

NATALYA PROTASOVA

АРКТИКА

Приключения двух сестер

THE ARCTIC

Adventures of two sisters



Natalya Protasova

Arctic. Adventures of two sisters

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Brave and curious girls surprise us again with their adventures. The new story tells about a group of children who go on a trip on a nuclear icebreaker to the Arctic. They dream of seeing this amazing place with their own eyes and are ready for any difficulties. During the voyage, children will learn a lot about the Arctic, its traditions, and customs. The characters of the story also help sailors deliver cargo to the North and prepare for the New Year by decorating a Christmas tree on an icebreaker. The story is full of exciting events, interesting facts, and unexpected plot twists. Traveling to the North helps children learn more about the secrets of nature, make new friends, and even touch fascinating legends.

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Arctic. Adventures of two sisters



Dear Kids!

Remember how awesome it was when sisters Zoe and Sofia decided to save the ocean from trash? They were so brave that they managed to do it! The girls made the ocean clean and beautiful again.

Having tasted victory, the sisters and their classmates started the "Friends of Nature" club. After a forest fire, they grew tree seedlings with their friends and helped restore the forest. By telling everyone how important it is to protect nature, they gathered even more people who also want to save the planet.

Today, a year later, we invite you to dive back into the world of these brave heroines. Their adventures continue. Let's join the kids on a journey to the Arctic!



Chapter 1

Winter vacation was approaching: Zoe, Sofia, and their classmates were eagerly waiting for the meeting of the "Friends of Nature" club. For this meeting, they invited a polar explorer, the captain of an icebreaker, who had recently returned from an expedition with his crew.

The children had been reading about the Arctic with great interest and dreamed of seeing it with their own eyes. And now they finally had the opportunity to hear stories from someone who had been there. The room was so quiet that it seemed even the snowflakes outside the window had frozen so as not to miss a single word.

The guest told them about the brave people working at polar stations, about the endless ice, and the glow of stars over the Arctic.

"The Arctic is not just a place on a map, it's an amazing space where rare animals like polar bears and seals live," he said. "In the Arctic, it's extremely cold, and the land is covered with snow and ice. People who live and work in these regions know many secrets that help them survive in such harsh conditions."

Scientists are actively exploring the Arctic, trying to understand how it's changing and how this affects the world around us. It's an amazing place, full of adventures and mysteries.



The children began asking questions. The captain took out some photographs, and everyone looked at the pictures with interest. Alex, Zoe's friend, said he dreamed of becoming a polar explorer. The captain replied, "Then let's gather a team and go on a journey during winter break!" The children got excited: "Is that possible?"

"Of course," answered the captain, "but we need to prepare carefully."

When the meeting ended, the children said goodbye to their guest and began discussing their preparation plan. They needed to think of everything.

Zoe suggested keeping a travel journal. Sofia said she would bring paints and draw everything she saw. Another girl named Anna said she would make a movie. The children suggested many different ideas. No one wanted to go home. Everyone's eyes were shining, and everyone wanted to talk and talk about the upcoming adventure.



Chapter 2

Finally, school was over, and the long-awaited vacation had begun. The children, full of excitement for adventure, gathered at the dock, ready for their journey. Their parents and friends came to see them off, feeling a bit jealous. The kids themselves were both proud and a little scared – after all, no one knew what dangers might await them on this unusual voyage.

The captain gave the order, and the children, carrying their backpacks, began boarding the nuclear icebreaker. It was a true marvel of technology – a vessel capable of breaking through many feet of ice at sea so other ships carrying supplies for the people of the North could follow. The icebreaker is powered by a nuclear reactor, which allows it to travel huge distances without refueling.

Once on board, the children settled into their cabins and went to explore the ship. Soon, however, the captain called them for lunch. The cook – that's what sailors call the chef – had prepared special dishes for them.



After the meal, the children and the captain were assigned duties. There was work to be done on the ship – helping in the kitchen, keeping the cabins tidy, and standing watch on the captain's bridge. Of course, everyone wanted to be on the bridge with the captain, but he fairly distributed the duties so that each child got their share of work – both in the kitchen and on the bridge.

Конец ознакомительного фрагмента.

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