mustn't.

I
can

swim.

Ты
умеешь

петь.

Они
умеют

говорить на английском.

Он
умеет

читать.

She
can’t

drive.

Он
не умеет

готовить.

Мы
не умеем

играть в футбол.

Вы
не умеете

играть на пианино.

Can
you
play tennis?

Умеют
они
говорить на русском?

Умеем
мы
петь?

Умеет
она
готовить?

Умеет
он
рисовать?

Step 2. VOCABULARY. **My family (Моя семья)**
1. Прочти и выучи слова.

relatives — родственники
cousin — кузен, кузина
mother—in—law — свекровь, теща
step—mother — мачеха
grandson — внук
granddaughter — внучка
aunt — тетя

uncle — дядя
niece — племянница
nephew — племянник
husband — муж
wife — жена
parents — родители
grandfather — дедушка
great—grandmother — прабабушка
grandparents — бабушки и дедушки

2. Прочти и переведи стихотворение.
Who is she? She is my mother.
Who is he? He is my father.
Who is he? He is my brother.
Who is this? It's my grandpa!
Who is this? It's my grandma!
Who is this? It's my niece!
Who is that? It's my nephew Ted!
And who is this? It's me! It's me!
We are a happy family!

3. Вставь пропущенные буквы:
co_sin, h_sband, _ncle, a_nt, f_ther, d_ughter, m_ther, s_n, br_ther, s_ster, n_ece, w_fe,
ne_ _ew, fa _ _er, mo_ _er, gran—dau_ _ ter, gran_son, gran_mother

4. Исправь ошибки в написании слов:

mather, fater, sun, doughter, cusin, ant, ancle, nice, nevew, granson,

wive, husbund

Step 3. **Who is it? (Кто это?)**

Who is it? Write it down! (Кто это? напиши!) Add is/are! (Добавь is/are!)

my cousin's mother __is/are__ my aunt

my cousins' father _____

my parents' parents _____

my mother's niece _____

my father's nephew _____

my uncle's children _____

my father's wife _____

my aunt's husband _____

my grandmother's only grandchild _____

my parents' only child _____



Step 4. **The Possessive Case (Притяжательный падеж)**

1. Прочти и переведи текст.

2. Найди Мэри и всех членов ее семьи.

Hi, I'm Mary. I've got a big family. My mother's name is Margaret. She's wearing a gray T-shirt and blue jeans. She's sitting in the middle. Her sister's name is Angela. She's wearing a gray jacket and a black shirt. My mum's brother is called Jason and he's wearing a gray jacket too. Angela is my aunt and Jason is my uncle. I love them a lot!

Angela's husband is called Andrew. He's wearing a pretty blue, pink and yellow shirt and glasses. They've got a baby boy. He's my cousin. He's only two. His name is Teddy.

Jason's wife is wearing a blue jacket. Her name is Vicky. She's sitting between my mum and Angela. Vicky and Jason have got two daughters. They are 10. Their names are Betty and Annie. They are twins.

My father's name is Peter. He's standing behind my mum. He's short and he's wearing sunglasses. He's got a sister and a brother. His brother's name is William. He's tall and he's wearing sunglasses, too. His wife is called Veronica and she's wearing a black T-shirt. They've got a son and a daughter.

Their boy is nine. His name is Sam and he's wearing a blue shirt and blue jeans. Their daughter is eight and she's wearing a skirt and a purple shirt. She's sitting next to her brother.

My dad's sister is called Sally. She's wearing glasses. Her husband is tall and he's wearing a cap. Their little boy's name is Martin and he's only one year old. Their daughter's name is Wendy and she's wearing a blue dress.

I've got a sister and a brother. My brother is three. He's wearing gray shorts. He's sitting between me and my mother. My sister is seven. She's wearing a red T-shirt. Her name is May.

Can you find me in the picture?

2. Теперь нарисуйте на картинке свою семью и расскажите нам о ней.



Step 5. READING. **My name is Ann. (Меня зовут Энн.)**

1. Прослушай рассказ и подчеркни правильное слово в каждом предложении.

1) Ann is in Year 6/5.
2) Ann is from Russia/ France.
3) Ann likes skiing/skating and running/swimming.
4) Ann's favourite subject is Spanish/English.
5) Ann's dad is a doctor/programmer.
6) Ann's mum is a manager/secretary.
7) Ann's grandpa is a pensioner/gardener.
8) Ann's grandma is a cook/cop.

9) Ann's brother is 10/7.

10) Ann's got a rabbit/hobbit.

2. Прочти вслух рассказ Энн о ее семье.

3. Подчеркни в тексте все формы притяжательного падежа.

Hello friend,

My name's Ann. I'm ten. I'm in Year 5. I'm from Russia but now I live in Liverpool. I go to school. I think school is boring.

I like skating and swimming. I've got a lot of friends at school. We study and play together.

My favourite subject is English. My favourite food is pizza.

My family isn't very big. We're a family of six: father, mother, grandma, grandpa, my little brother, and me.

My dad's name is Kostya. He's a programmer. He's very smart. He works in a big IT company.

Dad likes sport. He can play tennis and basketball.

My mum's name is Lisa. She's a manager. She works in a big shopping center. My mum likes music. She can play the piano and the guitar.

My grandpa's name is Andrew. He's very nice. He's 65. He's a pensioner. He likes gardening.

My grandma's name is Sveta. She's 55. She's a cook. She can cook and bake really well.

My brother's name is Mathew. He's a schoolboy. He goes to school, too. He's seven. He's in

Year 2. He likes Maths. He always gets good marks in it.

I've got a rabbit. His name is Robin. He's cute. I love him a lot but I want to have a dog, too.

I want to get a puppy for my birthday.

I like reading. My favourite writer is Kipling. My favourite book is The Jungle Books about the adventures of Mowgli, a child raised by wolves in India.

We've got a lot of books at home. Some are old, some are new. Some are mine, some are my brother's. They are his. They are interesting. There are many pictures in them. Some books are my parents' books. They are theirs. They are not interesting. There are no pictures in them. They are boring!

4. Ответь на вопросы:

1. How old is Ann?
2. Where does she live?
3. What does she do?
4. How old is her brother?
5. Is her family big?
6. Has she got a pet?
7. Has she got a dog?
8. What does her dad do?
9. What's her mum's job?
10. What's her favourite book?



Step 6. WRITING. **Emily's family (Семья Эмили)**

1. Заполни пропуски в тексте словами из списка.

2. Прочитай рассказ вслух и переведи его.

sister, husband, doctor, aunt, family, name, garden, grandma, engineer, cake, nurse, job, car, dog, daughters, pensioner, phone, cousin, uncle, TV

My name's Emily. I'm nine. I live in Liverpool. I go to school. I like it. I think school is cool.

My _____ is not very big: mum, dad, my little _____ and me. My father's a _____. He works in a

hospital. He likes his _____. He is 38. He is very nice. He likes skiing and skating. He can drive a _____. We've got a nice new car. It's black.

My mum's a _____. She works all day long. She's 35. She likes singing and dancing.

I've got a _____ and a granddad. My granddad's name is Sam. He's an _____ .

He works in a factory. He's 60. He likes reading.

My grandma's name is Ann. She's 60, too. She's a _____. She likes watching _____ and talking on the _____.

I've got an _____ but I haven't got an _____. My aunt's my father's sister. She likes cooking and baking. She can bake a nice _____. Her son's my _____. He can swim and he likes swimming a lot.

We've got a dog. His _____ is Spot. He never works. He only eats and sleeps. He also likes going for a walk and playing with me. We've got a nice house with a pretty _____.

I like my family. When I grow up, I'll get married and I'll have a good _____ and four children — two sons and two _____.

I want to have a big family!

3. Переведи на английский.

1) Моя семья не большая.

2) Мой папа работает в больнице.

3) Он любит свою работу.
4) Моя мама — медсестра.
5) Мой дедушка работает на фабрике.
6) Моя бабушка — пенсионерка.
7) Она любит смотреть телевизор и разговаривать по телефону.
8) Моя тетя любит готовить и печь.
9) Моя собака любит есть и спать.
10) У нас хороший дом с красивым садом.



Step 7. WRITING. **Cats (Кошки)**
Прочти текст и исправь в нем смысловые ошибки.

I like cats. Cats are very interesting animals. Some cats are smart but some cats are stupid.

Cats are very beautiful. They can be white and brown, grey and black. They can be pink or green. Cats have got four paws and two ears. They've got big eyes and long whiskers. They can see in the darkness. Cats can sing. Cats can run very fast. They can climb a tree and jump out of the window. Cats can fly! They can swim but they don't like it. Cats can't eat fish and they can catch fish in the river. They can catch birds and mice. Cats can eat sweets and chocolate. They can't drink milk. Cats can make friends with dogs and even rats. Cats can live up to 20 years.

Step 8. CONVERSATION. **What can you do? (Что ты умеешь делать?)**

1. Прочти и переведи стихотворение.

Расскажи, что ты можешь и не можешь делать.

I **can** dance but I **can't** sing.
I **can** swim but I **can't** read.
I **can** ski but I **can't** skate.
I **can** draw but I **can't** paint.
What **can** you do? What **can** you say?
Can you play with me today?

2. **What can they do?**

Ex.: Can Mary ski? Yes, she can ski, swim **and** ride a bike, but she can't skate, dive **or** skateboard.

1. Расскажи, что умеют делать дети. А что умеешь делать ты?

NAME:
ski
skate
swim
dive
ride a bike
skateboard

Mary
+
+
+

+

Emily

+
+
+
+

Billy

+
+
+

+

James

+
+
+

+

Susan
+

+
+
+
+

Tom

+

+
+
+

John
+
+
+
+

Ann
+

+

+
+

You

2) Переведи вопросы по таблице.

Can (May)
I
have
a/an

sandwich?

Можно
мне
(иметь)

стейк?

Можно
мне
(иметь)

пирожное?

Можно
мне
(иметь)

яблоко?

Can (May)
I
have
some
coffee?

Можно
мне
(иметь)
немного
молока?

Можно
мне
(иметь)
немного
супа?

Можно
мне
(иметь)
немного
мяса?

Можно
мне
(иметь)
немного
рыбы?

Can
we

have
some
apples?

Можно
нам
(иметь)
несколько
пирожных?

Можно
нам
(иметь)
несколько
бананов?

Можно
нам
(иметь)
немного
супа?

Можно
нам
(иметь)
немного

молока?

Step 9. **Your family members (Члены твоей семьи)**
1. Заполни таблицу и расскажи о членах своей семьи.

Family member
mother
father
sister
brother
grandma
grandpa

name
age
favourite colour
favourite food
favourite drink
favourite sport
favourite music
favourite animal
favourite season
favourite day
lucky number

*Ex.:*My father's name is Alex. He is 30. His favorite color is

blue.

2. Каждый ребенок рисует свою семью. Соседи, указывая пальцем на разных членов семьи, задают вопросы.

Who is he/she?
What is his/her name?
How old is he/she?
What does he/she do?
What does he/she like?
What can he/she do?
Where does he/she live?



Step 10. CONVERSATION. **Kate's parents (Родители Кейт)**

1. Вставь подходящую форму глагола to be и проверь себя по диску.

2. Прочитай диалог вслух.

— Who's this?
— This is my mum.
— What's her name?
— Linda.
— How old is she?
— She's 35.
— What's her job?
— She's a cop.
— Oh! What does she like?
— She likes cooking and baking.
— What can she do?
— She can ride a motorbike and shoot a gun.
— Wow! She's a supermum! Who's that?
— That's my dad.
— What's his name?
— His name's Peter.
— How old is he?
— He's 38.
— What's his job?

— He's a fireman.
— What does he like?
— He likes sports.
— What sports does he play?
— He does judo, plays tennis and goes swimming.
— What can he do?
— He can drive a car, a truck and a bus.
— Cool! He can really do a lot of things!
— Yes, he's my hero!

3. Вслух переведи диалог на английский.

— А кто это?
— Это моя мама.
— Как ее зовут?
— Линда.
— Сколько ей лет?
— 35.
— Кем она работает?
— Она полицейский.
— Что она любит?
— Готовить и печь.
— Что умеет она делать?
— Она умеет ездить на мотоцикле и стрелять.
— Ого, она просто супер—мама! А кто он?
— Мой папа.
— Как его зовут?
— Питер.

— Сколько ему лет?
— 38.
— Кем он работает?
— Он пожарный.
— Что он любит?
— Спорт.
— Каким спортом он занимается?
— Он занимается дзюдо, играет в теннис и плавает.
— Что он умеет делать?
— Он умеет водить машину, грузовик и автобус.
— Здорово! Он действительно много что умеет!
— Да, он мой герой!

Step 11. **Dora's stories**
Прочти и переведи сообщение лягушки родителям Вилли.

Raed Mum dna Dad,
I ma gniyrrow tuoba ylliB!
Eh seod ton od sih krowemoh dna sah dab
skram.
Esaelp, llac mih dna klat ot mih!
Adirf

GAMES
1. ARMS WRESTLING (Борьба)
Сыграйте в реслинг. Дети берут друг друга за руку, ста-

вят руки локтями на стол, как при реслинге. Один говорит: "I can run" и прижимает руку соседа к столу, другой отвечает: "I can hop!" и укладывает руку партнера на стол, тот кто назовет больше глаголов, выигрывает.

2. CHAIR RACES (Гонки на стульях)

Дети становятся за своими стульями, выстроенными в линию. Первый говорит: "I can read", за ним по очереди все остальные говорят, что умеют делать они и каждый передвигает стул на шаг вперед. Если ребенок замешкался или повторил уже сказанный глагол, он пропускает ход. Выигрывает первый пришедший к финишу.

POET'S CORNER (Уголок поэта)
Guess what I can do! (Догадайся, что я умею!)
Connect the halves! Соедини половинки!
Read and translate the poem! Прочти и переведи стишок.

I can swim
I can fly
I can bark
I can croak
I can mew
I can trot
I can roar
I can hop
I can crawl

I can slide
I can squeak
I can whistle
like a bear!
like a frog!
like a bird.
like a hare!
like a cat.
like a horse.
like a snail!
like a bat!
like a snake!
like a rat!
1. like a fish.
like a dog.

1) *Один ребенок показывает, что он умеет делать, другие пытаются догадаться, задавая вопросы.*

Can you hop like a hare?

2) Соревнование на пересказ стихотворения с мячом. Кто сможет пересказать его одновременно бить мячом в по

BOARD GAMES

GAME 1. What can you do?

Бросай кубик и рассказывай, что ты умеешь, а что не умеешь делать.

Ex.: **I can swim. (a little)/ I can't dive.**

1
run
START!
2
fly
3
speak English

4
play the guitar
5
cook
GO TO 8!
6
bake
MISS A GO!

7
read
GO BACK TO 5!
8
write
9
drive a car

10
ride a bike
11
ride a horse
GO TO 16!
12
ride a scooter

13
skateboard



14
snowboard
15
roller—skate

MISS A GO!
16
wash the floor
17
sing a song

18
dance a Russian dance

19
speak Russian
20
write a book
GO BACK TO 18!
21
play the piano
22
play chess
23
play football
GO TO 25!
24
play tennis

25
play videogames



26
wash the dishes

27
paint a picture
MISS A GO!

28
make a cake
29
take a cold shower
30
fight
GO TO 35!

31
jump
MISS A GO!
32
count to a hundred
33
get up at six o'clock

34
help mum around the house
35
dive
36
swim
FINISH!

GAME 2. ЧТЕНИЕ ГРУПП СОГЛАСНЫХ

В этой игре собраны все сложные сочетания согласных. Попробуй прочитать!

Если не получается, загляни в Яндекс—переводчик и послушай, как они звучат.

1
another

2
wheel



3
musician
Go to 8!
4
knife
5
everything

6
know
7

wrist
Go to 4!

8
what
Miss a go!
9
politician

10
pleasure

11
wrong

12
architecture

13
measure
Go to 16!

14
whose

15

thick

16
thin
Go to 15!
17
nephew

18
weather

19
wheat



20
mechanic

21
adventure

22
administration

23
phone
Miss a go!
24
elephant

25
special
Go to 29!
26
change

27
future

28
children

29
together
Go 27!
30
literature
31
sculpture
32
furniture
Miss a go!
33
culture
34
revolution
35
constitution
FINISH!

TEST 8

1. Найди и исправь ошибки.

1. He can to swim.
2. He a doctor.
3. We can to read.
4. We is pupils.
5. It a book.

6. There is a pen on the table?
7. Birds not can drive.
8. Does he can speak English?
9. There many desks in the classroom.
10. My mum can to bake a cake.
11. Your dog can run?
12. You is a doctor.
13. It interesting.

2. Ответь на вопросы:
1. Can fish fly? _____
2. Can you read? _____
3. Can dogs run? _____
4. Can birds swim? _____
5. Can you play basketball? _____
6. Can you father drive? _____
7. Can your mum cook? _____
8. Can you speak English? _____

3. Переведи на английский.
1. Я умею танцевать.
2. Ты умеешь петь?
3. Он не умеет играть на пианино.
4. Мы умеем играть в футбол.
5. Она не умет играть в шахматы.
6. Вы умеете играть в теннис.

7. Они умеют готовить?
8. Он умеет плавать?

4. Прочитай текст быстро переводя слова в скобках на английский.

Hello, my (имя) is Alice. I'm seven. I (живу) in Liverpool. I go to (школа). I (думаю) school is cool. I like (кататься на коньках) and (играть в баскетбол). I've got a lot of (друзья) at school. We (учимся) and (играем) together. My favorite (предмет) is English. My favorite (еда) is (пицца).

My (семья) isn't very (большая). We are a family of six: (папа), (мама), (бабушка), (дедушка), my elder (брат) and me.

My dad's name is Kevin. He's a (программист). He's very (умный). He (работает) in a big IT company. Dad (любит) sport. He can play tennis and (баскетбол).

My mum's name is Lisa. She's a sales (менеджер). She works in a big (торговый центр).

My mum likes music. She can play the (пианино) and the (гитара).

My granddad's name is Fred. He's very nice. He's 65. He's a (пенсионер). He likes (садоводство). My grandma's name is Angela. She's 55. She's a (повар). She can (готовить) and (печь) really well.

My (брата) name is Den. He's a (школьник). He goes to (школу), too. He is ten.

He's in (класс) 4. He likes (математику). He always gets good

(отметки) in it.

We've got a (кролик) but we haven't got a (собака). I want to have a dog, too. (Мне нравятся) dogs. They are (хорошие). I want to get a (щенок) for my (день рождения).

I like (читать). My (любимый) (писатель) is Kipling. My (любимая) (книга) is The Jungle Books about the (приключениях) of Mowgli, a child raised by (волками) in India.

We've got a lot of (книги) at home. Some are (старые), some are (новые). Some are (мои), some are (моего брата). They are (его). They are (интересные). There are many (картинки) in (них). Some books are (моих родителей) books. They are (их). (Они) are (не интересные). There are no (картинок) in them. They are (скучные)!

d) Напиши рассказ о своей семье по данному образцу.

Keys

Step 7. *Прочти текст и исправь в нем смысловые ошибки.*

I like cats. Cats are very interesting animals. Some cats are smart but some cat are stupid.

Cats are very beautiful. They can be white and brown, grey and black. They can't be pink and green. Cats have got four paws and two ears. They've got big eyes and long whiskers. They can see in the darkness. Cats can't sing. Cats can run very fast. They can climb a tree and jump out of the window. Cats can't fly! They can swim but they don't like it. Cats can eat fish and they can catch fish in the river. They can catch birds and mice. Cats

can’t eat sweets and chocolate. They can drink milk. Cats can make friends with dogs and even rats. Cats can live to 20 years.

Конец ознакомительного фрагмента.

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